2015 Conference on Global Leadership, Learning, and Research
2015 Conference on
Global Leadership, Learning, and Research

July 12–16, 2015
Greater Fort Lauderdale/Broward County Convention Center
Message from Nova Southeastern University

George L. Hanbury II, Ph.D.
NSU President and CEO

Nova Southeastern University (NSU) welcomes you to the 2015 Conference on Global Leadership, Learning, and Research. After celebrating our 50th anniversary in 2014, we continue to grow and expand academic offerings on campus, nationwide, and worldwide. Most of all, we remain committed to our student-focused mission and hope that, this year, you will enjoy being near our greater Fort Lauderdale area campus.

As you engage in your studies and complete your dissertations, be confident that NSU and the Fischler College's faculty, staff, and administration are here to support you and your academic goals. Enjoy this unique opportunity to network with colleagues, participate in valuable research-oriented sessions, and utilize university services.

All conference attendees will have an opportunity to visit and tour the NSU main campus on Tuesday, July 14, in the afternoon. NSU and the Fischler College will sponsor a Student Engagement Reception from 6:30 to 9:00 p.m. on Tuesday evening. Transportation will be provided to and from main campus. I look forward to meeting you there!

Fins Up! And Go Sharks!

George L. Hanbury II, Ph.D.
President and Chief Executive Officer
Nova Southeastern University
Message from the Abraham S. Fischler College of Education

Lynne Schrum, Ph.D.

Dean

This, our 11th annual conference, is of particular importance as Nova Southeastern University moves into its second half century of exceptional contributions, welcomes a new dean, and becomes the Abraham S. Fischler College of Education (FCE). It has a well-deserved and proud tradition of preparing professionals who have made significant contributions to both society and the university, and perhaps most important, all have contributed to the fabric of the Abraham S. Fischler College of Education.

As the university marches forward toward “one NSU,” we embrace the new challenges, new insights, and new successes, and most excitingly, new opportunities. Your involvement in this conference is one extremely important way of demonstrating your commitment to the future.

My colleagues and I wish you the best life has to offer, and we applaud your efforts and successes.

Lynne Schrum

Lynne Schrum Ph.D.
Dean
Abraham S. Fischler College of Education

NSU’s Abraham S. Fischler College of Education in North Miami Beach, Florida
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Part One: General Information  
CONFEREE ANNOUNCEMENTS

Broward County Convention Center/Hotel Contact Information  
The phone number for Broward County Convention Center, located at 1950 Eisenhower Boulevard, Fort Lauderdale, Florida (Conference Office/Room 302) is (954) 765-5900. The phone numbers for the three conference contracted hotels are: Hilton Fort Lauderdale Marina, (954) 463-4000; Embassy Suites Fort Lauderdale, (954) 527-2700; and Renaissance Fort Lauderdale Hotel, (954) 626-1700.

There are no conference activities at any of the conference hotels. Call the Broward County Convention Center (Conference Office/Room 302) for anything related to the summer conference.

Children in Sessions  
Due to liability issues, children are not allowed to accompany students to classrooms, workshop sessions, or any conference-sponsored activities, nor can they be in the building unsupervised. Their presence may be a distraction to you and your fellow students, so please be considerate and arrange to have appropriate care for them while you are attending conference sessions.

Conference Office and Information Desk  
Attendees should go to the conference office (Room 302) for general questions and information. Messages and changes to sessions will be posted on the message board located outside Room 302. Conference attendees may also use the message board to post notes and communicate with other conference attendees. The hours of operation for the conference office are as follows:

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<th>Day</th>
<th>Hours</th>
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<td>Sunday</td>
<td>11:00 a.m.–6:00 p.m.</td>
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<tr>
<td>Monday</td>
<td>7:00 a.m.–6:00 p.m.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>7:00 a.m.–6:00 p.m.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>7:00 a.m.–6:00 p.m.</td>
</tr>
<tr>
<td>Thursday</td>
<td>7:00 a.m.–noon</td>
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Connecting Educators Through Social Media  
Abraham S. Fischler College of Education’s (FCE’s) social media presence is continuously expanding on Twitter, YouTube, Pinterest, and Facebook. Our fan engagement through these social networks is attributed to a variety of campaigns created to support FCE students’ success as educators, future administrators, and inspiring leaders. Students are encouraged to “like” the Abraham S. Fischler Facebook fan page at www.Facebook.com/FischlerEdu.

Dining Alternatives  
A continental breakfast will be provided at the Convention Center Monday through Thursday from 7:15 to 8:00 a.m. Continental breakfast will not be provided at any of the conference hotels. The 17th Street Causeway area has numerous dining options from casual to fine dining, many within walking distance to hotels. See the map in Part Five for dining suggestions and their proximity to the Convention Center and hotels. Visit the Broward County Visitors Bureau at www.sunny.org/nsu for more information.

Facility Use Requirements  
Consistent with our concern for the environment and the health of others, this will be a non-smoking conference. Please do not smoke at any conference event. Smoking is prohibited in most public areas of the Convention Center.
Food and beverages, except bottled water, are prohibited and are not to be carried to and consumed in workshops and meeting rooms at the Convention Center. During breakfast and lunch periods, special areas are designated for consuming food and beverages.

Once the door has been closed and a workshop session has begun, kindly respect others by turning off OR silencing all cell phones and devices.

FCE Shark Shop
Stop by the NSU merchandise display Sunday through Thursday in Room 301 at the Convention Center to purchase a memento of your 2015 summer conference experience. Show off your NSU pride to friends and colleagues back home with a custom designed shirt, cap, coffee mug, or other items to celebrate your visit to Fort Lauderdale.

Latin American University Presidents
The Abraham S. Fischler College of Education is offering the fourth-annual seminar for Latin American university presidents and other educational leaders. The overarching theme of the 2015 seminar is Educational Leadership 3.0. The seminar offers a forum for presidents of universities and other high ranking educators from Latin America to hear experts’ presentations on Educational Leadership in the 21st Century, the new MOOC’s, Flipped Classrooms, the use of Social Media in Education, and other topics presented by the participants themselves in a round table setting. The participants will have an opportunity to tour NSU’s campus and state-of-the-art library, including its virtual classrooms. University presidents from the following countries are attending this important seminar: Colombia, Dominican Republic, Ecuador, El Salvador, Mexico, Panama, Peru, Puerto Rico, Spain, and Venezuela.

Name Badges
All conference attendees will receive an ID badge. The badge must be worn at all times during regularly scheduled conference activities. Students using NSU-sponsored bus transportation must wear their conference badge or they will not be allowed to board the buses.

NSU Campus Tour
On Tuesday afternoon, find out more about NSU’s beautiful main campus and experience highlights of the Alvin Sherman Library, residence halls, University Center, and Health Professions Division—including a brief introduction to undergraduate admissions. The tour will be approximately 90 minutes, using buses and some limited walking. Buses will leave the Broward County Convention Center for the campus at 1:15 p.m. and return to the Convention Center at 4:00 p.m.

NSU/FCE Student Engagement Reception
All students are invited to join their NSU colleagues and faculty for great conversation, networking, food, refreshments, music, and fun—free of charge. Guests are also welcome, at a cost of $40.00 per person payable at the Shark Shop by the Registration desk before the reception. The reception is on Tuesday, July 14, from 6:30 to 9:00 p.m. at the Broward County Convention Center.

NSU Student SharkCard ID
The NSU SharkCard is the official NSU identification card. All students, faculty, adjunct faculty, and staff are required to carry the NSU SharkCard for identification purpose. Students will have the opportunity to obtain one at designated times during the conference in Room 204.
Parking Fees
Daily parking is available at the Broward County Convention Center for a fee.

Special Accommodations
Should any person require special assistance under the Americans with Disabilities Act, please contact the conference office (Registration) upon arrival.

Transportation
A floor plan of the Broward County Convention Center is included in the back of this book for your convenience. Buses will depart from the Convention Center, the Hilton Fort Lauderdale Marina, the Embassy Suites Fort Lauderdale, and the Renaissance Fort Lauderdale Hotel, beginning each morning at 6:30 a.m. (except Sunday when they will run continuously from 10:00 a.m. to 6:30 p.m.). On Tuesday, bus transportation will be provided to the NSU main campus leaving the Convention Center at 1:15 p.m.

You must wear your conference name badge to board the buses.

PRESENTATIONS AND WORKSHOPS
The following presentations and workshops will be offered from Sunday, July 12, through Thursday, July 16, at the Broward County Convention Center. See Part Four: Presentations for dates, times, locations, and descriptions of these offerings. Note that some presentations and workshops are offered in both English and Spanish.

Alumni/ Faculty/Student Expo—Poster and Networking Session
The Alumni/Faculty/Student Expo presents a unique learning and networking event that brings together doctoral students in a forum where students can discuss trends in education from pre-K to higher education. Through this networking event, students will be able to speak individually with current students, FCE faculty members, Dissertation of Distinction Award Winners, and recent graduates to make connections, look for future research ideas, or discover new opportunities for collaboration.

ARC 9300 Class Meetings
  Curriculum and Teaching
  Early Childhood Education and Elementary and Middle Grades STEM Education
  Educational Leadership
  Health Care Education
  Higher Education Leadership (in English and en Español)
  Human Services Administration
  Instructional Leadership
  Instructional Technology and Distance Education (in English and en Español)
  Organizational Leadership (in English and en Español)
  Reading
  Special Education
  Speech-Language Pathology

The Artful Science of Success™
The Artful Science of Success™ is a workshop that will propel your life out of the ordinary and into the extraordinary. Please join us for a powerful and transforming experience. Learn firsthand how to harness your future through our artistic and creative process, reaching your full potential and performing at peak levels in both your personal and professional life.
**Debt Management**
This session will provide tools and tips to assist students with managing their loan indebtedness by educating them about the many payment options currently available, and also outlining many ways of working within the system to stay out of defaulting on student loans. In addition, this session will address the current climate of the economy and how this can affect financial aid eligibility.

**Dissertation Sessions**
- Analyzing Qualitative Data
- Analyzing Qualitative Data—Proposal (en Español)
- Analyzing Quantitative Data
- Analyzing Quantitative Data—Proposal (en Español)
- APA: Citations and References (en Español)
- APA: Style, Tables, and Figures (en Español)
- Crafting a Practical Methodology: Samples and Illustrations
- Dissertation Format and Style—Concept Paper (en Español)
- Dissertation Proposal Workshop
- Guided Individual Writing Time—Concept Paper (en Español)
- Guided Individual Writing Time—Proposal (en Español)
- How to Ensure Success Writing Your Dissertation
- Institutional Review Board Workshop (in English and en Español)
- Literature Review and Research Questions Workshop
- Literature Review Workshop—Concept Paper (en Español)
- Plagiarism
- Preparing for the “Write” Stuff
- Presenting Results: Quantitative and Qualitative Workshop—Proposal (en Español)
- Problem Statement and Purpose Statement Workshop
- Program Evaluation Workshop
- Publishing in Scholarly Journals
- Purpose Statement and Research Questions—Concept Paper (en Español)
- The First Sentence Approach for Writing a Dissertation: “If you have a great first sentence, the next 5,000 are easy”
- The Writing Process: Empower Yourself for Success During All Phases of the Dissertation
- Writing a Concept Paper for Success (en Español)
- Writing a Proposal for Success (en Español)
- Writing Your Dissertation: A Short Session on the Big Picture

**Dissertations of Distinction Panels**
The 2014 Dissertation of Distinction Award winners and their dissertation chairs will discuss the process they used to develop a successful dissertation. In addition, these presentations will include time management tips, an overview of the research approach, and the key elements to building a productive professional relationship between student and chair.

**Doctoral Program Individual Counseling**
FCE doctoral enrollment counselors will be available at the conference to meet with students and discuss various issues related to the doctoral program. Students are invited to stop by and discuss questions about certification, state requirements, program outlines, scheduling, and other program-related matters.

**Financial Aid Individual Counseling**
Representatives from NSU’s Office of Student Financial Assistance will be available to answer questions about student loans.
FSC 8005 Returning Students Workshops
- Literature Review Workshop—Concept Paper
- Literature Review Workshop—Proposal
- Presenting Results: Quantitative and Qualitative Workshop—Concept Paper
- Presenting Results: Quantitative and Qualitative Workshop—Proposal
- Problem Statement Workshop—Concept Paper
- Problem Statement Workshop—Proposal
- Purpose Statement and Research Questions Workshop—Concept Paper
- Purpose Statement and Research Questions Workshop—Proposal
- Quantitative Research Design—Concept Paper
- Quantitative Research Design—Proposal
- SAGE Research Methods—Concept Paper
- SAGE Research Methods—Proposal

Homeroom
Each day the 2015 Summer Conference begins with a “Concentration Homeroom” session. All first-time attending students are expected to participate in these sessions. Returning students are also invited and welcome. The homerooms are organized by academic departments and concentrations. Students should attend the homeroom for their assumed concentration/major. The homerooms will provide the opportunity for students to meet their colleagues in the same concentration/major and to meet their department faculty and chair. During these sessions, students will receive important information about the daily activities at the conference. In addition, students will have the opportunity to discuss issues related to their field of study.

International Spanish-Speaking Doctoral Students’ Sessions (en Español)
FCE is proud to, once again, welcome the international Spanish-speaking doctoral students to the summer conference. This year’s conference has many changes that we hope will help you as you move forward in your program. Sessions that provide detailed insights into each part of the dissertation process as well as expert presenters have been carefully selected. Your schedule mirrors the sessions being offered in English.

All international English-speaking students should follow the general schedule.

Library Sessions
- Citing Sources in APA
- Copyright
- Endnote 1
- Endnote 2
- Evaluating Information Sources
- Finding Tests and Instruments (in English and en Español)
- Identifying Theories and Landmark Studies
- Individual Library Research Assistance
- Library Research 101 (in English and en Español)
- Locating Grants and External Funding
- Organizing Sources for Your Literature Review (in English and en Español)
- Publishing Your Research
- SAGE Research Methods
Meetings with Field Associates
Students will meet with their field associate on Sunday from 5:30 to 6:15 p.m. There will be a sign-in sheet, so please plan to attend this important session. Each field associate has different student groupings (online only, multiple cohorts, and alumni), so meetings will be customized for his or her group. Please bring business cards, as this will also be an opportunity to get to know the students in your field associate’s other cohorts, as well as a chance to meet NSU/FCE alumni. This meeting will provide an excellent platform for networking.

If you are an online-only student, and/or you are unsure who your field associate is, please go to the meeting held by the field associate closest to your geographic location. The field associates look forward to meeting with all students as the 2015 Summer Conference begins.

Meetings with Applied Dissertation Chairs
One of the highlights of the summer conference is the one-on-one meeting that each student has with his or her dissertation committee chair. With much of the doctoral program being online, these face-to-face meetings give students the opportunity to develop a rapport with the person with whom they will be working throughout the dissertation process. The student and chair will work on content-related aspects of the dissertation. These meetings are scheduled in advance by dissertation committee chair.

You must have a prearranged appointment if you are meeting with your dissertation chair.

Orientation for Spanish-Speaking Doctoral Students
The goal of the orientation session is to familiarize Spanish-speaking students from the Latin American clusters with the events that are taking place in the conference.

Qualitative Research Design and Data Analysis
(Pre-registered students only)
Qualitative Research Design and Data Analysis is a seminar designed specifically for the returning student who will conduct or is conducting a qualitative research dissertation.

Repeated Presentations
Many presentations will be repeated. See Part Four: Presentations for dates, times, and locations of each session.

Sanford Inspire Program Workshop
The Sanford Inspire Program believes each child deserves an inspirational teacher, one who possesses excellent instructional and relationship building skills. We create learning experiences designed to build teachers’ knowledge, skills, and mindsets so they can inspire students toward powerful academic and social outcomes. Our On-Demand Modules address the need for targeted, relevant professional development for teachers. Each 60-minute micro-course is grounded in current research and provides teachers with a resource that can be used in classrooms immediately.

Attend this session to learn about the Sanford Inspire Program’s On-Demand Modules and discover how these modules transform professional development for teachers.

Welcome and Opening Session
NSU’s FCE welcomes all students, administration, faculty, staff, and honored guests to the 2015 Conference on Global Leadership, Learning, and Research. Please join us on Monday, July 13, from 9:00 to 10:00 a.m. in Grand Ballroom E–H for welcoming remarks from George L. Hanbury II, Ph.D., NSU president and chief executive officer; Ronald J. Chenail, Ph.D., NSU associate provost; and Lynne Schrum, Ph.D., FCE dean.
# Week-at-a-Glance July 12–16, 2015

## Sunday July 12
- **11:00 a.m.–6:00 p.m.**
  - Registration and Office Open
- **Noon–5:00 p.m.**
  - NSU Student SharkCard ID

## Monday July 13
- **7:00 a.m.–6:00 p.m.**
  - Office Open
- **8:00–8:45 a.m.**
  - Homeroom (Concentration/Dept.)
    - ARC 9300
    - FSC 8005
- **9:00–10:00 a.m.**
  - Welcome and Opening Remarks
  - (NSU President and CEO, NSU Associate Provost, and FCE Dean)
- **10:00–10:15 a.m.**
  - Break
- **10:40 a.m.–noon**
  - ARC 9300
  - FSC 8005
- **1:00–6:00 p.m.**
  - Individual Meetings with Applied Dissertation Chairs
- **1:00–6:00 p.m.**
  - Doctoral Program, Individual Counseling
  - Financial Aid, Individual Counseling
  - Individual Library Research Assistance

## Tuesday July 14
- **7:00 a.m.–6:00 p.m.**
  - Office Open
- **8:00–8:45 a.m.**
  - Homeroom (Concentration/Dept.)
    - ARC 9300
    - FSC 8005
- **9:00–10:00 a.m.**
  - Workshops
- **10:40 a.m.–noon**
  - ARC 9300 (Library Session by Dept.)
  - FSC 8005
- **1:00–2:00 p.m.**
  - Workshops
- **2:00–2:15 p.m.**
  - Break
- **2:15–3:15 p.m.**
  - Workshops
- **3:30–3:45 p.m.**
  - Break
- **3:45–5:15 p.m.**
  - Pre-Conference Workshops
- **5:30–6:15 p.m.**
  - Meetings with Field Associates
- **4:30–6:00 p.m.**
  - Alumni/Faculty/Student Expo—Poster and Networking Session

## Wednesday July 15
- **7:00 a.m.–6:00 p.m.**
  - Office Open
- **8:00–8:45 a.m.**
  - Homeroom (Concentration/Dept.)
    - ARC 9300
    - FSC 8005
- **9:00–10:00 a.m.**
  - Workshops
- **10:40 a.m.–noon**
  - ARC 9300 (Library Session by Dept.)
  - FSC 8005
- **1:00–2:00 p.m.**
  - Workshops
- **2:00–2:15 p.m.**
  - Break
- **2:15–3:15 p.m.**
  - Workshops
- **3:30–3:45 p.m.**
  - Break
- **3:45–5:15 p.m.**
  - Pre-Conference Workshops
- **5:30–6:15 p.m.**
  - Meetings with Field Associates
- **4:30–6:00 p.m.**
  - Alumni/Faculty/Student Expo—Poster and Networking Session

## Thursday July 16
- **7:00 a.m.–noon**
  - Office Open
- **8:00–8:45 a.m.**
  - Homeroom (Concentration/Dept.)
    - ARC 9300
    - FSC 8005
- **9:00–10:00 a.m.**
  - Workshops
- **10:40 a.m.–noon**
  - ARC 9300 (Library Session by Dept.)
  - FSC 8005
- **1:00–2:00 p.m.**
  - Workshops
- **2:00–2:15 p.m.**
  - Break
- **2:15–3:15 p.m.**
  - Workshops
- **3:30–3:45 p.m.**
  - Break
- **3:45–5:15 p.m.**
  - Pre-Conference Workshops
- **5:30–6:15 p.m.**
  - Meetings with Field Associates
- **4:30–6:00 p.m.**
  - Alumni/Faculty/Student Expo—Poster and Networking Session

**Conference Ends**
## Calendario Semanal 12–16 de Julio de 2015

<table>
<thead>
<tr>
<th>Domingo Julio 12</th>
<th>Lunes Julio 13</th>
<th>Martes Julio 14</th>
<th>Miércoles Julio 15</th>
<th>Jueves Julio 16</th>
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<tbody>
<tr>
<td>11:00 a.m.–6:00 p.m.</td>
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<td>7:15–8:00 a.m.</td>
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<td>8:00–8:45 a.m.</td>
<td>8:00–8:45 a.m. Homeroom (Por áreas de concentración)</td>
<td>8:00–8:45 a.m. Homeroom (Por áreas de concentración)</td>
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<td>Noon–5:00 p.m.</td>
<td>Noon–5:00 p.m. Identificación de NSU</td>
<td>Noon–5:00 p.m. Identificación de NSU</td>
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<td>9:00–10:00 a.m.</td>
<td>9:00–10:00 a.m. Apertura y Bienvenida (Presidente, Vice Rector Académico, Decana)</td>
<td>9:00–10:30 a.m.</td>
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<td>10:00–10:15 a.m.</td>
<td>10:00–10:15 a.m. Descanso</td>
<td>10:00–10:40 a.m.</td>
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<td>10:15 a.m.–noon</td>
<td>10:15 a.m.–noon ARC 9300 FSC 8500</td>
<td>10:40 a.m.–noon ARC 9300 FSC 8500</td>
<td>10:45 a.m.–noon ARC 9300 FSC 8500</td>
<td>10:45 a.m.–noon Reunión final por áreas de concentración ARC 9300 FSC 8500</td>
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<td>Noon–1:00 p.m. Almuerzo</td>
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<td>2:00–3:30 p.m. Talleres Pre-Conferencia</td>
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<td>5:15–5:30 p.m. Descanso</td>
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<td>5:15–5:30 p.m. Descanso</td>
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<tr>
<td>5:30–6:15 p.m. Reuniones con los “Field Associates”</td>
<td>5:30–6:15 p.m.</td>
<td>5:30–6:15 p.m.</td>
<td>5:30–6:15 p.m.</td>
<td>5:30–6:15 p.m.</td>
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<tr>
<td>3:30–4:30 p.m. Presentación de Disertación de Distinción (3 en inglés, 1 en español)</td>
<td>3:30–4:30 p.m.</td>
<td>3:30–4:30 p.m.</td>
<td>3:30–4:30 p.m.</td>
<td>3:30–4:30 p.m.</td>
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<tr>
<td>4:30–6:00 p.m. Expo de estudiantes—Investigaciones académicas de estudiantes y exhibición de Posters</td>
<td>4:30–6:00 p.m.</td>
<td>4:30–6:00 p.m.</td>
<td>4:30–6:00 p.m.</td>
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Part Two: Summer Conference Schedule
## Part Two: Summer Conference Schedule

### Sunday, July 12, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 10:00 a.m.–7:00 p.m. | Buses Loop Between the Conference Hotels and the Broward County Convention Center  
(The last bus departs from the Broward County Convention Center at 7:00 p.m.) |                  |
| 11:00 a.m.–6:00 p.m. | FCE Shark Shop  
Conference Office Open  
Conference Registration Open | Room 301  
Room 302  
Room 302 |
| Noon–5:00 p.m. | NSU Student SharkCard ID | Room 204 |
| 1:00–2:00 p.m. | Meetings with Applied Dissertation Chairs  
Individual Appointments | Grand Ballroom B, D |
| 1:00–6:00 p.m. | Doctoral Program Individual Counseling  
FCE Doctoral Enrollment Counselors  
Financial Aid Individual Counseling  
Brian N. Phillip, B.S., and Samuel D. Reasee, II, B.S.  
Library Session  
*Individual Library Research Assistance*  
NSU Librarians | Grand Ballroom A  
Grand Ballroom A  
Grand Ballroom A  
Grand Ballroom A |
| 2:00–3:00 p.m. | Meetings with Applied Dissertation Chairs  
Individual Appointments | Grand Ballroom B, D |
| 2:00–3:30 p.m. | Library Session  
*Library Research 101*  
Sarena Hicks, M.L.I.S.  
Library Session  
*Citing Sources in APA*  
Laura L. Ramirez, M.L.I.S.  
Library Session  
*SAGE Research Methods*  
Michelle Keba, M.I.S.  
Dissertation Session  
*Preparing for the “Write” Stuff*  
Karen D. Bowser, D.Ed. | Floridian Ballroom A  
Floridian Ballroom B–C  
Room 305  
Floridian Ballroom D |
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
</table>
| 2:00–3:30 p.m. | Debt Management  
Money Matters: What You Don’t Know Can Hurt You  
Brian N. Phillip, B.S.  
Dissertation Session  
Publishing in Scholarly Journals  
Anymir Orellana, Ed.D.; Charles Schlosser, Ph.D.; and Michael Simonson, Ph.D. | Room 315          |
| 3:00–4:00 p.m. | Break                                                                                           | Floridian Prefunction |
| 3:45–5:15 p.m. | Library Session  
Organizing Sources for Your Literature Review  
Joana C. Fernandez, M.L.I.S.  
Library Session  
Evaluating Information Sources  
Jamie Segno, M.L.I.S., M.S.L.  
Library Session  
SAGE Research Methods  
Michelle Keba, M.I.S.  
Dissertation Session  
Preparing for the “Write” Stuff  
Karen D. Bowser, D.Ed.  
Dissertation Session  
Plagiarism  
Marcelo Castro, Ph.D., and Mark Seldine, Ed.D.  
Dissertation Session  
Publishing in Scholarly Journals  
Anymir Orellana, Ed.D.; Charles Schlosser, Ph.D.; and Michael Simonson, Ph.D. | Floridian Ballroom A  
Floridian Ballroom B–C  
Room 305  
Floridian Ballroom D  
Room 315  
Room 316 |
| 4:00–5:00 p.m. | Meetings with Applied Dissertation Chairs  
Individual Appointments | Grand Ballroom B, D |
| 4:00–6:00 p.m. | International Spanish-Speaking Doctoral Students Orientation (en Español)  
| 5:00–6:00 p.m. | Meetings with Applied Dissertation Chairs  
Individual Appointments | Grand Ballroom B, D |
| 5:30–6:15 p.m. | Meetings with Field Associates  
Refer to Conference Handout for Locations | Refer to Conference Handout for Locations |
### Monday, July 13, 2015

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 6:00 a.m.–7:00 p.m. | Buses Loop Between the Conference Hotels and the Broward County Convention Center  
                         (The last bus departs from the Broward County Convention Center at 7:00 p.m.) |                               |
| 7:15–8:00 a.m. | Continental Breakfast (Convention Center only)                       | Floridian Prefunction        |
| 7:00 a.m.–6:00 p.m. | FCE Shark Shop                                                       | Room 301                      |
|                 | Conference Office Open                                                | Room 302                      |
| 8:00–8:45 a.m. | Homeroom: Department of Educational Leadership and School Administration:  
                             Concentrations—Educational Leadership and Instructional Leadership  
                             Sharon A. Santilli, Ed.D., and Department Program Professors | Floridian Ballroom A         |
|                 | Homeroom: Department of Higher Education, Organizational Leadership, and Adult Education:  
                             Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education  
                             Jennifer A. Jordan, Ed.D., and Department Program Professors | Floridian Ballroom D         |
|                 | Homeroom: Department of Instructional Design and Technology:  
                             Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education  
                             Michael Simonson, Ph.D., and Department Program Professors | Room 318                     |
|                 | Homeroom: Department of Teaching and Learning:  
                             Concentrations—Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education  
                             Wilma Robles de Meléndez, Ph.D., and Department Program Professors | Floridian Ballroom B–C       |
|                 | Homeroom: Department of Speech-Language Pathology:  
                             Concentration—Speech-Language Pathology  
                             Shelley Victor, Ed.D., CCC–SLP, and Department Program Professors | Room 220                     |
|                 | Homeroom: Department of Language and Literacy:  
                             Concentration—Reading  
                             Lina Lopez Chiappone, Ph.D., and Department Program Professors | Room 221                     |
<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00–8:45 a.m.</td>
<td><strong>International Spanish-Speaking</strong>&lt;br&gt;ARC 9300 Doctoral Students (en Español)&lt;br&gt;Homeroom&lt;br&gt;David A. Escobar Arcay, Ph.D.; Fabio Jose Chacon Duque, Ph.D.; Mauro Hernandez, Ed.D.; and Al Rodriguez, CGMA, CISA, CPA, Ed.D.</td>
<td>Palm A</td>
</tr>
<tr>
<td>8:30 a.m.–5:00 p.m.</td>
<td><strong>NSU Student SharkCard ID</strong></td>
<td>Room 204</td>
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<tr>
<td>8:45–9:00 a.m.</td>
<td><strong>Break</strong></td>
<td>Floridian Prefunction</td>
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<tr>
<td>9:00–10:00 a.m.</td>
<td><strong>Welcome and Opening Session</strong>&lt;br&gt;Welcoming Remarks&lt;br&gt;Guest Speakers:&lt;br&gt;George L. Hanbury II, Ph.D., NSU President and Chief Executive Officer&lt;br&gt;Ronald J. Chenail, Ph.D., NSU Associate Provost&lt;br&gt;Lynne Schrum, Ph.D., FCE Dean</td>
<td>Grand Ballroom E–H</td>
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<tr>
<td>10:00–10:15 a.m.</td>
<td><strong>Break</strong></td>
<td>Floridian Prefunction</td>
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<tr>
<td>10:15 a.m.–noon</td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Educational Leadership&lt;br&gt;Sharon A. Santilli, Ed.D.</td>
<td>Floridian Ballroom A</td>
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<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Health Care Education and Higher Education Leadership&lt;br&gt;Kenneth Rockensies, Ed.D.</td>
<td>Floridian Ballroom B–C</td>
</tr>
<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Curriculum and Teaching and Instructional Technology and Distance Education&lt;br&gt;Michael Simonson, Ph.D.</td>
<td>Room 318</td>
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<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Human Services Administration and Organizational Leadership&lt;br&gt;Silvia Orta, Ed.D.</td>
<td>Floridian Ballroom D</td>
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### Monday, July 13, 2015 (cont.)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</table>
| 10:15 a.m.–noon | ARC 9300 Class Meeting  
  *Special Education*  
  Tony Bright, Ph.D.          | Room 315    |
|               | ARC 9300 Class Meeting  
  *Educational Leadership*  
  David B. Ross, Ed.D.        | Room 316    |
|               | ARC 9300 Class Meeting  
  *Speech-Language Pathology*  
  Shelley Victor, Ed.D., CCC–SLP | Room 220    |
|               | ARC 9300 Class Meeting  
  *Reading*  
  Maryann Tatum Tobin, Ph.D.  | Room 221    |
|               | ARC 9300 Class Meeting  
  *Instructional Leadership*  
  Melinda Fronrath, Ed.D.     | Room 222    |
|               | ARC 9300 Class Meeting  
  *Early Childhood Education and Elementary and Middle Grades STEM Education*  
  Berta Hayes Capo, Ed.D.     | Room 223    |
|               | International Spanish-Speaking Doctoral Students (en Español)          | Room 119    |
|               | ARC 9300 Class Meeting  
  *Instructional Technology and Distance Education*  
  Fabio Jose Chacon Duque, Ph.D. | Room 122    |
|               | International Spanish-Speaking Doctoral Students (en Español)          | Room 123    |
|               | ARC 9300 Class Meeting  
  *Higher Education Leadership and Organizational Leadership*  
  Al Rodriguez, CGMA, CISA, CPA, Ed.D. | Room 123    |
|               | International Spanish-Speaking Doctoral Students (en Español)          | Room 123    |
|               | ARC 9300 Class Meeting  
  *Higher Education Leadership and Organizational Leadership*  
  David A. Escobar Arcay, Ph.D. | Room 123    |
### Monday, July 13, 2015 (cont.)

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<tr>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>10:15 a.m.–noon</td>
<td><strong>International Spanish-Speaking Doctoral Students (en Español)</strong></td>
<td>Room 124</td>
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<tr>
<td></td>
<td>ARC 9300 Class Meeting</td>
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<td><em>Instructional Technology and Distance Education</em></td>
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<td>SAGE Research Methods—Concept Paper</td>
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<td>Michelle Keba, M.I.S.</td>
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<td>SAGE Research Methods—Proposal</td>
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<td><em>Writing a Concept Paper for Success</em></td>
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<td></td>
<td>María Altagracia López, Ed.D.;</td>
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<td>Aurora Moyano González, Ed.D.;</td>
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<td></td>
<td>and Francisco Vital, Ed.D.</td>
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<td>Noon–1:00 p.m.</td>
<td><strong>Lunch</strong> (on your own)</td>
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<td>1:00–6:00 p.m.</td>
<td><strong>Doctoral Program Individual Counseling</strong></td>
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<td><strong>Financial Aid Individual Counseling</strong></td>
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<td></td>
<td>Brian N. Phillip, B.S., and</td>
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<td>Samuel D. Reasee, II, B.S.</td>
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<td><strong>Library Session</strong></td>
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<td>1:00–2:00 p.m.</td>
<td><strong>Meetings with Applied Dissertation Chairs</strong></td>
<td>Grand Ballroom B, D</td>
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### Monday, July 13, 2015 (cont.)

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<tr>
<td>1:00–2:00 p.m.</td>
<td>Dissertation Session Plagiarism&lt;br&gt;Marcelo Castro, Ph.D., and Mark Seldine, Ed.D.</td>
<td>Floridian Ballroom A</td>
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<td></td>
<td>Dissertation Session The First Sentence Approach for Writing a Dissertation: “If you have a great first sentence, the next 5,000 are easy”&lt;br&gt;Anymir Orellana, Ed.D.; Charles Schlosser, Ph.D.; and Michael Simonson, Ph.D.</td>
<td>Floridian Ballroom B–C</td>
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<td></td>
<td>Dissertation Session Writing Your Dissertation: A Short Session on the Big Picture&lt;br&gt;Julie Exposito, M.S., and David B. Ross, Ed.D.</td>
<td>Room 318</td>
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<td>Dissertation Session Crafting a Practical Methodology: Samples and Illustrations&lt;br&gt;Dana Mills, Ph.D.</td>
<td>Floridian Ballroom D</td>
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<td>Dissertation Session Problem Statement and Purpose Statement Workshop&lt;br&gt;Soledad Argüelles-Borge, Ph.D.</td>
<td>Room 315</td>
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<td>Dissertation Session Literature Review and Research Questions Workshop&lt;br&gt;Alex Edmonds, Ph.D.</td>
<td>Room 316</td>
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<td>Library Session&lt;br&gt;Library Research 101&lt;br&gt;Sarena Hicks, M.L.I.S.</td>
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<td>Library Session&lt;br&gt;EndNote 1&lt;br&gt;Brian Ryckman, M.L.I.S.</td>
<td>Room 305</td>
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<td>Library Session&lt;br&gt;Organizing Sources for Your Literature Review&lt;br&gt;Michelle Keba, M.I.S.</td>
<td>Room 220</td>
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<td>Library Session&lt;br&gt;Locating Grants and External Funding&lt;br&gt;Sarah Cisse, M.I.L.S.</td>
<td>Room 221</td>
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</table>
| 1:00–2:00 p.m.| Dissertation Session  
*Institutional Review Board Workshop*  
Ashley Russom, Ed.D. |
|              | International Spanish-Speaking Doctoral Students (en Español)  
*APA: Style, Tables, and Figures*  
Carina del Villar, M.B.A. |
|              | *Qualitative Research Design and Data Analysis*  
(Pre-registered students only)  
Mary A. Clisbee, Ed.D., and  
Elda Kanzki-Veloso, Ph.D. |
|              | *Sanford Inspire Program Workshop*  
Facilitator: Jamie Manburg, Ed.D.  
Presenters: Ryen Borden, Ed.D., and  
Brian Nethero, M.Ed. |
| 2:00–2:15 p.m.| Break                                                                  | Floridian Prefunction |
| 2:00–3:00 p.m.| Meetings with Applied Dissertation Chairs  
Individual Appointments |
| 2:15–3:15 p.m.| Library Session  
*Citing Sources in APA*  
Dawn Harper, M.S.L.I.S. |
|              | *Dissertation Session*  
*The First Sentence Approach for Writing a Dissertation:* “If you have a great first sentence, the next 5,000 are easy”  
Anymir Orellana, Ed.D.; Charles Schlosser, Ph.D.; and  
Michael Simonson, Ph.D. |
|              | *Dissertation Session*  
*Writing Your Dissertation: A Short Session on the Big Picture*  
Julie Exposito, M.S., and David B. Ross, Ed.D. |
|              | *Dissertation Session*  
*Crafting a Practical Methodology: Samples and Illustrations*  
Nydia Cummings, Ph.D. |
|              | *Dissertation Session*  
*Problem Statement and Purpose Statement Workshop*  
Soledad Argüelles-Borge, Ph.D. |
### Monday, July 13, 2015 (cont.)

<table>
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<tr>
<th>Time</th>
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</table>
| 2:15–3:15 p.m.| **Dissertation Session**  
*Literature Review and Research Questions Workshop*  
Alex Edmonds, Ph.D. | Room 316            |
|               | **Library Session**  
*Evaluating Information Sources*  
Jamie Segno, M.L.I.S., M.S.L. | Room 304          |
|               | **Library Session**  
*EndNote 2*  
Stacy R. Allsop, M.L.S., M.I.S. | Room 305          |
|               | **Library Session**  
*Organizing Sources for Your Literature Review*  
Joana C. Fernandez, M.L.I.S. | Room 220          |
|               | **Library Session**  
*Identifying Theories and Landmark Studies*  
Michelle Keba, M.I.S. | Room 221          |
|               | **Dissertation Session**  
*Institutional Review Board Workshop*  
Silvia Orta, Ed.D. | Room 222          |
|               | **Sanford Inspire Program Workshop**  
Facilitator: Jamie Manburg, Ed.D.  
Presenters: Ryen Borden, Ed.D., and Brian Nethero, M.Ed. | Room 223          |
|               | **International Spanish-Speaking Doctoral Students (en Español)**  
*APA: Citations and References*  
Carina del Villar, M.B.A. | Palm A–B          |
|               | **Qualitative Research Design and Data Analysis**  
(Pre-registered students only)  
Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D. | Room 216          |
| 3:00–4:00 p.m.| **Meetings with Applied Dissertation Chairs**  
Individual Appointments | Grand Ballroom B, D |
| 3:15–3:30 p.m.| **Break** | Floridian Prefunction |
| 3:30–4:30 p.m.| **Dissertation of Distinction Panel**  
*Special Education*  
Elizabeth Vultaggio Salah, Ed.D., and David B. Ross, Ed.D. | Floridian Ballroom A |
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<td>International Spanish-Speaking Doctoral Students (en Español)</td>
<td>Palm A–B</td>
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<td>Dissertation of Distinction Panel Instructional Technology and Distance Education Yannira Rodríguez-Pérez, Ed.D., and Ninoska Rivas de Rojas, Ph.D.</td>
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<td></td>
<td>Qualitative Research Design and Data Analysis (Pre-registered students only) Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D.</td>
<td>Room 216</td>
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<td>4:00–5:00 p.m.</td>
<td>Meetings with Applied Dissertation Chairs Individual Appointments</td>
<td>Grand Ballroom B, D</td>
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<td>4:30–6:00 p.m.</td>
<td>Alumni/Faculty/Student Expo Poster and Networking Session</td>
<td>Grand East Prefunction and Third Floor East Concourse</td>
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<td>5:00–6:00 p.m.</td>
<td>Meetings with Applied Dissertation Chairs Individual Appointments</td>
<td>Grand Ballroom B, D</td>
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## Tuesday, July 14, 2015

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<th>Time</th>
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<tr>
<td>6:00 a.m.–1:00 p.m.</td>
<td>Buses Loop Between the Conference Hotels and the Broward County Convention Center</td>
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<td>7:15–8:00 a.m.</td>
<td>Continental Breakfast (Convention Center only)</td>
<td>Floridian Prefunction</td>
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<td>7:00 a.m.–6:00 p.m.</td>
<td>FCE Shark Shop</td>
<td>Room 301</td>
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<td>Conference Office Open</td>
<td>Room 302</td>
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<tr>
<td>8:00–8:45 a.m.</td>
<td>Homeroom: Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership Sharon A. Santilli, Ed.D., and Department Program Professors</td>
<td>Floridian Ballroom A</td>
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<td></td>
<td>Homeroom: Department of Higher Education, Organizational Leadership, and Adult Education: Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education Jennifer A. Jordan, Ed.D., and Department Program Professors</td>
<td>Floridian Ballroom D</td>
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<td></td>
<td>Homeroom: Department of Instructional Design and Technology: Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education Michael Simonson, Ph.D., and Department Program Professors</td>
<td>Room 318</td>
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<td>Homeroom: Department of Teaching and Learning: Concentrations—Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education Wilma Robles de Meléndez, Ph.D., and Department Program Professors</td>
<td>Floridian Ballroom B–C</td>
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<td></td>
<td>Homeroom: Department of Speech-Language Pathology: Concentration—Speech-Language Pathology Shelley Victor, Ed.D., CCC–SLP, and Department Program Professors</td>
<td>Room 220</td>
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<td></td>
<td>Homeroom: Department of Language and Literacy: Concentration—Reading Lina Lopez Chiappone, Ph.D., and Department Program Professors</td>
<td>Room 221</td>
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<td>David A. Escobar Arcay, Ph.D.; Fabio Jose Chacon Duque, Ph.D.;</td>
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<td>Al Rodriguez, CGMA, CISA, CPA, Ed.D.</td>
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<td>Pedro A. Hernandez, Ed.D., and</td>
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<td>Armando Rodriguez, Ed.D.</td>
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<td>8:30 a.m.–1:00 p.m.</td>
<td>NSU Student SharkCard ID</td>
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<td>8:45–9:00 a.m.</td>
<td>Break</td>
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<td>9:00–10:30 a.m.</td>
<td>ARC 9300 Class Meeting Educational Leadership</td>
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<td>Sharon A. Santilli, Ed.D.</td>
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<td>ARC 9300 Class Meeting Health Care Education and Higher Education</td>
<td>Floridian Ballroom B–C</td>
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<td>Kenneth Rockensies, Ed.D.</td>
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<td>ARC 9300 Class Meeting Curriculum and Teaching and Instructional</td>
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<td>Michael Simonson, Ph.D.</td>
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<td>ARC 9300 Class Meeting Human Services Administration and</td>
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<td>Silvia Orta, Ed.D.</td>
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<td>ARC 9300 Class Meeting Special Education</td>
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<td>Tony Bright, Ph.D.</td>
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<td>ARC 9300 Class Meeting Educational Leadership</td>
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<td>ARC 9300 Class Meeting Speech-Language Pathology</td>
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<td>Shelley Victor, Ed.D., CCC–SLP</td>
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| 9:00–10:30 a.m.  | ARC 9300 Class Meeting<br>
|                  | Reading<br>
|                  | Maryann Tatum Tobin, Ph.D.                                           | Room 221            |
|                  | ARC 9300 Class Meeting<br>
|                  | Instructional Leadership<br>
|                  | Melinda Fronrath, Ed.D.                                              | Room 222            |
|                  | ARC 9300 Class Meeting<br>
|                  | Early Childhood Education and Elementary and Middle Grades STEM Education<br>
|                  | Berta Hayes Capo, Ed.D.                                              | Room 223            |
|                  | International Spanish-Speaking Doctoral Students (en Español)         | Room 119            |
|                  | ARC 9300 Class Meeting<br>
|                  | Instructional Technology and Distance Education<br>
|                  | Fabio Jose Chacon Duque, Ph.D.                                       | Room 122            |
|                  | International Spanish-Speaking Doctoral Students (en Español)         | Room 123            |
|                  | ARC 9300 Class Meeting<br>
|                  | Higher Education Leadership and Organizational Leadership<br>
|                  | Al Rodriguez, CGMA, CISA, CPA, Ed.D.                                  | Room 124            |
|                  | International Spanish-Speaking Doctoral Students (en Español)         | Room 304            |
|                  | ARC 9300 Class Meeting<br>
|                  | Instructional Technology and Distance Education<br>
|                  | Mauro Hernandez, Ed.D.                                               |                     |
|                  | FSC 8005 Returning Students<br>
|                  | Problem Statement Workshop—Concept Paper<br>
|                  | Maria Rosa Ligas, Ph.D.                                              |                     |
|                  | FSC 8005 Returning Students<br>
|                  | Problem Statement Workshop—Proposal<br>
|                  | Steven Hecht, Ph.D.                                                  |                     |
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<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
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<td><em>Dissertation Format and Style—Concept Paper</em></td>
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<td>Jenia Alfonzo–Garcia, Ph.D.; Rafael Alfredo Collado Cruz, Ed.D.;</td>
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<td>Francisco Vital, Ed.D.</td>
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<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
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<td><em>Analyzing Quantitative Data—Proposal</em></td>
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<td>Diómedes Christopher, Ed.D., and Aurora Moyano González, Ed.D.</td>
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<td><strong>Qualitative Research Design and Data Analysis</strong></td>
<td>Room 216</td>
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<td>(Pre-registered students only)</td>
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<td>Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D.</td>
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<td>10:30–10:40 a.m.</td>
<td><strong>Break</strong></td>
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<td>10:40 a.m.–noon</td>
<td><strong>ARC 9300 Class Meeting</strong></td>
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<td><em>Health Care Education and Higher Education Leadership</em></td>
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<td><strong>ARC 9300 Class Meeting</strong></td>
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<td><em>Curriculum and Teaching and Instructional Technology and Distance Education</em></td>
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<td>Michael Simonson, Ph.D.</td>
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<td><strong>ARC 9300 Class Meeting</strong></td>
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<td><em>Human Services Administration and Organizational Leadership</em></td>
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<td>Tony Bright, Ph.D.</td>
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<td><strong>ARC 9300 Class Meeting</strong></td>
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<td>David B. Ross, Ed.D.</td>
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</table>
| 10:40 a.m.–noon | ARC 9300 Class Meeting  
Speech-Language Pathology  
Shelley Victor, Ed.D., CCC-SLP | Room 220          |
|                 | ARC 9300 Class Meeting  
Reading  
Maryann Tatum Tobin, Ph.D. | Room 221          |
|                 | ARC 9300 Class Meeting  
Instructional Leadership  
Melinda Fronrath, Ed.D. | Room 222          |
|                 | ARC 9300 Class Meeting  
Early Childhood Education and Elementary and Middle Grades STEM Education  
Berta Hayes Capo, Ed.D. | Room 223          |
|                 | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and Distance Education  
Fabio Jose Chacon Duque, Ph.D. | Room 119          |
|                 | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and Organizational Leadership  
Al Rodriguez, CGMA, CISA, CPA, Ed.D. | Room 122          |
|                 | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and Organizational Leadership  
David A. Escobar Arcay, Ph.D. | Room 123          |
|                 | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and Distance Education  
Mauro Hernandez, Ed.D. | Room 124          |
|                 | FSC 8005 Returning Students  
Literature Review Workshop—Concept Paper  
Soledad Argüelles–Borge, Ph.D. | Room 304          |
|                 | FSC 8005 Returning Students  
Literature Review Workshop—Proposal  
Maria Rosa Ligas, Ph.D. | Room 305          |
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>10:40 a.m.–noon</td>
<td><strong>International Spanish-Speaking Doctoral Students (en Español)</strong>&lt;br&gt;<strong>Purpose Statement and Research Questions Workshop—Concept Paper</strong>&lt;br&gt;Rafael Alfredo Collado Cruz, Ed.D.; Sandra Mendoza de Verde, Ed.D.; and Ninoska Rivas de Rojas, Ph.D.</td>
<td>Palm A</td>
</tr>
<tr>
<td>Noon–1:00 p.m.</td>
<td><strong>International Spanish-Speaking Doctoral Students (en Español)</strong>&lt;br&gt;<strong>Analyzing Qualitative Data—Proposal</strong>&lt;br&gt;Jorge Max Fernández, Ph.D., and Francisco Vital, Ed.D.</td>
<td>Palm B</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td><strong>Qualitative Research Design and Data Analysis</strong>&lt;br&gt;(Pre-registered students only)&lt;br&gt;Mary A. Clisbee, Ed.D., and Elda Kanzi-Veloso, Ph.D.</td>
<td>Room 216</td>
</tr>
<tr>
<td>1:00–2:00 p.m.</td>
<td><strong>Buses Depart for NSU Main Campus</strong>&lt;br&gt;<strong>NSU Main Campus Tours</strong>&lt;br&gt;<strong>Buses Loop Between the Conference Hotels and the Broward County Convention Center</strong>&lt;br&gt;(The last bus departs from the Broward County Convention Center at 10:00 p.m.)&lt;br&gt;<strong>NSU/FCE Student Engagement Reception</strong></td>
<td>Front Entrance BCCC</td>
</tr>
<tr>
<td>2:00–4:00 p.m.</td>
<td><strong>NSU Main Campus Tours</strong>&lt;br&gt;<strong>Buses Depart for the Broward County Convention Center</strong>&lt;br&gt;(The last bus departs from the NSU Main Campus at 5:00 p.m.)</td>
<td>Room 216</td>
</tr>
<tr>
<td>4:00–5:00 p.m.</td>
<td><strong>Buses Loop Between the Conference Hotels and</strong>&lt;br&gt;<strong>the Broward County Convention Center</strong>&lt;br&gt;(The last bus departs from the Broward County Convention Center at 10:00 p.m.)&lt;br&gt;<strong>NSU/FCE Student Engagement Reception</strong></td>
<td>Grand Ballroom E–H</td>
</tr>
<tr>
<td>5:00–10:00 p.m.</td>
<td><strong>Buses Loop Between the Conference Hotels and</strong>&lt;br&gt;<strong>the Broward County Convention Center</strong>&lt;br&gt;(The last bus departs from the Broward County Convention Center at 10:00 p.m.)&lt;br&gt;<strong>NSU/FCE Student Engagement Reception</strong></td>
<td>Grand Ballroom E–H</td>
</tr>
</tbody>
</table>
### Part Two: Summer Conference Schedule

**Wednesday, July 15, 2015**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 a.m.–7:00 p.m.</td>
<td>Buses Loop Between the Conference Hotels and the Broward County Convention Center (The last bus departs from the Broward County Convention Center at 7:00 p.m.)</td>
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</tr>
<tr>
<td>7:15–8:00 a.m.</td>
<td>Continental Breakfast (Convention Center only)</td>
<td>Floridian Prefunction</td>
</tr>
<tr>
<td>7:00 a.m.–6:00 p.m.</td>
<td>FCE Shark Shop</td>
<td>Room 301</td>
</tr>
<tr>
<td></td>
<td>Conference Office Open</td>
<td>Room 302</td>
</tr>
<tr>
<td>8:00–8:45 a.m.</td>
<td>Homeroom: Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership Sharon A. Santilli, Ed.D., and Department Program Professors</td>
<td>Floridian Ballroom A</td>
</tr>
<tr>
<td></td>
<td>Homeroom: Department of Higher Education, Organizational Leadership, and Adult Education: Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education Jennifer A. Jordan, Ed.D., and Department Program Professors</td>
<td>Floridian Ballroom D</td>
</tr>
<tr>
<td></td>
<td>Homeroom: Department of Instructional Design and Technology: Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education Michael Simonson, Ph.D., and Department Program Professors</td>
<td>Room 318</td>
</tr>
<tr>
<td></td>
<td>Homeroom: Department of Teaching and Learning: Concentrations—Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education Wilma Robles de Meléndez, Ph.D., and Department Program Professors</td>
<td>Floridian Ballroom B–C</td>
</tr>
<tr>
<td></td>
<td>Homeroom: Department of Speech-Language Pathology: Concentration—Speech-Language Pathology Shelley Victor, Ed.D., CCC-SLP, and Department Program Professors</td>
<td>Room 220</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
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<tr>
<td>8:00–8:45 a.m.</td>
<td>Homeroom: Department of Language and Literacy: <strong>Concentration—Reading</strong>&lt;br&gt;Lina Lopez Chiappone, Ph.D., and Department Program Professors</td>
<td>Room 221</td>
</tr>
<tr>
<td></td>
<td><strong>International Spanish-Speaking</strong>&lt;br&gt;ARC 9300 Doctoral Students (en Español)&lt;br&gt;Homeroom&lt;br&gt;David A. Escobar Arcay, Ph.D.; Fabio Jose Chacon Duque, Ph.D.; Mauro Hernandez, Ed.D.; and Al Rodriguez, CGMA, CISA, CPA, Ed.D.</td>
<td>Palm A</td>
</tr>
<tr>
<td>8:30 a.m.–5:00 p.m.</td>
<td>NSU Student SharkCard ID</td>
<td>Room 204</td>
</tr>
<tr>
<td>8:45–9:00 a.m.</td>
<td>Break</td>
<td>Floridian Prefunction</td>
</tr>
<tr>
<td>9:00–10:30 a.m.</td>
<td>ARC 9300 Class Meeting&lt;br&gt;<strong>Educational Leadership</strong>&lt;br&gt;Sharon A. Santilli, Ed.D.</td>
<td>Floridian Ballroom A</td>
</tr>
<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Health Care Education and Higher Education Leadership&lt;br&gt;Kenneth Rockensies, Ed.D.</td>
<td>Floridian Ballroom B–C</td>
</tr>
<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Curriculum and Teaching and Instructional Technology and Distance Education&lt;br&gt;Michael Simonson, Ph.D.</td>
<td>Room 318</td>
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<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Human Services Administration and Organizational Leadership&lt;br&gt;Silvia Orta, Ed.D.</td>
<td>Floridian Ballroom D</td>
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<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;Special Education&lt;br&gt;Tony Bright, Ph.D.</td>
<td>Room 315</td>
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<tr>
<td></td>
<td><strong>ARC 9300 Class Meeting</strong>&lt;br&gt;<strong>Educational Leadership</strong>&lt;br&gt;David B. Ross, Ed.D.</td>
<td>Room 316</td>
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<tr>
<td>Time</td>
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</tbody>
</table>
| 9:00–10:30 a.m.  | ARC 9300 Class Meeting  
Speech-Language Pathology  
Shelley Victor, Ed.D., CCC–SLP,  
and Laura L. Ramirez, M.L.I.S. | Room 220 |
|                  | ARC 9300 Class Meeting  
Reading  
Maryann Tatum Tobin, Ph.D. | Room 221 |
|                  | ARC 9300 Class Meeting  
Instructional Leadership  
Melinda Fronrath, Ed.D. | Room 222 |
|                  | ARC 9300 Class Meeting  
Early Childhood Education and Elementary  
and Middle Grades STEM Education  
Berta Hayes Capo, Ed.D. | Room 223 |
|                  | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and  
Distance Education  
Fabio Jose Chacon Duque, Ph.D. | Room 119 |
|                  | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and  
Organizational Leadership  
Al Rodriguez, CGMA, CISA, CPA, Ed.D. | Room 122 |
|                  | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and  
Organizational Leadership  
David A. Escobar Arcay, Ph.D. | Room 123 |
|                  | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and Distance Education  
Mauro Hernandez, Ed.D. | Room 124 |
|                  | FSC 8005 Returning Students  
Purpose Statement and Research Questions Workshop—Concept Paper  
Jennifer Gunter Reeves, Ph.D. | Room 304 |
### Wednesday, July 15, 2015 (cont.)

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td></td>
<td><strong>FSC 8005 Returning Students</strong></td>
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<td></td>
<td><em>Purpose Statement and Research Questions Workshop—Proposal</em></td>
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<td></td>
<td>Tom Kennedy, Ph.D.</td>
<td>Room 305</td>
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<tr>
<td>9:00–10:30 a.m.</td>
<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
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<tr>
<td></td>
<td><em>Literature Review Workshop—Concept Paper</em></td>
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<td></td>
<td>and Cesáreo Morales Velázquez, Ph.D.</td>
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<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
<td>Palm B</td>
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<td></td>
<td><em>Presenting Results: Quantitative and Qualitative Workshop—Proposal</em></td>
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<td></td>
<td>Pedro Méndez, Ed.D., and</td>
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<td></td>
<td>Rubén Edel Navarro, Ph.D.</td>
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<td></td>
<td><strong>Qualitative Research Design and Data Analysis</strong></td>
<td>Room 216</td>
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<td></td>
<td><em>(Pre-registered students only)</em></td>
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<td></td>
<td>Mary A. Clisbee, Ed.D., and</td>
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<td></td>
<td>Elda Kanzki-Veloso, Ph.D.</td>
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<tr>
<td>10:30–10:40 a.m.</td>
<td><strong>Break</strong></td>
<td>Floridian Prefunction</td>
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<tr>
<td>10:40 a.m.–noon</td>
<td><strong>ARC 9300 Class Meeting</strong></td>
<td>Floridian Ballroom A</td>
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<td></td>
<td><em>Educational Leadership</em></td>
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<td></td>
<td>Sharon A. Santilli, Ed.D., and</td>
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<td>Michelle Keba, M.I.S.</td>
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<td><strong>ARC 9300 Class Meeting</strong></td>
<td>Floridian Ballroom B–C</td>
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<td></td>
<td><em>Health Care Education and Higher Education Leadership</em></td>
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<td>Kenneth Rockensies, Ed.D., and</td>
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<td>Brian Ryckman, M.L.I.S.</td>
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<td></td>
<td><strong>ARC 9300 Class Meeting</strong></td>
<td>Room 318</td>
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<td></td>
<td><em>Curriculum and Teaching and Instructional Technology and Distance Education</em></td>
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<td></td>
<td>Michael Simonson, Ph.D., and</td>
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<td>Elena Soltau, M.L.I.S.</td>
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<td><strong>ARC 9300 Class Meeting</strong></td>
<td>Floridian Ballroom D</td>
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<td></td>
<td><em>Human Services Administration and Organizational Leadership</em></td>
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<td></td>
<td>Silvia Orta, Ed.D., and</td>
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<td></td>
<td>Dawn Harper, M.S.L.I.S.</td>
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<td>Time</td>
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</tbody>
</table>
| 10:40 a.m.–noon    | ARC 9300 Class Meeting  
Special Education  
Tony Bright, Ph.D., and  
Joana C. Fernandez, M.L.I.S. | Room 315     |
|                    | ARC 9300 Class Meeting  
Educational Leadership  
David B. Ross, Ed.D., and  
Laura L. Ramirez, M.L.I.S. | Room 316     |
|                    | ARC 9300 Class Meeting  
Speech-Language Pathology  
Shelley Victor, Ed.D., CCC–SLP | Room 220     |
|                    | ARC 9300 Class Meeting  
Reading  
Maryann Tatum Tobin, Ph.D., and  
Stacy R. Allsop, M.L.S., M.I.S. | Room 221     |
|                    | ARC 9300 Class Meeting  
Instructional Leadership  
Melinda Fronrath, Ed.D., and  
Sarah Cisse, M.I.L.S. | Room 222     |
|                    | ARC 9300 Class Meeting  
Early Childhood Education and Elementary  
and Middle Grades STEM Education  
Berta Hayes Capo, Ed.D., and  
Craig Amos, M.S.L.S. | Room 223     |
|                    | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and  
Distance Education  
Fabio Jose Chacon Duque, Ph.D. | Room 119     |
|                    | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and  
Organizational Leadership  
Al Rodriguez, CGMA, CISA, CPA, Ed.D. | Room 122     |
|                    | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and  
Organizational Leadership  
David A. Escobar Arcay, Ph.D. | Room 123     |
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<tr>
<td>10:40 a.m.–noon</td>
<td>International Spanish-Speaking Doctoral Students (en Español)</td>
<td>Room 124</td>
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<td>ARC 9300 Class Meeting</td>
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<td></td>
<td><em>Instructional Technology and Distance Education</em></td>
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<td>Mauro Hernandez, Ed.D.</td>
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<td><strong>FSC 8005 Returning Students</strong></td>
<td>Room 304</td>
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<td></td>
<td><em>Quantitative Research Design—Concept Paper</em></td>
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<td>Tom Kennedy, Ph.D.</td>
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<td><strong>FSC 8005 Returning Students</strong></td>
<td>Room 305</td>
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<td></td>
<td><em>Quantitative Research Design—Proposal</em></td>
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<td></td>
<td>Nydia Cummings, Ph.D.</td>
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<td><strong>International Spanish-Speaking Doctoral Students (en Español)</strong></td>
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<td><em>Guided Individual Writing Time—Concept Paper</em></td>
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<td>María Altagracia López, Ed.D.;</td>
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<td>Sandra Mendoza de Verde, Ed.D.; and</td>
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<td>Ninoska Rivas de Rojas, Ph.D.</td>
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<td><strong>International Spanish-Speaking Doctoral Students (en Español)</strong></td>
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<td><em>Guided Individual Writing Time—Proposal</em></td>
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<td></td>
<td>Marco Antonio Chávez Arcega, Ed.D., and</td>
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<td>Jorge Max Fernández, Ph.D.</td>
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<td><em>Qualitative Research Design and Data Analysis</em></td>
<td>Room 216</td>
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<td>(Pre-registered students only)</td>
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<td>Mary A. Clisbee, Ed.D., and</td>
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<td>Elda Kanzki-Veloso, Ph.D.</td>
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<tr>
<td>Noon–1:00 p.m.</td>
<td><strong>Lunch</strong> (on your own)</td>
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<tr>
<td>Noon–1:30 p.m.</td>
<td><strong>Lunch—The Artful Science of Success™</strong></td>
<td>Grand Ballroom B</td>
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<tr>
<td></td>
<td>Guest Speakers: Mark Panciera, M.B.A., and</td>
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<td></td>
<td>Tiffany Panciera, The Pacific Institute</td>
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<tr>
<td>1:00–6:00 p.m.</td>
<td><strong>Doctoral Program Individual Counseling</strong></td>
<td>Grand Ballroom A</td>
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<td></td>
<td><strong>FCE Doctoral Enrollment Counselors</strong></td>
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<td><strong>Financial Aid Individual Counseling</strong></td>
<td>Grand Ballroom A</td>
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<td></td>
<td>Brian N. Phillip, B.S., and</td>
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<td>Samuel D. Reasee, II, B.S.</td>
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<td></td>
<td><strong>Library Session</strong></td>
<td>Grand Ballroom A</td>
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<td><em>Individual Library Research Assistance</em></td>
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<td>NSU Librarians</td>
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<td>1:00–2:00 p.m.</td>
<td>Library Session</td>
<td>Floridian Ballroom A</td>
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<td>Locating Grants and External Funding</td>
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<td>Sarah Cisse, M.I.L.S.</td>
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<td>Library Session</td>
<td>Floridian Ballroom B–C</td>
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<td></td>
<td>Stephen Carlisle, J.D.</td>
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<td></td>
<td>Dissertation Session</td>
<td>Room 318</td>
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<td></td>
<td>Program Evaluation Workshop</td>
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<td></td>
<td>James M. Pann, Ph.D.</td>
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<td>Dissertation Session</td>
<td>Floridian Ballroom D</td>
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<td></td>
<td>Crafting a Practical Methodology: Samples and Illustrations</td>
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<td>Nydia Cummings, Ph.D.</td>
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<td>Dissertation Session</td>
<td>Room 315</td>
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<td>Problem Statement and Purpose</td>
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<td>Statement Workshop</td>
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<td>Ashley Russom, Ed.D.</td>
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<td>Dissertation Session</td>
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<tr>
<td></td>
<td>Literature Review and Research</td>
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<td>Questions Workshop</td>
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<td>Soledad Argüelles–Borge, Ph.D.</td>
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<td>Library Session</td>
<td>Room 304</td>
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<td>Finding Tests and Instruments</td>
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<td>Elena Soltau, M.L.I.S.</td>
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<td>Room 305</td>
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<td>How to Ensure Success Writing Your Dissertation</td>
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<td></td>
<td>Karen D. Bowser, D.Ed.</td>
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<td>Dissertation Session</td>
<td>Room 213</td>
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<td>Dissertation Proposal Workshop</td>
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<td>Steven Hecht, Ph.D.</td>
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<td>Library Session</td>
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<td>Brian Ryckman, M.L.I.S.</td>
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<td>Library Session</td>
<td>Room 221</td>
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<td>Identifying Theories and Landmark Studies</td>
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<td>Craig Amos, M.S.L.S.</td>
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<td>2:00–2:15 p.m.</td>
<td><strong>Break</strong></td>
<td>Floridian Prefunction</td>
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<td>2:15–3:15 p.m.</td>
<td><strong>Library Session</strong>&lt;br&gt; <em>Locating Grants and External Funding</em>&lt;br&gt; <em>Sarah Cisse, M.I.L.S.</em>&lt;br&gt; <strong>Library Session</strong>&lt;br&gt; <em>Publishing Your Research</em>&lt;br&gt; <em>Michelle Keba, M.I.S.</em>&lt;br&gt; <strong>Dissertation Session</strong>&lt;br&gt; <em>Plagiarism</em>&lt;br&gt; <em>Marcelo Castro, Ph.D., and Mark Seldine, Ed.D.</em>&lt;br&gt; <strong>Dissertation Session</strong>&lt;br&gt; <em>Crafting a Practical Methodology: Samples and Illustrations</em>&lt;br&gt; <em>Tom Kennedy, Ph.D.</em>&lt;br&gt; <strong>Dissertation Session</strong>&lt;br&gt; <em>Problem Statement and Purpose Statement Workshop</em>&lt;br&gt; <em>Silvia Orta, Ed.D.</em>&lt;br&gt; <strong>Dissertation Session</strong>&lt;br&gt; <em>Literature Review and Research Questions Workshop</em>&lt;br&gt; <em>Alex Edmonds, Ph.D.</em></td>
<td>Room 318</td>
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<td><strong>Floridian Ballroom A</strong></td>
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<td>Finding Tests and Instruments</td>
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<td>Dawn Harper, M.S.L.I.S.</td>
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<td><strong>Debt Management</strong></td>
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<td>Money Matters: What You Don't Know Can Hurt You</td>
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<td>Brian N. Phillip, B.S.</td>
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<td>Dissertation Proposal Workshop</td>
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<td>Steven Hecht, Ph.D.</td>
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<td>Dana Mills, Ph.D.</td>
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<td>Identifying Theories and Landmark Studies</td>
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<td>Craig Amos, M.S.L.S.</td>
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<td>Stephen Carlisle, J.D.</td>
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<td>Elda Kanzki-Veloso, Ph.D.</td>
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<td><strong>International Spanish-Speaking Doctoral Students</strong></td>
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<td>Organizing Sources for Your Literature Review</td>
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<td>Joana C. Fernandez, M.L.I.S., and</td>
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<td>Laura L. Ramirez, M.L.I.S.</td>
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<td><strong>Qualitative Research Design and Data Analysis</strong></td>
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<td>Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D.</td>
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<td>3:15–3:30 p.m.</td>
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<td>Stacy R. Allsop, M.L.S., M.I.S.</td>
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<td>James M. Pann, Ph.D.</td>
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<td>Crafting a Practical Methodology: Samples and Illustrations</td>
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<td>Elena Soltau, M.L.I.S</td>
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<td>How to Ensure Success Writing Your Dissertation</td>
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<td>Karen D. Bowser, D.Ed.</td>
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<td>The Writing Process: Empower Yourself for Success During All Phases of</td>
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<td>Maureen McDermott, Ed.D.</td>
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<td>Michelle Keba, M.I.S.</td>
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<td>Ashley Russom, Ed.D.</td>
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<td>Elda Kanzki-Veloso, Ph.D.</td>
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## Wednesday, July 15, 2015 (cont.)

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<td>3:30–4:30 p.m.</td>
<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
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<td><em>Finding Tests and Instruments</em></td>
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<td><strong>Qualitative Research Design and Data Analysis</strong></td>
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<td>Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D.</td>
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<td>4:45–5:45 p.m.</td>
<td><strong>International Spanish-Speaking Doctoral Students</strong> (en Español)</td>
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## Thursday, July 16, 2015

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| 6:00 a.m.–1:00 p.m. | Buses Loop Between Conference Hotels and the Broward County Convention Center  
(The last bus departs from the Broward County Convention Center at 1:00 p.m.) |                               |
| 7:15–8:00 a.m.    | Continental Breakfast (Convention Center only)                       | Floridian Prefunction         |
| 7:00 a.m.–noon    | FCE Shark Shop                                                        | Room 301                      |
|                   | Conference Office Open                                                | Room 302                      |
| 8:00–8:45 a.m.    | Homeroom: Department of Educational Leadership and School Administration:  
Concentrations—Educational Leadership and Instructional Leadership  
Sharon A. Santilli, Ed.D., and  
Department Program Professors | Floridian Ballroom A          |
|                   | Homeroom: Department of Higher Education,  
Organizational Leadership, and Adult Education:  
Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education  
Jennifer A. Jordan, Ed.D., and  
Department Program Professors | Floridian Ballroom D          |
|                   | Homeroom: Department of Instructional Design and Technology:  
Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education  
Michael Simonson, Ph.D., and  
Department Program Professors | Room 318                      |
|                   | Homeroom: Department of Teaching and Learning:  
Concentrations—Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education  
Wilma Robles de Meléndez, Ph.D., and  
Department Program Professors | Floridian Ballroom B–C        |
|                   | Homeroom: Department of Speech-Language Pathology:  
Concentration—Speech-Language Pathology  
Shelley Victor, Ed.D., CCC-SLP, and  
Department Program Professors | Room 220                      |
### Thursday, July 16, 2015 (cont.)

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<th>Time</th>
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<tr>
<td>8:00–8:45 a.m.</td>
<td>Homeroom: Department of Language and Literacy: Concentration—Reading</td>
<td>Room 221</td>
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<td>Lina Lopez Chiappone, Ph.D., and Department Program Professors</td>
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<td>International Spanish-Speaking</td>
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<td>ARC 9300 Doctoral Students (en Español)</td>
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<td>David A. Escobar Arcay, Ph.D.; Fabio Jose Chacon Duque, Ph.D.;</td>
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<td>Mauro Hernandez, Ed.D.; and</td>
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<td>Al Rodriguez, CGMA, CISA, CPA, Ed.D.</td>
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<td>International Spanish-Speaking</td>
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<td>8:45–9:00 a.m.</td>
<td>Break</td>
<td>Floridian Prefunction</td>
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<td>9:00–10:30 a.m.</td>
<td>ARC 9300 Class Meeting Educational Leadership</td>
<td>Floridian Ballroom A</td>
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<td>Sharon A. Santilli, Ed.D.</td>
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<td>ARC 9300 Class Meeting Health Care Education and Higher Education</td>
<td>Floridian Ballroom B–C</td>
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<td>Kenneth Rockensies, Ed.D.</td>
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<td>ARC 9300 Class Meeting Curriculum and Teaching and Instructional</td>
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<td>Michael Simonson, Ph.D.</td>
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<td>ARC 9300 Class Meeting Human Services Administration and</td>
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<td>Silvia Orta, Ed.D.</td>
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<td>ARC 9300 Class Meeting Special Education</td>
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<td>Tony Bright, Ph.D.</td>
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<td>ARC 9300 Class Meeting Educational Leadership</td>
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<td>David B. Ross, Ed.D.</td>
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| 9:00–10:30 a.m. | ARC 9300 Class Meeting  
Speech-Language Pathology  
Shelley Victor, Ed.D., CCC–SLP | Room 220   |
|              | ARC 9300 Class Meeting  
Reading  
Maryann Tatum Tobin, Ph.D. | Room 221   |
|              | ARC 9300 Class Meeting  
Instructional Leadership  
Melinda Fronrath, Ed.D. | Room 222   |
|              | ARC 9300 Class Meeting  
Early Childhood Education and Elementary and Middle Grades STEM Education  
Berta Hayes Capo, Ed.D. | Room 223   |
|              | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and Distance Education  
Fabio Jose Chacon Duque, Ph.D. | Room 119   |
|              | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and Organizational Leadership  
Al Rodriguez, CGMA, CISA, CPA, Ed.D. | Room 122   |
|              | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Higher Education Leadership and Organizational Leadership  
David A. Escobar Arcay, Ph.D. | Room 123   |
|              | International Spanish-Speaking Doctoral Students (en Español)  
ARC 9300 Class Meeting  
Instructional Technology and Distance Education  
Mauro Hernandez, Ed.D. | Room 124   |
|              | FSC 8005 Returning Students:  
Presenting Results: Quantitative and Qualitative Workshop—Concept Paper  
Katrina Pann, Ph.D. | Room 304   |
### Thursday, July 16, 2015 (cont.)

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<tr>
<td>9:00–10:30 a.m.</td>
<td><strong>FSC 8005 Returning Students:</strong> Presenting Results: Quantitative and Qualitative Workshop—Proposal&lt;br&gt;James M. Pann, Ph.D.  &lt;br&gt;International Spanish-Speaking Doctoral Students (en Español) Presentations by Individual Students of Dissertation Progress&lt;br&gt;<strong>Qualitative Research Design and Data Analysis</strong>&lt;br&gt;(Pre-registered students only)&lt;br&gt;Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D.</td>
<td>Room 305</td>
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<td>10:30–10:45 a.m.</td>
<td><strong>Break</strong></td>
<td>Floridian Prefunction</td>
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<td>10:45 a.m.–noon</td>
<td><strong>Homeroom (Wrap-Up):</strong> Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership&lt;br&gt;Sharon A. Santilli, Ed.D., and Department Program Professors&lt;br&gt;<strong>Homeroom (Wrap-Up):</strong> Department of Higher Education, Organizational Leadership, and Adult Education: Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education&lt;br&gt;Jennifer A. Jordan, Ed.D., and Department Program Professors&lt;br&gt;<strong>Homeroom (Wrap-Up):</strong> Department of Instructional Design and Technology: Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education&lt;br&gt;Michael Simonson, Ph.D., and Department Program Professors&lt;br&gt;<strong>Homeroom (Wrap-Up):</strong> Department of Teaching and Learning: Concentrations—Early Childhood Education, Elementary and Middle Grade, STEM Education, and Special Education&lt;br&gt;Wilma Robles de Meléndez, Ph.D., and Department Program Professors</td>
<td>Floridian Ballroom A, Floridian Ballroom D, Room 318, Floridian Ballroom B–C</td>
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<td>10:45 a.m.–noon</td>
<td>Homeroom (Wrap-Up): Department of Speech-Language Pathology: Concentration—Speech-Language Pathology Shelley Victor, Ed.D., CCC–SLP, and Department Program Professors</td>
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<td>Homeroom (Wrap-Up): Department of Language and Literacy: Concentration—Reading Lina Lopez Chiappone, Ph.D., and Department Program Professors</td>
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<td>Qualitative Research Design and Data Analysis (Pre-registered students only) Mary A. Clisbee, Ed.D., and Elda Kanžki-Veloso, Ph.D.</td>
<td>Room 216</td>
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<td>Conference Ends</td>
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Part Three: Biographies
PART THREE: BIOGRAPHIES

GUEST SPEAKER BIOGRAPHIES

George L. Hanbury II, Ph.D.

George L. Hanbury II, Ph.D., is the sixth president and chief executive officer of Nova Southeastern University (NSU). Located in the greater Fort Lauderdale, Florida, area, NSU is the largest private, not-for-profit institution of higher education in the state of Florida.

One of Hanbury's first accomplishments as president was to refocus the university's mission and vision, laying out eight core values to guide the university into 2020 and beyond. These are Academic Excellence, Student Centered, Integrity, Innovation, Opportunity, Scholarship/Research, Diversity, and Community. One early sign of success is that under Hanbury's leadership, NSU became 1 of only 37 universities in the nation to hold the Carnegie Foundation for the Advancement of Teaching's dual designation of both “Community Engaged” and “High Research Activity.”

Prior to his appointment as president in July 2011, Hanbury served NSU for 12 years as executive vice president and chief operating officer. Before entering higher education administration, he had a successful, 30-year career as city manager of the cities of Fort Lauderdale, Florida; Portsmouth, Virginia; and Virginia Beach, Virginia. Hanbury was also assistant city manager in Norfolk, Virginia. He holds a B.S. from Virginia Tech, an M.S. in Public Administration from Old Dominion, and a Ph.D. in Public Administration from Florida Atlantic University.

Hanbury also teaches leadership and public administration at NSU's H. Wayne Huizenga College of Business and Entrepreneurship. He has been certified through the Senior Executive Institute at the University of Virginia and has been recognized for his leadership by service organizations, city councils and commissions, and chambers of commerce across the nation.

With honors from many organizations, Hanbury's accolades include Fort Lauderdale's 2013 Downtowner of the Year, the Ease Foundation Humanitarian of the Year Award, the Rotary Club of Davie-Cooper City 2006 Man of the Year, the American Diabetes Association Valor Award Recipient 2005, and the Distinguished Alumni of Old Dominion University award. He also supports a lot of civic activities by serving on numerous boards, including the Broward Workshop Executive Committee and the Sunshine State Conference.

Hanbury has lectured throughout the country to various executive groups on topics such as leadership, public policy, the council/manager form of government, economic development, executive motivation, and public speaking.
Ronald J. Chenail, Ph.D.

Ronald J. Chenail, Ph.D., is associate provost for Nova Southeastern University (NSU), professor of the Family Therapy Program, director of the Graduate Certificate in Qualitative Research Program, and professor of family therapy in the College of Humanities, Arts, and Social Sciences.

Prior to his current administrative responsibilities, Chenail served as NSU’s vice president of Institutional Effectiveness, assistant to the president for Academic Affairs, dean of the School of Social and Systemic Studies (the former name of the College of Humanities, Arts, and Social Sciences), and interim dean of what is now the College of Psychology. He is also editor in chief of NSU’s The Qualitative Report, the world's first online interdisciplinary qualitative research journal. Since becoming a faculty member at NSU in 1989, Chenail has secured 12 grants and contracts for NSU totaling more than $1 million, produced more than 120 publications, including five books, and given more than 180 formal academic presentations at conferences and meetings. He currently serves on the editorial boards of Contemporary Family Therapy, Journal of Marital and Family Therapy, Families, Systems & Health: The Journal of Collaborative Family Health Care, American Journal of Family Therapy, and Qualitative Social Work.

Chenail received his B.A. in History from St. Bonaventure University, Oleans, New York; his M.Ed. in Education Psychology-Counseling from the University of Houston, Texas; and his Ph.D. in Family Therapy from NSU.

Lynne Schrum, Ph.D.

Lynne Schrum, Ph.D., is the dean of the Abraham S. Fischler College of Education. Previously, Schrum served as professor and dean of the College of Education and Human Services at West Virginia University (WVU) where she established her status as a visionary leader regarding use of technology in 21st-century learning environments and the transformation of teacher education through online and distance learning.

Prior to her WVU appointment, Schrum was professor and chair of the Department of Teaching and Learning at the University of Utah and professor and program coordinator for Elementary and Secondary Education Programs at George Mason University. Schrum’s faculty appointments have been at the University of Georgia, College of Education (assistant professor and associate professor) and SUNY Plattsburg, Center for Educational Studies and Services (assistant professor). In addition to her leadership positions, Schrum is a noted scholar and researcher, as well as a prolific author, having published 45 peer-reviewed research articles, written or edited 15 books, and contributed chapters to 13 edited books. She is also a highly sought after and frequent presenter at national and international conferences on topics related to electronic educational environments.

Schrum received her Bachelor of Science degree in Elementary Education from Southern Illinois University, her Master of Arts degree in Learning Disabilities and Elementary Education from the University of Evansville, and her Ph.D. from the University of Oregon (dissertation: Innovation and the Process of Change: A Case Study in Distance Education).
PRESENTERS BIOGRAPHIES

In the following biographical sketches, Nova Southeastern University will be denoted as NSU, the Abraham S. Fischler College of Education as FCE

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Jenia Alfonzo-Garcia received her education degree from the Universidad Pedagógica Libertador in Caracas, Venezuela. After working as a high school teacher, she received a Master of Science degree in Curriculum and Instruction at the University of Wisconsin—Madison. She returned to Venezuela and taught research courses at undergraduate and graduate levels. In 1999, she completed a Ph.D. in Curriculum and Instruction at the University of Tennessee—Knoxville. In addition to teaching research courses to graduate students, she became director of graduate studies at the Universidad Centroccidenta and national coordinator of graduate studies and collaborator of the Institutional Evaluation and National Curriculum Commissions. She worked on the design and revision of undergraduate and graduate programs. She currently resides in Central Florida and is a dissertation chair for NSU.

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Stacy R. Allsop received her bachelor's degree in English and literature from Millikin University in Illinois. She has been a professional researcher for more than 10 years and has worked with an educational media development company on both private and public sector projects and online learning solutions. She currently works in the reference and instructional library services department in NSU’s Alvin Sherman Library.

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Craig Amos has 15 years of academic library experience in instruction, reference, and public services as well as serving as a health professions and STEM liaion. Amos attended the University of Kentucky, where he earned a B.A. in Political Science and a master's degree in library and information science. He is the former chair of Association of College and Research Libraries, Virginia, and he has given multiple presentations at the Virginia Library Association and American Library Association conferences. He is currently the subject specialist for science and technology at NSU’s Alvin Sherman Library.

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Soledad Argüelles-Borge has been a full-time faculty member at the FCE in the Applied Research Center for 12 years. She enjoys teaching and being involved in research projects, as well as training students and professors on research and dissertation-related matters. Her background is in clinical psychology with a specialization in gerontology. She has published several journal articles and two book chapters, as well as presented at a number of national and international conferences. Argüelles-Borge received her B.S. degree from Florida International University and her M.S. and Ph.D. degrees from NSU.

Ryen Borden, Ed.D.
Ryen Borden earned her Doctor of Education degree in Leadership and Innovation from Arizona State University. After completing her undergraduate studies at Cornell University, she joined Teach for America where she spent 10 years working as a teacher and instructional coach in the Murphy Elementary School District in Phoenix, Arizona. She has trained new teachers during summer institutes for Teach for America and the Arizona Teaching Fellows. During that time she earned a master's degree in curriculum and instruction and a principal certificate. Borden currently serves as the executive director of the Sanford Inspire Program, where she leads a team in creating high-quality professional development for teachers. She helped to support reforms to the teacher preparation program at Arizona State University through designing courses and developing online trainings to enhance the iTeachAZ program. Borden serves as an advisory board member for the Digital Promise micro-credential initiative as well as Heroes for Students and The Teacher Retention Project, two Phoenix-based nonprofit groups. She is a founding member of the Phoenix chapter of Young Education
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Karen D. Bowser is an award-winning educator and trainer who has developed numerous tools to help students improve their academic writing. She has a B.S in English Education from Indiana University of Pennsylvania, an M.Ed. in Teaching and Curriculum, and a D.Ed. from Penn State University. She has served NSU as a dean, associate dean, executive director, and a program professor for Organizational Learning, Adult Education, and other leadership courses. She has also served as a dissertation chair for more than 19 years.

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Tony Bright is an FCE program professor in the area of special education. His professional interests include the transition of individuals with disabilities from school to employment, bullying, and issues affecting students with disabilities who attend inner city schools. These interests stem from his experience having taught in urban settings for eight years in Alabama and Michigan. Bright received his master's degree in special education from the University of Alabama and his Doctor of Philosophy degree in Special Education from Michigan State University.

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Berta Hayes Capo is a program professor of education at FCE. She is a veteran Miami-Dade County Public School (MDCPS) science teacher of 22 years, with two additional years of experience teaching in an alternative education high school. During her time with MDCPS, she gained extensive experience cochairing and chairing large science fairs. Capo holds a Bachelor of Science in Animal Science from Florida Agricultural and Mechanical University, a Master of Science in Education from the University of Miami, and a Doctor of Education in Instructional Technology and Distance Education from NSU.

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Stephen Carlisle is the first copyright officer at NSU. He is a published author on the topic of copyright law and was a legal intern with the United States Copyright Office. He comes to NSU after 26 years of private practice as an attorney in the state of Florida, specializing in copyright and entertainment law. He is a former adjunct professor for both FAU and FIU and is a former two-time chair of the Entertainment Arts and Sports Law Section of the Florida Bar.

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Marcelo Castro is the director of the Criminal Justice Ph.D. Program at the NSU College of Humanities, Arts, and Social Sciences. He is also a licensed school psychologist with expertise in assessment of emotional and behavioral disorders in children. He holds a dual master's degree in clinical psychology and mental health counseling along with a Ph.D. in Special Education. In addition to his responsibilities as a director, Castro was a program professor at FCE for 10 years. He was a research assistant professor at the University of Miami for five years. He has taught assessment and measurement, research design and methods, statistics, and program evaluation. He has also been principal investigator or coprincipal investigator in numerous evaluation research projects. Castro has done collaborative work as a research partner with the Miami-Dade County Public Schools, the Miami-Dade Schools Police, and the Miami-Dade Police Department in the evaluation of a gang prevention and suppression initiative. Currently, he is the lead investigator of the Collaborative, Outreach, Assessment, and Treatment for Co-Occurring Homeless (COATCH) Program. The COATCH Program is designed to assist individuals with co-occurring mental health and substance abuse disorders who are living in emergency shelters and unsheltered homeless people identified by an outreach team.

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Fabio Jose Chacon Duque is an adjunct faculty member at FCE in areas of instructional technology, distance education, and research methods. He is currently director of academic computing and distance education at Bowie State University in Maryland. Among his international distinctions, he received the Fulbright Award and the Academic Excellence Award of the United Kingdom. His main research interests are in cognitive science, distance education, elearning, ecology, and college student retention. He holds a Ph.D. in Higher Education and master's degrees in education and public administration, all from Penn State University. He conducted post-doctoral study at the Open University of United Kingdom on computer media for distance education.
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Lina Lopez Chiappone is currently interim chairperson of the Department of Language and Literacy, and a Teaching English to Speakers of Other Languages (TESOL) program professor at FCE. Chiappone earned her doctorate in TESOL and reading at the University of Miami, where she taught and conducted literacy research as part of several federal grants. She was also project director for a research study of best practices with English language learners in urban settings. Prior to that, Chiappone was a teacher for 10 years in Miami-Dade County Public Schools working primarily with the dropout prevention program at the elementary level. Her research and writing interests include digital reading, new literacies, and vocabulary learning as they relate to students learning English as a second language.

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Diómedes Christopher is dean of the business school at the Instituto Tecnológico de Santo Domingo and president of Christopher Consulting, a consulting company in the areas of strategy and marketing. He has done consulting for the United Nations Development Program and the Japanese International Cooperation Agency. He is a member of the editorial board of the journal Science and Society (Revista Ciencia y Sociedad) at the Instituto Tecnológico de Santo Domingo. Christopher was vice president of marketing and sales at BHD Bank and manager of planning. He has done consulting and research for multinational companies such as Virzon, Bupa, GTE Directories, and Exxon Standard Oil. He has performed more than 100 research projects in the areas of psychology, education, management, and marketing. Christopher is an adjunct professor at NSU where he teaches research and program evaluation. He is also a professor at the Polytechnic University of Puerto Rico and has tenure at the Universidad Autónoma de Santo Domingo and the Instituto Tecnológico de Santo Domingo. He earned a Doctor of Education degree from NSU, an M.B.A. from the University of Puerto Rico, and a master's degree in higher education from the Instituto Tecnológico de Santo Domingo.

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Sarah Cisse received her bachelor's degree in English literature from the City University of New York and a master's degree in information and library science from Pratt Institute in New York City. Prior to becoming a librarian, she was an information assistant at the Museum at the Fashion Institute of Technology—SUNY. She currently works in the reference and instructional library services department in NSU’s Alvin Sherman Library.

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Mary A. Clisbee is a program professor in education leadership and research at FCE. With more than 25 years of experience as a K–12 teacher and school administrator in the United States and abroad, Clisbee specializes in women in educational leadership and education in less economically developed countries. Clisbee is a dissertation chair working primarily with students who are conducting qualitative studies. She earned a B.S. in Physical Education from Norwich University Military Academy, an M.Ed. in Community Counseling from Salem State University, and an Ed.D. in Leadership in Schooling from the University of Massachusetts.

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Nydia Cummings is a program professor for research. She earned a master's degree in industrial chemistry from Arkansas State University and her Ph.D. in Educational Research from the University of Miami. For more than 20 years, she worked in the areas of standardized assessments and school accountability for the public school system at the district, state, and federal levels. Areas of expertise include item response theory, scaling and equating, Monte Carlo methods, research design, and statistical analysis of primary and secondary data. Cummings teaches research and statistics courses for the doctoral programs at FCE.
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Carina del Villar has been a professor of management and business, accounting, and research methods at the Universidad Católica Tecnológica del Cibao and the Universidad Católica Nordestana in the Dominican Republic. For the past nine years, she has edited student papers and dissertations to assure compliance with APA style requirements. At the present time, del Villar is working as the assistant to the academic vice-rector in charge of academic processes at the Universidad Católica Tecnológica del Cibao, Dominican Republic. She has an M.B.A. from the Universidad Católica Tecnológica del Cibao and is a doctoral student at FCE.

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Alex Edmonds is an FCE program professor. He received his Ph.D. in Educational Psychology with a minor in statistics and measurement from Florida State University. Edmonds has a wide array of experience and publications in the area of research design and methodology, which include applications of interventions in performance-based quasi and experimental paradigms, survey research, and qualitative examinations.

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David A. Escobar Arcay is currently an FCE professor at NSU’s Orlando Campus where he teaches courses on ethics, leadership, educational change, multilingual communities, and trends and issues. Escobar has served as a public school teacher, administrator, community college educator, and community educator. He has conducted special studies on the works of C.S. Lewis at Oxford University (England, UK—Keeble College). He holds a Doctor of Philosophy from Boston College as well as a Master of Education in Administration, Planning, and Social Policy from Harvard University and a Master of Arts in Teaching—Teaching English as a Second Language—from Rhode Island College.

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Julie Exposito is completing a Doctor of Education degree at FCE with a concentration in higher education leadership and organizational leadership. She is completing a qualitative study using a phenomenological approach to explore and understand the experience of international students enrolled at a four-year public college. Exposito has written articles on leadership, higher education, academic integrity, narcissism, simulation experiences, and the international student. Currently, she serves as the English language program coordinator for the Florida Association of International Educators (FAIE). Her interest in international education extends into the classroom of linguistically and culturally diverse adult learners with various learning styles and needs. She has served on the faculty at Miami-Dade College and Broward College Academic Purposes.

Joana C. Fernandez, M.L.I.S. (joana.fernandez@nova.edu)
Joana Fernandez received a bachelor's degree in library and information sciences from the University of Havana in her homeland of Cuba, and once in the United States she earned a master's degree in library and information sciences from the University of South Florida. She has been working in both public and private libraries for the past decade and is now a part of the reference and instructional library services department in NSU’s Alvin Sherman Library.
Jorge Max Fernández, Ph.D. (jfjorge@nova.edu)
Jorge Max Fernández has been an educational practitioner for nearly 40 years and has experience in all levels of formal education. He started his higher education studies in the Dominican Republic and, as a Fulbright scholar, he went to the University of California—Los Angeles (UCLA), where he completed a Ph.D. in Education. He has been a teacher in primary and secondary schools, later becoming the principal of De La Salle High in Santo Domingo. Fernández had a long career as a university professor and administrator at several universities. He is currently a program professor at FCE. As an international consultant, he has worked with the World Bank, the Inter American Development Bank, the Organization of American States, the United States Agency for International Development, and the Canadian International Development Agency.

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Melinda Fronrath is an educational leadership, charter school, and instructional leadership program professor for NSU at the Palm Beach Campus. She is an instructor for the educational leadership and charter school master’s degree concentration and coordinates internships working with the Graduate Teacher Education Program (GTEP). She serves on the GTEP curriculum committee and is responsible for writing syllabi for the educational leadership master’s degree program courses and the MEAL program, as well as for the doctorate in instructional leadership concentration. In addition, Fronrath teaches doctoral courses for the instructional leadership concentration and serves as a dissertation chair and member for FCE. Her responsibilities include working with the department chair of the Educational Leadership Program in developing contracts with the Palm Beach County School District and additional surrounding school districts that include master's degrees, endorsements, and professional development opportunities. Fronrath is a former charter school governing board chairman. She is actively involved with the Palm Beach County School District, including the University Consortium, Professional Development Advisory Council (PDAC), and serves on the Education and Life Science Committee and the PFAD for the Northern Palm Beach County Chamber of Commerce, Inc. Fronrath served in public education for 19 years. She was previously a middle school administrator for the Palm Beach County School District; the Round Rock Independent School District, Round Rock, Texas; and the Mansfield City School District, Mansfield, Ohio.

Dawn Harper, M.S.L.I.S. (dawn.harper@nova.edu)
Dawn Harper earned a bachelor’s degree in media arts and design from James Madison University. After working as a meeting and exhibit planner for several different trade associations, she returned to school and obtained her Master of Science in Library and Information Science from Simmons College in Boston. Harper has been at NSU since 2012 and works in the reference and instructional library services department at the Alvin Sherman Library.

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Steven Hecht is a Ph.D. program professor for educational research and evaluation for FCE. He has a B.A. in Psychology, with honors, from the University of South Florida; an M.S. in Cognitive and Behavioral Science from Florida State University; and a Ph.D. in Cognitive and Behavioral Science, with an emphasis on children and adult learning processes and research design and analysis, also from Florida State University. Hecht has a broad background in educational research and quantitative statistical analysis. He has substantial experience collecting, analyzing, and publishing research involving multivariate data. He developed sensitive measures of arithmetic, algorithmic computation, and word-problem skills with evidence of reliability and validity. As part of this research, he combined quantitative analysis of problem solution times with student retrospective reports of problem-solving processes. Hecht has demonstrated expertise in designing assessment and intervention projects in educational research and in the analysis of research findings for dissemination at conferences and journal outlets.

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Mauro Hernandez has been an NSU program professor and dissertation chair and member for doctoral programs since 2005. He has a B.S. in Computer Science, master's degree in management information systems, and an Ed.D. in Instructional Technology and Distance Education. His research interests include educational multimedia, distance education, and development of content management systems. Hernandez is a retired professor from Venezuela.
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Pedro A. Hernandez received his bachelor's degree in both chemistry and biochemistry from the University of Miami where he began working as a research assistant for the medical school. He went on to receive a master's degree in science education and later a doctorate in education from NSU. Hernandez is a skilled educator and international lecturer with a background in science and research; he has experience in developing and administering educational programs at the secondary school and higher education levels. He currently serves as an FCE dissertation services associate for Latin America.

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Jennifer A. Jordan is currently interim chairperson of the Higher Education, Organizational Leadership, and Adult Education Department and a program professor for FCE. Her education experience spans more than 20 years in both K–12 and higher education. She holds a bachelor's degree in English education from the University of South Florida and a master's degree in English education and a doctorate in higher education leadership both from NSU. Throughout her teaching career, Jordan has taught middle school English, college English, and adult ESOL, as well as English education courses for master's degree and specialist programs. She is currently teaching doctoral courses and is the chair of the doctoral curriculum committee, serving as a dissertation chair. In addition to her teaching experience, Jordan has held various positions in administration from student services to institutional effectiveness. Within this capacity, she has participated in university-wide accreditation efforts, strategic planning initiatives, academic program review projects, and database management. She has served as a Gallup trainer, as well as a facilitator for the NSU leadership program.

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Elda Kanzki-Veloso is a program professor at FCE. Kanzki-Veloso received her Ph.D. in Counseling from Barry University. Her main responsibilities at the ARC involve teaching, recruiting, and appointing adjunct faculty to work as dissertation chairs and members. She facilitates all activities related to the training and administration of chairs and members and reviews and maintains the Blackboard course page for all chairs and members for training purposes. Kanzki-Veloso communicates with all related program administrators regarding all ARC-related functions. In addition to these administrative responsibilities, she is also involved in numerous activities such as working with all-but-dissertation (ABD) students, research projects, grants, and community activities. Some of the research activities that she is currently working on include grant activities, journal publication and editing, preparation of presentations, staff development, and other research and scholarly activities. Kanzki-Veloso has conducted national and international training in the areas of culturally specific models of therapy, clinical supervision, adolescent delinquency, and acculturation.

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Michelle Keba received her bachelor's degree in anthropology from the University of Florida and a master's degree in information science from the University of Texas—Austin. Prior to becoming a librarian, she taught fifth and sixth grade English language arts in South Texas. She currently works in the reference and instructional library services department in NSU's Alvin Sherman Library.
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Tom Kennedy is a program professor at FCE and is the college representative for the Institutional Review Board. He received his Ph.D. in Counseling Psychology from the University of Miami and an M.A. in Clinical Psychology from Southern Methodist University. He has been a faculty member at NSU for six years and has developed and taught research and statistics courses. His clinical experience consists of providing neuropsychological assessments, behavioral medicine interventions, and group therapy in inpatient and outpatient settings including the University of Texas Southwestern Medical Center, University of Miami Mailman Center for Child Development, Jackson Memorial Hospital, University of Miami's Institute for Individual and Family Therapy, and the Dallas County Jail. His research interests include two convergent tracks: one is focused on at-risk children and adolescents, and the other explores biofeedback and other complementary and alternative medicine interventions. He has published and presented in the areas of juvenile crime, psychophysiology, and research methodology.

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Maria Rosa Ligas is program professor in educational research and evaluation for FCE’s doctoral programs. She received her Ph.D. degree from the University of Southern Mississippi and has extensive experience teaching statistics courses at the undergraduate and graduate level and educational research methods courses at the doctoral level. Prior to joining FCE, Ligas served as title evaluator and research specialist, Title III research specialist, district research specialist, and acting director for the Research Services Department at the Broward County School Board. Her areas of expertise include analyses and dissemination of state accountability results; longitudinal research analyses; and program evaluation studies of at-risk, Title I, and ESOL student populations.

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Maria Altagracia López obtained a Doctor of Education degree from NSU, a master’s degree in administration and planning of higher education from the Instituto Tecnológico de Santo Domingo, and a bachelor’s degree in mathematics from the Universidad Nacional Pedro Henríquez Ureña. From 2002 to 2005, López was president of the Instituto Tecnológico (INTEC) de Santo Domingo where she continues to teach in the university’s graduate programs. At INTEC, López also directs the Center on Innovation in Higher Education. López is consultant to the Dominican Republic’s Ministry of Higher Education as well as to many universities across the Americas. She has conducted academic research, has presented at international conferences, and is the author of numerous publications, the most distinguished being the book, La Educación en la República Dominicana: Retos y Perspectivas (Education in the Dominican Republic: Challenges and Future Prospects).

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Jamie Manburg currently serves as associate dean for teacher education and undergraduate programs for NSU/FCE. He is part of the executive team for FCE, reporting directly to the associate provost/interim dean and has been with NSU for more than 14 years. Manburg is also program professor for the Instructional Technology and Distance Education Graduate Department as well as a dissertation chair. He has previously served as dean of undergraduate teacher education, associate dean of undergraduate studies, and executive director for student success and retention for FCE. In 2012, while Manburg was serving in his role as associate dean, FCE received full recognition from NCATE. Manburg earned his Ed.D. in Instructional Technology and Distance Education and his M.S. in Management Information Systems from FCE and what was then the Graduate School of Computer and Information Sciences, respectively.

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Maureen McDermott is a program professor at FCE specializing in English education, curriculum, and instruction. She has taught composition at the graduate, undergraduate, and secondary level during the past 23 years. McDermott holds an Ed.D. in Curriculum and Instruction from Florida International University, an M.A. in English (specializing in Rhetoric and Composition) from Indiana State University, and an undergraduate degree in news-editorial journalism and English from the University of Miami. Since publishing her master’s thesis about the writing process in 1993, she has continued to research and redefine her own approach to writing while sharing her work with others in the classroom and at local, state, national, and international conferences. McDermott contributes to SharkWrites! (http://sharkwrites.nova.edu/), FCE’s website for writing resources. She has been a certified teacher and consultant with the National Writing Project since 2003.
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Pedro Méndez has been an FCE adjunct faculty member since 2007. He is a dissertation chair, committee member, and program professor in the Instructional Technology and Distance Education program. He is currently working as a professor at Universidad Nacional Abierta y a Distancia (UNAD/Florida) teaching graduate courses in education. He holds a Doctor of Education in Instructional Technology and Distance Education from NSU and master's and bachelor's degrees from the Universidad Central de Venezuela, where he worked for 29 years. He is a professor emeritus of the Universidad Central de Venezuela and has several publications in journals in the field of technology applications in education. Méndez specializes in educational research, in-service group teacher training, educational specialist instructional design, educational technology, distance education, and educational policy design and planning.

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Sandra Mendoza de Verde, has a bachelor's degree in social sciences from Universidad Pedagógica Libertador, Venezuela. She has a specialization in social sciences and economics from Universidad Central de Venezuela, Center for Social Sciences (CENDES); a specialization in educational director training from Universidad Pedagógica Libertador, Venezuela; a master's degree in history of Venezuela from Universidad Católica Andres Bello, Venezuela; a master's degree in educational administration from Universidad Pedagógica Libertador, Venezuela; and a doctoral degree in adult educational science and distance learning from the Interamerican Educational University of Panama (with honorable mention and publication). Mendoza de Verde has been an NSU adjunct faculty member since 2006. She is a dissertation committee chair and member and an online professor teaching Leadership and Power and Leadership and Management. She is currently working as a professor at Universidad Nacional a Distancia de la Florida, teaching and designing online courses in research, online learning, and research methodology.

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Dana Mills is the director of the Ph.D. program in Educational Research and Evaluation at FCE. Mills’ doctoral degree was earned in psychology from the University of Rhode Island. Prior to his current administrative appointment, Mills served as a senior administrator and a faculty member at FCE. Before his tenure at NSU, Mills was a research assistant professor in the Department of Epidemiology and Public Health at the Miller School of Medicine, University of Miami. Mills completed a two-year postdoctoral fellowship through the National Institute on Drug Abuse at the Center for Treatment Research on Adolescent Drug Abuse at the University of Miami. His research interests are in the areas of adolescent substance-abuse treatment development, adolescent developmental psychopathology, and integrating evidence-based practice into community clinical services. In addition, Mills has done consulting work with community-based organizations funded through the Safe and Drug Free Schools and Communities Act. He served as an evaluation and program-planning consultant to the Rhode Island Division of Substance Abuse. He has published and conducted national training in evaluation and program planning and importing research-based interventions into community practice settings.

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Aurora Moyano González lives in Monterrey Nuevo Leon, Mexico. She holds a bachelor's degree in psychology, and a master's degree in industrial psychology, both from the School of Psychology at the Universidad Autónoma de Nuevo León (UANL). She has an Ed.D. in Instructional Technology and Distance Education from NSU. Moyano González is a full-time professor in the Undergraduate Studies Program in the field of labor psychology; professor in the master's degree program on Labor and Organizational Psychology; professor in the Master of Cognition and Education, Graduate School of Psychology; and professor in the Doctorate Degree in Philosophy—with a Major in Psychology, all at the UANL. In addition, Moyano González has served as a dissertation committee chair and member at NSU since 2007. Her published works include Relaciones Humanas (Pedagogical Literary Work), Orientacion Profesional (Pedagogical Literary Work), Orientacion Profesional (Pedagogical Literary Work) and Capacitación Bajo un Enfoque Sistémico (Personal Capacitation under a systemic approach).
Rubén Edel Navarro, Ph.D. (edelnava@nova.edu)

Rubén Edel Navarro has been a researcher for the National Council for Science and Technology (CONACyT) of Mexico for the past 10 years. Since 2007, he has been part of the Advisory Committee of FCE. His research line on ICT in education has allowed him to publish more than 50 scientific articles; he also participates as a reviewer and editorial adviser for 22 scientific journals and participates as a speaker in the United States, Puerto Rico, Spain, and Latin America. Navarro is the author of several books and ebooks published in Spain, Colombia, Chile, Argentina, and Mexico. In 2015, he was included in the Top-2000 ranking Mexican scientific institutions by the Higher Council for Scientific Research of Spain.

Brian Nethero, M.Ed. (Brian.Nethero@asu.edu)

Brian Nethero is the marketing and consulting manager for the Sanford Inspire Program. In this position, Nethero combines his marketing background and passion for education to lead a team in sharing the work of the Sanford Inspire Program and cultivating new K–12 and higher education partnerships. Nethero has taught fourth grade in the Roosevelt School District in Phoenix, Arizona. He has instructed education courses for the Mary Lou Fulton Teachers College and Barrett, The Honors College. Additionally, he facilitated pre-service trainings and led a school team throughout intensive summer institutes for Teach for America. Nethero earned his Bachelor of Science in Business Administration-Marketing from the University of Missouri. He also completed two master's degrees, in elementary education and educational leadership, from Arizona State University.

Anymir Orellana, Ed.D. (orellana@nova.edu)

Anymir Orellana is a program professor in the Instructional Technology and Distance Education program at FCE. She holds a Doctor of Education in Instructional Technology and Distance Education from NSU; an M.S. in Computer and Information Sciences and Engineering from the University of Florida; and a B.S. in Informatics Engineering from UCLA, Venezuela. She has received important academic awards, among which are the 2011 IAP Distance Education Second Place Book Award for the coedited book The Perfect Online Course: Best Practices for Designing and Teaching, from the Association for Educational Communications and Technology; the Outstanding Applied Dissertation Award from NSU; the National Merit Award for University Professors, from the National Committee for Merit Awards to Professors of Venezuelan Public Universities; and a scholarship from the Inter-American Development Bank to pursue graduate studies. She teaches online graduate courses in instructional media, instructional technology, distance education, system analysis and design, and instructional design in the Doctor of Education program at NSU.

Silvia Orta, Ed.D. (ortas@nova.edu)

Silvia Orta is a program professor for the FCE Doctor of Education program. She earned a bachelor’s degree in economy from Havana University, Cuba; a Master of International Business Administration from the NSU Huizenga College of Business; and a Doctor of Education degree from NSU FCE. Orta has teaching experience at the graduate and postgraduate level in the field of business and market research for the Foreign Trade Institute of Havana, Cuba. She has been an NSU Instructional Review Board (IRB) alternate representative since 2006 and is currently in charge of the IRB process for the FCE Hispanic students. She serves as a dissertation committee chair or member for FCE doctoral students.

James M. Pann, Ph.D. (pann@nova.edu)

James Pann is a program professor for research at the FCE. He received his Bachelor of Business Administration in Accounting from the University of Texas—Austin. He received his M.S.Ed. in Mental Health Counseling and his Ph.D. in Counseling Psychology from the University of Miami. His doctoral education focused on program evaluation and adventure education. Pann did his clinical internship at what was then called NSU’s Community Mental Health Center in neuropsychology, behavioral medicine, and adult and child psychotherapy. Additionally, he completed a postdoctoral fellowship in pediatric behavioral medicine at the Department of Psychiatry and Behavioral Sciences, University of Miami and Jackson Memorial Medical Center. He also completed a Family Therapy Externship at the Center for Family Studies at the University of Miami. Pann is involved in a variety of grant-funded research and evaluation programs related to program evaluation, foster care, forensic psychology, and human services. He is a licensed psychologist in Florida.
Katrina Pann, Ph.D. (kpann@nova.edu)

Katrina Pann has been a dissertation services associate, a dissertation chair, and a member in the ARC at FCE. She received a B.A. in Psychology and Educational Studies from Emory University, an M.S. in Professional Counseling from Georgia State University, and a Ph.D. in Counseling Psychology from the University of Miami. She also completed a postdoctoral fellowship in pediatric behavioral medicine at the University of Miami School of Medicine. Pann has previously worked as a school psychologist within the Miami-Dade County Public Schools and as an assistant professor and director of child and adolescent services for a mental health clinic focused on providing services for families living with HIV. Pann is a licensed psychologist with a clinical and research focus on child and family mental health and therapy, adolescent substance abuse, child behavioral interventions at home and in the classroom, and response to intervention within the public school system.

Brian N. Phillip, B.S. (philbria@nova.edu)

Brian N. Phillip is the financial aid manager at the NSU Miami Campus. Before working for NSU, he had more than 20 years’ experience in the financial aid industry, working as a financial aid adviser and then director of financial aid at Florida Memorial University (FMU). He earned a bachelor’s degree in accounting at FMU, graduating in 1988 as an honor student and the student government president. Phillip is currently pursuing an M.B.A. at NSU.

Laura L. Ramirez, M.L.I.S. (lucio@nova.edu)

Laura L. Ramirez received her bachelor’s degree in psychology at the University of Texas—Pan American and a master’s degree in library and information science from the University of Illinois—Urbana-Champaign. She began her career as a reference librarian/assistant professor at Texas A&M University—Kingsville and has been with NSU since 2000. Ramirez is the assistant director of instruction in NSU’s Alvin Sherman Library.

Samuel D. Reasee II, B.S. (sreasee@nova.edu)

Samuel D. Reasee II, is a financial aid counselor at NSU’s main campus in Davie. Before working for NSU, he had more than 15 years of experience in the financial aid industry, working as a financial aid adviser and then as director of financial aid at Kaplan University and Keiser University. He earned a bachelor’s degree in finance and business administration at Mars-Hill College in Asheville, North Carolina.

Jennifer Gunter Reeves, Ph.D. (jennreev@nova.edu)

Jennifer Gunter Reeves is a program professor of research and statistics and the program coordinator of athletic administration at FCE. She received her Ph.D. in Educational Psychology from Florida State University (FSU), with an emphasis in Sport Psychology, Statistics and Measurement, and Counseling Psychology. Reeves received her M.S. in Educational Psychology from FSU and her B.S. in Health Psychology from Rhodes College. She specializes in research methods, quantitative data analysis, survey design, assessment of student learning, retention, program evaluation, attention and performance, and mobile learning. She regularly presents at national conferences. Reeves was recently published in Distance Learning with an article entitled “Mobile Technology Integration: Shared Experiences from Three Initiatives.”

Ninoska Rivas de Rojas, Ph.D. (rninoska@nova.edu)

Ninoska Rivas de Rojas has a Bachelor of Science in Teaching from Universidad Pedagógica Libertador in Venezuela. Her master’s and doctoral degrees are from the University of Pittsburgh. She also has a minor in educational research. Rojas is a retired professor from Venezuela, where she worked in various doctoral programs in education and was committee chair for many years. She participated in the design, development, and evaluation of master and doctoral programs, as well as teaching various courses, mostly related to the teaching of science, learning theories, instructional design, and research methodology. Since 2003, Rojas has been an adjunct faculty and dissertation chair at NSU. She has participated in numerous research projects mainly related to science teaching, program evaluation, teacher education, and distance education.
Wilma Robles de Meléndez, Ph.D. (martrobu@nova.edu)
Wilma Robles de Meléndez is the interim department chairperson of the Department of Teaching and Learning and program professor of early childhood education at FCE. She holds bachelor's and master's degrees from the University of Puerto Rico and a Doctor of Philosophy from Universidad Complutense (Madrid, Spain). As an educator, she has a broad and thorough knowledge of the field, having served in a variety of capacities—classroom teacher, child care center director, assistant principal, principal, state supervisor (kindergarten and social studies) and teacher educator. Robles de Meléndez is a published author whose work includes Teaching Young Children in Multicultural Classrooms, Teaching Social Studies in Early Education, and Lee y Serás Child Care Providers Conversations as well as many journal articles. She is the co-editor of Aula Infantil, a Spanish online bulletin published by the Southern Early Childhood Association. An avid traveler and reader, her research areas are diversity and multicultural issues, cultural identity narratives, early literacy with a focus on young English language learners, and family engagement. She has presented at state, national, and international conferences including the National Association for the Education of Young Children, Southern Early Childhood Association, National Center for Family Literacy, and National Council for Social Studies.

Kenneth Rockensies, Ed.D. (rockensi@nova.edu)
Kenneth Rockensies serves as a full-time administrator in the FCE Office of Licensure and Compliance, where his responsibilities include providing support for the state licensure application and renewal process. As a program professor in the higher education leadership concentration, he has taught governance and management in higher education, the dynamics of student services, and strategic action planning. Rockensies has also served as a student affairs administrator and a full-time faculty member at other institutions. He earned his Ed.D. in Higher Education Administration from the University of Virginia.

Al Rodriguez, CGMA, CISA, CPA, Ed.D. (ralberto@nova.edu)
Al Rodriguez joined FCE in 2008 as a full-time faculty member. He has held administrative positions both in FCE and other areas of NSU. Rodriguez has taught as an adjunct professor at Florida International University (FIU) for 22 years, teaching undergraduate and graduate courses in accounting, finance, and statistics. He also has taught at the H. Wayne Huizenga College of Business and Entrepreneurship since 2009. Additionally, during his 17-year career at Florida Power & Light (FPL), Rodriguez taught quantitative courses for FPL Group University, was considered a statistical applications expert, and was intimately involved in FPL’s quest for the coveted Deming Prize in quality. Rodriguez is a Certified Public Accountant (CPA), a Certified Information System Auditor (CISA), and a Chartered Global Management Accountant (CGMA). Aside from his doctoral degree in organizational leadership from NSU, Rodriguez holds a Master of Accounting and a Master of Science in Finance from FIU. He has successfully mastered Six Sigma statistics by becoming black belt certified in this highly rigorous statistical modeling process for business. Rodriguez brings not only theory to learning, but also practical experience. He has been a speaker and distinguished panelist at several national and local conferences, speaking on information systems security issues as well as other topics related to quality control and business ethics and control criteria. In 2006, Rodriguez was nominated and selected for a three-year appointment to serve as a national panelist to help improve the IRS.

Armando Rodríguez, Ed.D. (armando@nova.edu)
Armando Rodríguez is executive director of education programs in Latin America for FCE. He retired from Belén Jesuit Preparatory School after 38 years as assistant principal. Rodríguez is a city of Miami community leader who served as vice chair of the Crime Prevention Board of the city. He is the former chair of the Biscayne Boulevard Greater Chamber of Commerce, and currently serves as a member of the City of Miami’s Mayor’s International Council and the International Protocol Committee. Rodríguez received his Ed.D. in Educational Leadership from FCE.
David B. Ross, Ed.D. (daviross@nova.edu)
David B. Ross has many years of experience in adult education, leadership, ethics, policy, curriculum development, and classroom instruction. In his present role as program professor at the FCE, he teaches doctoral-level courses in educational and organizational leadership. His courses focus on current trends and issues that impact society on both the national and global level. He is a dissertation chair and committee member of both quantitative and qualitative studies. Ross earned his doctorate in educational leadership, with an emphasis in leadership, research, curriculum, and adult education, and a Master of Justice Policy Management with a Professional Certificate in Public Administration from Florida Atlantic University. He earned his Bachelor of Science in Computer Science at Northern Illinois University. Ross regularly speaks at conferences and provides consultation and training in the areas of leadership, policy issues, team building, professional development, academic writing, education, and behavior management. He has written articles on leadership, power, narcissism, plagiarism and fraud, policy development, professional development, and areas of homeland security.

Ashley Russom, Ed.D. (russom@nova.edu)
Ashley Russom is a research associate and an adjunct professor for the FCE. As a research associate, she works with the Institutional Review Board to ensure the safety of human subjects in research. Additionally, she conducts and publishes research on bullying and bullying prevention. Prior to coming to NSU, Russom taught elementary school for 11 years. Russom holds a Bachelor of Arts degree in Elementary Education and a Master of Arts degree in Elementary Education from the University of Florida. She also holds an Education Specialist degree in K–12 Education Leadership from Florida Atlantic University and a Doctor of Education degree in Higher Education Leadership from FCE.

Brian Ryckman, M.L.I.S. (bryckman@nova.edu)
Brian Ryckman works in the reference and instructional library services department in NSU’s Alvin Sherman Library. Ryckman graduated with his Master of Library and Information Science from Wayne State University and has worked as a professional librarian at Grand Valley State University and Central Michigan University and as library director at a small college in Michigan. He has worked primarily in distance education and has traveled to assist students with research for their graduate degree programs.

Sharon A. Santilli, Ed.D. (santilli@nova.edu)
Sharon A. Santilli is interim chairperson of the Department of Educational Leadership and School Administration and a program professor at FCE. She has been with FCE for 20 years and is currently the lead faculty member for EDD 9200, Trends and Issues. Her professional interests include best practices in online learning, creating multimedia-rich doctoral courses, collaborative leadership, and qualitative research. Santilli has an Ed.D. from the University of Massachusetts—Amherst.

Charles Schlosser, Ph.D. (cschloss@nova.edu)
Charles Schlosser is a program professor in FCE's Instructional Technology and Distance Education program. He earned a B.A. in Social Science from the University of Northern Iowa, an M.S. in Mass Communication from Iowa State University and, after a decade in newspaper photojournalism, a Ph.D. in Curriculum and Instructional Technology, also from Iowa State. Schlosser teaches courses in instructional technology, distance education, instructional media, theories of learning, and professional practice. He is coeditor of the Quarterly Review of Distance Education, managing editor of the journal Distance Learning, and coeditor of the book series Perspectives in Instructional Technology and Distance Education. He is a recipient of the Sigma Delta Chi Award from the Society of Professional Journalists.

Jamie Segno, M.L.I.S., M.S.L. (js1830@nova.edu)
Jamie Segno received her bachelor's degree in sociology from the University of Florida, a master's degree in library and information science from the University of South Florida, and a master's degree in leadership from FCE at NSU. She currently works in the reference and instructional library services department in NSU’s Alvin Sherman Library.
Mark Seldine, Ed.D. (seldines@nova.edu)
Mark Seldine is the director of Student Judicial Affairs for the FCE, a position he has held for the past 14 years. He has previously held positions in student activities at Broward College and as an academic adviser, senior adviser, and assistant director of student services at the then Center for the Advancement of Education at NSU. He has served NSU for 28 years. He holds a B.A. in Speech Communication from the University of South Florida, an M.Ed. in School Guidance and Counseling from Florida Atlantic University, and an Ed.D. in Higher Education from NSU.

Michael Simonson, Ph.D. (simsmich@nova.edu)
Michael Simonson is interim chairperson of the Instructional Design and Technology Department and is a program professor at NSU in the Instructional Technology and Distance Education program. He earned his Ph.D. from the University of Iowa in Instructional Systems. He was named Professor of the Year for the FCE for 2012–13. Simonson has authored four major textbooks dealing with distance education, instructional technology, instructional computing, and instructional media. He has more than 200 scholarly publications and in excess of 250 professional presentations dealing with distance education and instructional technology. Simonson is editor of two academic journals and one yearly convention Proceedings, and also coauthors a book series. He has been an active grant writer. His area of research interest is the diffusion of distance education in various organizations. Simonson was honorably discharged as a captain from the United States Marine Corps (R).

Elena Soltau, M.L.I.S. (solt@nova.edu)
Elena Soltau received her bachelor's degree in legal studies at the University of Central Florida, a bachelor's degree in computer science at Florida Atlantic University, and a master's degree in librarian and information science from Florida State University. She is the assistant director of reference in NSU's Alvin Sherman Library.

Maryann Tatum Tobin, Ph.D. (mt745@nova.edu)
Maryann Tatum Tobin is a program professor of reading education at FCE. She joined the faculty of NSU in 2009, after completing a Ph.D. in Reading, Teaching, and Learning from the University of Miami. She also holds a Master of Fine Arts in Motion Pictures Screenwriting. Tobin has presented research on new literacies and digital storytelling at conferences in both the United States and Canada, most notably with American Educational Research Association and the International Reading Association. She is a reviewer for the IRA/NCTE journal *Voices from the Middle*. In recognition of her scholarship, service, and leadership, Tobin was named to the 2012–2013 Class of Emerging Leaders with Phi Delta Kappa International, which honors America's top educators under the age of 40.

Cesáreo Morales Velázquez, Ph.D. (mcesareo@nova.edu)
Cesáreo Morales Velázquez is the coordinator of Virtual Education for the Universidad Autónoma Metropolitana Unidad Iztapalapa in México City. He has a Ph.D. degree from the University of North Texas and has taught at the Universidad Autónoma de México (UAM) as well as other universities. Morales Velázquez is coauthor of three books on technology in education and has numerous other publications, both in Mexico and the United States.

Shelley Victor, Ed.D., CCC-SLP (victors@nova.edu)
Shelley Victor is an adjunct faculty member at NSU. Previously, she was a program professor and has worked at NSU for more than 26 years teaching courses in preschool language disorders, research methods, cognitive communication disorders, pediatric motor speech disorders, supervision, and professional issues. She was chair of the American Speech-Language-Hearing Association's (ASHA) Governmental Regulations and Public Policy Board and coordinator of SIG 11: Administration and Supervision. She became an ASHA Fellow in 2000 and received the Honors of the Florida Association of Speech-Language Pathologists and Audiologists in 2002. She received her master's degree in speech-language pathology from the University of Miami and her Ed.D. in Child and Youth Studies from NSU.
Francisco Vital, Ed.D. (fvital@nova.edu)
Born in Cuba, Francisco Vital obtained his first degrees in higher education at the Universidad Central de Venezuela and his doctorate at the Universidad Nacional Experimental Simón Rodríguez also in Caracas. Vital is an FCE adjunct professor, as well as a chair and committee member for doctoral dissertations in Spanish and English. He is an experienced professor and administrator mostly teaching at graduate levels. He is engaged with teaching delivery assignments to doctoral students at the Latin American Institute of Educational Leadership (ILALE). From 1993 to 1994, he was a visiting professor at McGill University in Montreal, Canada. Currently, he is an emeritus professor of the Universidad Central de Venezuela. He has several publications and research investigations in the area of education.
Part Four: Presentations

NSU/FCE SUPPORT PRESENTATIONS AND WORKSHOPS

Alumni/Faculty/Student Expo—Poster and Networking Session

Monday, July 13, 2015  4:30–6:30 p.m.  Grand East Prefunction and Third Floor East Concourse

The Alumni/Faculty/Student Expo presents a unique learning and networking event that brings together a forum where alumni, Abraham S. Fischler College of Education (FCE) faculty, Dissertation of Distinction winners, and current doctoral students, can discuss trends in education. Through this networking event, students will be able to make connections, look for future research ideas, or discover new opportunities for collaboration.

Research areas include: pre-K to 12 education (including public, private, and charter education), higher education leadership, organizational leadership, speech-language pathology (and related fields), instructional technology, distance education, training and organizational development, and cross-cultural competency.

Evangeline C. Aguirre, Ed.D., Teacher, School District of Palm Beach County, West Palm Beach, Florida

REINVENTING INSTRUCTION for STUDENT EXCELLENCE (R.I.S.E.)

Adrienne Benavides, M.S., Consultant, St. Tammany Parish, Greater New Orleans, Louisiana

First Generation Black Students and their Academic Coping Mechanisms in Higher Institutions of Learning

Claudia Bonilla, M.S., Manager of Client Support Services, Office of Information and Innovation Technology, Nova Southeastern University, Fort Lauderdale, Florida

Examining the Academic Experience of Haitian Students in American Higher Education

Christine Brooks, Ed.D., Associate Professor, West Palm Beach, Florida

Nursing Admission Variables Correlating with Licensure Success

Corey Campbell, Ed.D., Program Director, Sports Medicine and Fitness Technology, Keiser University, West Palm Beach, Florida

Student Support Services Usage Among Distance Students Attending a Private 4-Year University: A Student Retention Factor

Laura Cantu, Ed.D., Lead Teacher, The Howard School, Atlanta, Georgia

The Relationship Between Aerobic Exercise and Behavior in Young Children with Disabilities

Lisa J. Carbone, Ed.D., Program Professor, NSU/FCE, Fort Lauderdale, Florida

Co-Presenter: Debra Feingold Stern, D.B.A., D.P.T., Associate Professor, Director of Clinical Education, NSU, College of Health Care Sciences, Fort Lauderdale, Florida

Co-Presenter: Lori Nadle, RYPT, RYT 500C (certifications), Yoga Therapist/Clinical Director of Yoga Therapy Training

Co-Presenter: Kimberly Smith, D.P.T., Assistant Professor, NSU, College of Health Care Sciences, Fort Lauderdale, Florida

Impact of Yoga Therapy on Veterans with PTSD

Study Partner: Connected Warriors

Vanessa M. Carter, Ed.D., Principal, Kalamazoo Public Schools, Kalamazoo, Michigan

Culture, Relevance, and Rigor: Implications for Urban Education
Part Four: Presentations

Mary Chance-Jenkins, AIG Consultant/Teacher, Seventy-First Classical Middle School, Cumberland County School System, Fayetteville, North Carolina

John M. Chase, Ed.D., Leadership Consultant, KAJ Consulting, Fairfax, Virginia
Best Practices of Actively Engaged Volunteers in a Megachurch

Durosemi Leslie Cleeve, Ed.D., Retired Technology Teacher, Prince George’s County Public Schools, Upper Marlboro, Maryland
Evaluation of Parental Involvement at a Secondary School

Mary Clisbee, Ed.D., Director of Program Outreach, NSU/FCE, North Miami Beach, Florida
Broward County Sheriff Office’s Office Civil Citation Program: A Program Evaluation

William B. Colley III, Ed.D., Secondary English Teacher, Adjunct Professor, Ed. Consultant, Calvert County Public Schools/Southern Maryland Community College/PKP Consulting, Prince Frederick, Maryland
A Beautiful Indifference: Rethinking Public Education for the Masses

Melissa G. Dolton, Ed.D., ESE Teacher, Grades 1 and 2, and Risk Manager, The Cushman School, Miami, Florida
Teaching Relaxation Techniques to Improve Achievement and Alleviate the Anxiety of Students with Learning Disabilities in an Independent School

Joseph Foster Drolette, Ed.D., Head of School and Director of Teacher Development, Devereux Massachusetts, Rutland, Massachusetts
The Impact of Quality Professional Development on P-12 Student Achievement

Melissa Edrich, Ed.D, CCC/SLP, Coordinator for the Bachelor’s Program in Speech-Language and Communication Disorders; Program Instructor/Clinical Supervisor, NSU, Fort Lauderdale, Florida
Effects of Online Supervisory Training on Off-Campus Clinical Supervisors Knowledge, Attitudes and Expectations Regarding the Supervisory Process

Julie Ann Exposito, M.S., Faculty, Broward College, Pembroke Pines, Florida
Co-Presenter: David B. Ross, Ed.D., Program Professor (NSU chair), NSU/FCE, North Miami Beach, Florida
A Phenomenological Study of the International Student Experience at an American College

Patrice Farquharson, Ed.D., Executive Director, Associate Professor, West Haven Child Development Center, Inc./Post University, West Haven, Connecticut
A Community Based Approach to Bullying Prevention in an Early Care and Education Setting

Nilsa Fleury, Ed.D., Adjunct Professor, Consultant, Warner University, Creativity Leadership Consulting, Boca Raton, Florida
Mentors’ Perception on the Effectiveness of a School-Based Virtual Mentoring Program

Kathryn Frisbie, Ed.D., Vice President, MMI Consulting, Dallas, Texas
Relationship Between Organizational Resilience and Enrollment Fluctuations of Independent, For-Profit Higher Education Institutions

Loretta Faith Harris, Ed.D., K-5 Literacy Program Specialist, Lake County School District, Howey-in-the-Hills, Florida
Evaluating a Daily 90-Minute, Remedial Reading Intervention for Influence on Students’ Reading Achievement

Marilyn R. Ireland, Ed.D., Nursing, Director Education, Organizational Development, Wentworth-Douglass Hospital, Dover, New Hampshire
A Survey of Hospital Employees’ Perceptions of Just Culture in a Northeastern Community Hospital
Phyllis M. Jones, Ed.D., Social Security Administration, Plantation, Florida
Co-Presenter: Andrew Jared Bucker, Ph.D., NSU
An Empirical Study of User Satisfaction with a Local Electronic Government Website

Diane M. Knudson, M.A., Instructional Systems Specialist, U.S. Fish and Wildlife Service, Shepherdstown, West Virginia
Social Presence and Leadership Practices in an Online Story-Based Community of Inquiry

Jamie Leeder, Ed.D., Adjunct Professor, St. Thomas University, Dissertation Committee Member, NSU, Fort Lauderdale, Florida
School Professionals’ Perceptions of Bullying and Mental Health in Adolescents

Eunice Malavé de León, Ed.D., Behavioral Healthcare Practitioner LCSW, Southside Medical Center, Jackson, Georgia
Physical-Emotional Burnout in University Professors Who Teach Online Courses: An Exploratory Study

Roxanna Molina, Ph.D., Program Professor, NSU/FCE, North Miami Beach, Florida
Co-Presenter: Herminia J. Rivera, Ph.D., Program Professor, NSU/FCE, North Miami Beach, Florida
Investigating the Impact of STEM Activities on the Early Literacy and Mathematics Skills of Pre-K Children

Fayette B. Nick, Ed.D., Education Consultant, Postdoctorate Researcher, Theoretical Social Scientist, Columbia, South Carolina
Leadership in the Era of Common Core

Barbara O’Connor Wells, Ph.D., Professor, Clinical Supervisor, NSU/FCE, Fort Lauderdale, Florida
Another Type of Bilingual Advantage? Tense-Mood-Aspect Frequency, Verb-Form Regularity and Context-Governed Choice in Bilingual vs. Monolingual Spanish Speakers with Agrammatism.

20/20: Uncovering 20 Solutions to 20 Technology Issues Through an Innovative Online Learning Community

Jennifer Reeves, Ph.D., Program Professor, Research and Statistics, NSU/FCE, North Miami Beach, Florida
Co-Presenter: Glenda A. Gunter, Ph.D., University of Central Florida, Oviedo, Florida
Co-Presenter: Candace Lacey, Ph.D., Southeast Research and Evaluation Associates, Hollywood, Florida
Mobile Technology Integration: Shared Experiences From Three Initiatives

Jacqueleen A. Reyes, Ed.D., Learning System Curriculum Manager, Checkers & Rally’s Restaurants, Tampa, Florida
Transactional Distance Theory From 2002-2013: A Critical Analysis

Elizabeth Roberts, Ph.D., Program Professor, NSU/FCE, Fort Lauderdale, Florida
SLP Program’s Ongoing Collaboration with Other Disciplines Providing Interprofessional Education at NSU

Indiana Robinson, Ed.D., Program Coordinator, NSU/FCE, Pembroke Pines, Florida
The ABCs of APA: An Incoming Student Motivational Perspective
Rhonda L. Russell, M.PA., Planning and Community Development Director, Surry County, Virginia
Independent Living Transition Assistance for Young Adults with Special Needs

Celeste Sadler, Ed.S., Special Education Teacher, Southwest Miami Senior High School, Miami, Florida
Self-Determination: A Case Study of the Needs, Preferences, Goals, and Feelings of Secondary Students with Significant Disabilities in their Transition to Adulthood

Marc Snyder, Ed.D., Headmaster, True North Classical Academy, Miami, Florida
Two Decades of Homeschooling Research and Higher Education

Lisa B. Soontupe, Ed.D., RN, CNE, Associate Professor/Coordinator of Clinical Services, NSU, Fort Lauderdale, Florida
Accuracy in Student Evaluation by Adjunct Medical-Surgical Clinical Faculty: A Pilot Study

Khalifa Stanford, Ed.S., Teacher Miami Dade-County Public Schools, Instructor Miami Dade College and Vice President At Large United Teachers of Dade, Miami Dade County Public Schools and Miami Dade College, Miami Florida
Mentoring Programs for Minority Male Students

Winston Stone, M.Sc., M.Ed., Independent Learning Organization, HR Consultant, St. Catherine, Jamaica
Jamaican Secondary Education Stakeholders’ Description of the Benefits of Competency-based Learning

Hui Fang Huang (Angie) Su, Ed.D., Program Professor of Mathematics Education, NSU/FCE, North Miami Beach, Florida
Co-Presenter: Mary Bruno, Ed.D., Associate Vice President, Daytona State College, North Miami Beach, Florida
Co-Presenter: Joan P. Kowal, Ed.D., Superintendent in Residence/Program Professor, NSU/FCE, North Miami Beach, Florida
Prepare to Become a “Detective” as a Developer, Trainer, Teacher, Teacher Leader, and Administrator: How to Prepare Future Teacher Leaders in Any Education Setting

Caryl Ann Tolchinsky, Ed.D., Assistant Athletic Director of Academic Services and Student Athlete Support, NSU, Fort Lauderdale, Florida
Co-Presenter: Laura Barry, M.S., Academic Coordinator, NSU, Fort Lauderdale, Florida
A Four-Year Career Plan for Student Athletes: A Collaborative Approach to Success

Ligia G. Vega, Master in Technologies Applied to Business Management, Director of Systems and Process Improvement, Secretariat of Communications and Transport, México City
SC 2015 Poster Presentation

Roberto Wanton, Ed.D., Fourth Grade Teacher (Mathematics, Social Studies, and Spanish), Marjory Stoneman Douglas Elementary, Miami, Florida
Improving Comprehension Skills to Enhance Performance in Mathematics

Yolonda White, M.A., Substitute Teacher (previously a teacher), The School District of Lee County, Fort Myers, Florida
The Effects of Grade Retention and Remediation on the Academic Performance, Social and Behavioral Issues, and Attendance of At Risk Middle School Students
ARC 9300 Class Meetings

Sessions are offered in multiple doctoral concentration areas with options for Higher Education Leadership, Instructional Technology and Distance Education, and Organizational Leadership instruction in Spanish. In these sessions, students will learn about topics and procedures that are typical and appropriate for an FCE dissertation in that particular concentration area.

Curriculum and Teaching and Instructional Technology and Distance Education

Michael Simonson, Ph.D., FCE Interim Department Chair, Program Professor, North Miami Beach, Florida

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The concentration in Curriculum and Teaching was developed to prepare leaders serving in various roles in P-16 public and private institutions to skillfully provide direction in curriculum and teaching, and its development, implementation, and evaluation.

The primary goal of the concentration in Instructional Technology and Distance Education (ITDE) is to prepare students who desire to lead education and training organizations in improving teaching and learning through the scientifically valid application of instructional technology. The curriculum provides experiences in distance education, instructional media, instructional technology, instructional design, and research-based instructional decision-making. The doctoral program in instructional technology and distance education includes practical information, authentic experiences, and useful skills that can be applied to the continually evolving process of systems-based instruction using the technologies of teaching and learning.

Early Childhood Education and Elementary and Middle Grades STEM Education

Berta Hayes Capo, Ed.D., FCE Program Professor, North Miami Beach, Florida

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The Early Childhood Education concentration is aimed at the formation of expert early childhood practitioners prepared to advance scholarship, teaching, and professional practices for young children in a culturally and diverse society.

The primary purpose of the Elementary and Middle Grades STEM Education concentration is to prepare educational professionals to assume leadership and instructional roles in various educational settings.
The primary goal of the Doctor of Education with a specialization in Educational Leadership (EL) is to improve K–12 schools by preparing candidates for leadership and life-long learning in the fields of K–12 educational administration. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem solving, collaboration and communication, professional development, ethical behavior, and higher order thinking skills among students.

Health Care Education and Higher Education Leadership

Kenneth Rockensies, Ed.D., FCE Program Professor, Administrator Office of Licensure and Compliance, North Miami Beach, Florida

The primary goal of the concentration in Health Care Education (HCE) is to prepare practicing educators and trainers, clinicians, and allied health professionals as facilitators, innovators, leaders, consultants, and instructional designers for the effective delivery of health information and education in academic, institutional, and public community-based settings including schools, universities, hospitals, long-term and rehabilitation centers, mental health clinics, public and community organizations, and private practice. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem solving, collaboration and communication, professional development, higher order thinking skills, and ethical conduct.

Higher Education Leadership (en Español)

David A. Escobar Arcay, Ph.D., FCE Program Professor, Orlando, Florida
Al Rodriguez, CGMA, CISA, CPA, Ed.D., FCE Program Professor, North Miami Beach, Florida

The primary goal of the concentration in Health Care Education (HCE) is to prepare practicing educators and trainers, clinicians, and allied health professionals as facilitators, innovators, leaders, consultants, and instructional designers for the effective delivery of health information and education in academic, institutional, and public community-based settings including schools, universities, hospitals, long-term and rehabilitation centers, mental health clinics, public and community organizations, and private practice. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem solving, collaboration and communication, professional development, higher order thinking skills, and ethical conduct.
The primary goal of the concentration in Higher Education Leadership (HEL) is to prepare students for leadership and lifelong learning in the field of higher education. The doctoral program combines theory and practice with the goal of equipping its graduates with an in-depth knowledge of leadership skills grounded in scholarship, educational research, and current best practices. The Higher Education Leadership concentration attracts students who are seeking a doctoral program with an established track record of successful graduates. This applied, practitioner-oriented program is specifically designed for individuals invested in advancing their higher education career options. The students are current or aspiring public or private college and university administrators and faculty who are looking to develop the leadership skills and management principles that can effectively prepare them to lead change across postsecondary education and within higher education institutions.

Human Services Administration and Organizational Leadership

**Silvia Orta, Ed.D.,** FCE Program Professor, North Miami Beach, Florida

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The primary goal of the concentration in Human Services Administration (HSA) is to prepare students for leadership, administration, management, and policy development of human services agencies and programs. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem solving, collaboration and communication, professional development, ethical behavior, and higher order thinking skills.

The primary goal of the concentration in Organizational Leadership (OL) is to build upon the capacities of adult learners to meet both current and future challenges facing their organizations. Organizational leaders must acquire the skills to lead in an increasingly diverse world in the context of a changing economy, growing globalism, and rapidly developing technology. The OL concentration has been designed to meet the needs of practitioners by linking theory to best practices. The curriculum presents students with strategic opportunities to develop professionally and to apply their knowledge and skills to lead organizations effectively into the future.

Instructional Leadership

**Melinda Fronrath, Ed.D.,** FCE Program Professor, Palm Beach, Florida

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The primary goal of the concentration in Instructional Leadership (IL) is to prepare students for leadership and lifelong learning in the field of education. This concentration will help participants develop leadership skills, including setting clear goals, allocating resources to instruction, managing curriculum, and monitoring lesson plans through self-reflection and analysis, and best practices through practical application. Successful graduates of the instructional leadership concentration will be able to use the knowledge, skills, and practices gained to solve problems in the workplace. The focus of instructional leadership is to develop educators who can create professional development activities that emphasize data-driven decision-making using technology to improve instruction.
Part Four: Presentations

**Instructional Technology and Distance Education** (en Español)
**Mauro Hernandez, Ed.D.,** FCE Adjunct Program Professor and Dissertation Chair, Miami, Florida
**Fabio Jose Chacon Duque, Ph.D.,** FCE Adjunct Program Professor, Director of Academic Computing and Distance Education at Bowie State University, Maryland

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The primary goal of the concentration in Instructional Technology and Distance Education (ITDE) is to prepare students who desire to lead education and training organizations in improving teaching and learning through the scientifically valid application of instructional technology. The curriculum provides experiences in distance education, instructional media, instructional technology, instructional design, and research-based instructional decision-making. The doctoral program in instructional technology and distance education includes practical information, authentic experiences, and useful skills that can be applied to the continually evolving process of systems-based instruction using the technologies of teaching and learning.

**Organizational Leadership** (en Español)
**David A. Escobar Arcay, Ph.D.,** FCE Program Professor, Orlando, Florida
**Al Rodriguez, CGMA, CISA, CPA, Ed.D.**, FCE Program Professor, North Miami Beach, Florida

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The primary goal of the concentration in Organizational Leadership (OL) is to build upon the capacities of adult learners to meet both current and future challenges facing their organizations. Organizational leaders must acquire the skills to lead in an increasingly diverse world in the context of a changing economy, growing globalism, and rapidly developing technology. The OL concentration has been designed to meet the needs of practitioners by linking theory to best practices. The curriculum presents students with strategic opportunities to develop professionally and to apply their knowledge and skills to lead organizations effectively into the future.

**Reading**
**Maryann Tatum Tobin, Ph.D.,** FCE Program Professor, North Miami Beach, Florida

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The primary goal of the concentration in Reading Education (RE) is to prepare students for leadership and lifelong learning in the field of language and literacy education. The doctoral program combines theory and practice with the goal of equipping its graduates with an in-depth knowledge and practice of accomplishments such as knowledge of subject matter, critical thinking, applied research, continuous improvement, ethical treatment of students, human development and learning, formal and informal assessments, professional development, and higher order cognitive skills.
The primary goal of the concentration in Special Education (SE) is to provide students with a combination of theoretical and action-based learning opportunities, ultimately preparing them to serve as reflective decision-makers in instructional or administrative capacities. Successful Doctors of Education with a specialization in Special Education comprise those who seek a career as administrators, government policy specialists, college and university teachers, public and private agency or organization directors, program innovators, social planners, and special education consultants.

The primary goal of the Ed.D. concentration in Speech-Language Pathology (SLP) is to provide practicing professionals with an expertise in the area of administration and supervision. The Doctor of Speech-Language Pathology (SLP.D.) provides practicing professionals with an expertise in the application of research models to clinical practice. Each program is designed to foster the continued academic education of speech-language pathologists and foster the development of knowledge, leadership, and problem-solving skills through scientifically based curricula that incorporate current research and ethical decision-making. Successful Speech-Language Pathology program graduates will be trained to serve as leaders in the profession, develop skills as lifelong learners, and become reflective decision makers.

The Artful Science of Success™

Facilitator: Tara Saltzman, Ph.D.
Hosted by: Phi Gamma Sigma, FCE Student Government Association, and Kappa Delta Pi (Omega Delta Chapter)
Sponsored by: The Pacific Institute
Guest Speakers: Mark Panciera, M.B.A., and Tiffany Panciera

The Artful Science of Success™ is a workshop that will propel your life out of the ordinary and into the extraordinary. Please join us for a powerful and transforming experience. Learn firsthand how to harness your future through our artistic and creative process, reaching your full potential and performing at peak levels in both your personal and professional life.

Join us as we help you discover what’s hidden in plain sight! Aspire, align, and achieve.
**Debt Management**

**Money Matters: What You Don’t Know Can Hurt You**  
**Brian N. Phillip, B.S.,** NSU Financial Aid Service Manager, Miami/Kendall Campus, Miami, Florida

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This session will provide tools and tips to assist the student with managing their student loan indebtedness by educating them about the many payments options currently available, and also outlining many ways of working within the system to stay out of defaulting on student loans. In addition, this session will address the current climate of the economy and how this can affect financial aid eligibility.

**Dissertation Sessions**

**Analyzing Qualitative Data**  
**Elda Kanzki-Veloso, Ph.D.,** FCE Program Professor, North Miami Beach, Florida

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This workshop will cover a content-analysis approach that is practical and that can be used with a variety of qualitative designs. The session will provide insight into how to rely on the relevant literature to guide the process of data analysis.

**Analyzing Qualitative Data—Proposal** (en Español)  
**Jorge Max Fernández, Ph.D.,** FCE Program Professor, North Miami Beach, Florida  
**Francisco Vital, Ed.D.,** Emeritis Professor of the Universidad Central de Venezuela

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This workshop will cover a content-analysis approach that is practical and that can be used with a variety of qualitative designs. The session will provide insight into how to rely on the relevant literature to guide the process of data analysis.

**Analyzing Quantitative Data**  
**Dana Mills, Ph.D.,** FCE Director of Ph.D. Program and Program Professor, North Miami Beach, Florida

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This workshop will cover preliminary data-analysis techniques and statistical procedures for analyzing quantitative data. Also, this workshop will provide an overview of the Statistical Packages for the Social Sciences, including creating and editing data files, producing tables and graphs, running basic descriptive statistics, and other data-analysis procedures. The session will provide insight into how to rely on the relevant literature to guide the process of data analysis.
Analyzing Quantitative Data—Proposal (en Español)
Diómedes Christopher, Ed.D., FCE Adjunct Professor and Dissertation Chair and Dean of the Business School at the Instituto Tecnológico de Santo Domingo; President of Christopher Consulting
Aurora Moyano González, Ed.D., FCE Dissertation Chair, Monterrey Nuevo Leon, Mexico

Tuesday, July 14 9:00–10:30 a.m. Palm B

This workshop will cover preliminary data-analysis techniques and statistical procedures for analyzing quantitative data. In addition, this workshop will provide an overview of the Statistical Packages for the Social Sciences, including creating and editing data files, producing tables and graphs, running basic descriptive statistics, and other data-analysis procedures. The session will provide insight into how to rely on the relevant literature to guide the process of data analysis.

APA: Citations and References (en Español)
Carina del Villar, M.B.A., Assistant to the Academic Vice Rector, Academic Processes, Universidad Católica Tecnológica del Cibao, Dominican Republic

Monday, July 13 2:15–3:15 p.m. Palm A–B

This popular APA workshop provides a refresher on the basics of writing in APA style and formatting citations, both in the body of the paper and in the reference section. Examples will cover journal articles, books sources as well as electronic sources and other research materials.

APA: Style, Tables, and Figures (en Español)
Carina del Villar, M.B.A., Assistant to the Academic Vice Rector, Academic Processes, Universidad Católica Tecnológica del Cibao, Dominican Republic

Monday, July 13 1:00–2:00 p.m. Palm A–B

This workshop provides tips for preparing your dissertation for final review, even if you are in the beginning stages. Topics include using the ARC template for pagination and formatting the table of contents, and will also cover seriation, displaying tables and figures, appendices, and citing sources other than books and articles.

Crafting a Practical Methodology: Samples and Illustrations
Nydia Cummings, Ph.D., FCE Program Professor for Research, North Miami Beach, Florida
Tom Kennedy, Ph.D., FCE Program Professor, North Miami Beach, Florida
Dana Mills, Ph.D., FCE Director of Ph.D. Program and Program Professor, North Miami Beach, Florida

Monday, July 13 1:00–2:00 p.m. Floridian Ballroom D
Monday, July 13 2:15–3:15 p.m. Floridian Ballroom D
Wednesday, July 15 1:00–2:00 p.m. Floridian Ballroom D
Wednesday, July 15 2:15–3:15 p.m. Floridian Ballroom D
Wednesday, July 15 3:30–4:30 p.m. Floridian Ballroom D

This session introduces the three research paradigms by reviewing samples of exemplary student dissertations. Attendees will learn how to distinguish among quantitative, qualitative, and mixed methods purpose statements, research questions, research designs, and data collection methodologies. The goal of this workshop is to assist students by examining research decisions that doctoral students make throughout their dissertation inquiry process to produce the final product—the dissertation.
Part Four: Presentations

Dissertation Format and Style—Concept Paper (en Español)
Jenia Alfonzo-Garcia, Ph.D., FCE Dissertation Chair, Central Florida
Rafael Alfredo Collado Cruz, Ed.D., Professor Master's Program in Administration of Educational Centers at the Universidad Abierta para Adultos, Dominican Republic
Francisco Vital, Ed.D., Emeritis Professor of the Universidad Central de Venezuela

Tuesday, July 14 9:00–10:30 a.m.  Palm A

This workshop will identify and discuss the most common format difficulties encountered by students in the development of the applied dissertation.

Dissertation Proposal Workshop
Steven Hecht, Ph.D., FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 1:00–2:00 p.m.  Room 213
Wednesday, July 15 2:15–3:15 p.m.  Room 213

This presentation will provide guidance to students about the transition from the concept paper to the proposal. The presentation will highlight the technical aspects of research design. It will include a discussion about the alignment between the problem and the purpose statements, the research questions and the methodology. The use of the referred literature as a guide for making decisions about the research methodology will be presented.

Guided Individual Writing Time—Concept Paper (en Español)
María Altagracia López, Ed.D., Advisor to the Minister of Higher Education, Dominican Republic; Faculty Member, Instituto Tecnológico (INTEC), de Santo Domingo; and FCE Adjunct Professor and Dissertation Chair
Sandra Mendoza de Verde, Ed.D., and Ninoska Rivas de Rojas, Ph.D., FCE Adjunct Professors and Dissertation Chairs, North Miami Beach, Florida

Wednesday, July 15 10:40 a.m.–noon  Palm A

Guided Individual Writing Time—Proposal (en Español)
Marco Antonio Chávez Arcega, Ed.D., FCE Adjunct Professor and Coordinator of NSU Programs in Mexico
Jorge Max Fernández, Ph.D., FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 10:40 a.m.–noon  Palm B

How to Ensure Success Writing Your Dissertation
Karen D. Bowser, D.Ed., FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 1:00–2:00 p.m.  Room 305
Wednesday, July 15 3:30–4:30 p.m.  Room 305

This workshop will guide participants through a self-analysis of their dissertation writing to date. Participants should come prepared with a printed copy of their dissertation work, their computers, and a file copy of their work. Together we will explore APA/FCE format; common errors and how to fix them; Quick Tricks; how to communicate with the chair after feedback has been received and how to operationalize this feedback to get writing again; how to set a schedule to ensure success; the importance of writing several days a week and having a support group; how (and when) to seek help from editors, English teachers who can read their work, other help, etc.; and common writing challenges students experience in the dissertation process such as how to move from the proposal to the final report.
Institutional Review Board Workshop
Silvia Orta, Ed.D., FCE Program Professor, North Miami Beach, Florida
Ashley Russom, Ed.D., FCE Research Associate, North Miami Beach, Florida

- Monday, July 13  1:00–2:00 p.m.  Room 222
- Monday, July 13  2:15–3:15 p.m.  Room 222
- Wednesday, July 15  1:00–2:00 p.m.  Room 222
- Wednesday, July 15  3:30–4:30 p.m.  Room 222

Institutional Review Board Workshop (en Español)
Silvia Orta, Ed.D., FCE Program Professor, North Miami Beach, Florida

- Wednesday, July 15  4:45–5:45 p.m.  Palm A–B

The purpose of this workshop is to provide students an overview of the Institutional Review Board (IRB) process and requisite documentation. The concept of research feasibility will be discussed as a key factor in the decision for selecting study participants and research design. All students are required to submit documents to the IRB after receiving approval for the proposal. In this workshop, federal guidelines and university policies for conducting research with human subjects will be discussed. Directions will be given for completing the required documents necessary for IRB review. Students will have the opportunity to ask questions and to discuss research study topics as they relate to IRB concerns.

Literature Review and Research Questions Workshop
Soledad Argüelles-Borge, Ph.D., and Alex Edmonds, Ph.D., FCE Program Professors, North Miami Beach, Florida

- Monday, July 13  1:00–2:00 p.m.  Room 316
- Monday, July 13  2:15–3:15 p.m.  Room 316
- Wednesday, July 15  1:00–2:00 p.m.  Room 316
- Wednesday, July 15  2:15–3:15 p.m.  Room 316
- Wednesday, July 15  3:30–4:30 p.m.  Room 316

This workshop focuses on assisting students with the development of the concept paper, with a focus on constructing a preliminary literature review and research questions. Students will use this session to work with the presenters to further develop a draft of the concept paper.

Literature Review Workshop—Concept Paper (en Español)
Jenia Alfonzo-Garcia, Ph.D., FCE Dissertation Chair, North Miami Beach, Florida
María Altagracia López, Ed.D., FCE Adjunct Professor and Dissertation Chair, and Advisor to the Minister of Higher Education, Dominican Republic; Faculty Member, Instituto Tecnológico (INTEC), de Santo Domingo
Cesáreo Morales Velázquez, Ph.D., Coordinator of Virtual Education for the Universidad Autónoma Metropolitana Unidad Iztapalapa in México City

- Wednesday, July 25  9:00–10:30 a.m.  Palm A

This workshop focuses on assisting students with the development of the concept paper, with a focus on constructing a preliminary literature review and research questions. Students will use this session to work with faculty to further develop a draft of the concept paper.
Plagiarism

Marcelo Castro, Ph.D., Director of Criminal Justice Ph.D. Program and NSU Program Professor, Fort Lauderdale, Florida
Mark Seldine, Ed.D., FCE Director of Student Judicial Affairs, North Miami Beach, Florida

Sunday, July 12 3:45–5:15 p.m.  Room 315
Monday, July 13 1:00–2:00 p.m.  Floridian Ballroom A
Wednesday, July 15 2:15–3:15 p.m.  Room 318

Students will receive a broad overview of what constitutes plagiarism and its many pitfalls. Tools available for identifying and correcting plagiarism, such as Turnitin.com, will be discussed, along with avoidance strategies and best practices. Proper paraphrasing and knowing when and when not to cite will also be addressed. After attending this session, students will be fully aware of alternatives to plagiarism and the consequences of engaging in this practice.

Preparing for the “Write” Stuff

Karen D. Bowser, D.Ed., FCE Program Professor, North Miami Beach, Florida

Sunday, July 12 2:00–3:30 p.m.  Floridian Ballroom D
Sunday, July 12 3:45–5:15 p.m.  Floridian Ballroom D

Participants should bring their computers and any writing they have done to this point. Students will learn success strategies for surviving the dissertation process and how to write papers that professors (and Final Format Review readers) will want to read. Students will be given an overview of how to tune up their academic writing skills, grammar, APA/FCE formatting, and turning Microsoft Word settings into tools for making formatting easier.

Presenting Results: Quantitative and Qualitative Workshop—Proposal (en Español)

Pedro Méndez, Ed.D., FCE Adjunct Professor and Dissertation Chair; Professor at Universidad Nacional Abierta y a Distancia (UNAD/Florida)
Rubén Edel Navarro, Ph.D., FCE Dissertation Chair, Mexico

Wednesday, July 15 9:00–10:30 a.m.  Palm B

This presentation will provide students with information about the content and development of Chapters 4 and 5 of the dissertation manuscript: the presentation of quantitative and/or qualitative results relative to each research question, the appropriate use of statistical or qualitative language to present data, and the restatement of results in Chapter 5 using little or no statistical jargon. The connection of the literature to the interpretation of research will be discussed.

Problem Statement and Purpose Statement Workshop

Soledad Argüelles-Borge, Ph.D., and Silvia Orta, Ed.D., FCE Program Professors, North Miami Beach, Florida
Ashley Russom, Ed.D., FCE Research Associate, North Miami Beach, Florida

Monday, July 13 1:00–2:00 p.m.  Room 315
Monday, July 13 2:15–3:15 p.m.  Room 315
Wednesday, July 15 1:00–2:00 p.m.  Room 315
Wednesday, July 15 2:15–3:15 p.m.  Room 315
Wednesday, July 15 3:30–4:30 p.m.  Room 315

This workshop focuses on assisting students with identifying a research problem, justifying the study, and developing a background and rationale for the problem statement as it relates to the development of a research study. In addition, this workshop will present the various aspects of the development of purpose statements related to a specific problem. The difference between qualitative and quantitative purpose statements will be explored.
Program Evaluation Workshop
James M. Pann, Ph.D., FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 1:00–2:00 p.m. Room 318
Wednesday, July 15 3:30–4:30 p.m. Room 318

This workshop will examine the range of activities involved in designing, implementing, and producing the report for the evaluation of a well-defined program. This workshop will define and present illustrations of mixed methods research in the context of program evaluation. Specifically, information will be presented about combining complementary studies in a single investigation and using quantitative and qualitative research and methods. Also discussed will be the appropriateness of a mixed methods study, the key characteristics of a mixed methods study, and the most common mixed methods designs.

Publishing in Scholarly Journals
Anymir Orellana, Ed.D., and Charles Schlosser, Ph.D., FCE Program Professor, North Miami Beach, Florida
Michael Simonson, Ph.D., FCE Interim Department Chair, North Miami Beach, Florida

Sunday, July 12 2:00–3:30 p.m. Room 316
Sunday, July 12 3:45–5:15 p.m. Room 316

Researchers, professors, and practitioners interested in publication of scholarly work will find this professional workshop useful. Using examples, presentations, and discussion the following topics will be covered: developing a research and scholarship agenda, identifying a publishable topic, identifying journals appropriate for a scholarly topic, determining publication requirements, and producing multiple publications from a scholarly activity. Other topics to be covered, if those in attendance are interested, include: transforming dissertations into journal articles, helping students develop their own publishing agenda, overcoming writer’s block—The First Sentence Approach, and identifying and working with co-authors. Moving beyond the research article, we will discuss book reviews, conference reports, product reviews, calendars, and determining first steps—making connections with editors and publishers.

Purpose Statement and Research Questions—Concept Paper (en Español)
Rafael Alfredo Collado Cruz, Ed.D., Professor Master’s Program in Administration of Educational Centers at the Universidad Abierta para Adultos. Dominican Republic
Sandra Mendoza de Verde, Ed.D., FCE Adjunct Professor and Dissertation Chair, Professor at Universidad Nacional a Distancia de la Florida
Ninoska Rivas de Rojas, Ph.D., FCE Adjunct Professor and Dissertation Chair. North Miami Beach, Florida

Tuesday, July 14 10:40 a.m.–noon Palm A

This presentation will cover the importance and the role of the purpose statement in research. The purpose statement sets the objectives, the intent, or the major idea of a proposal or a study. Also, the differences between the topic, problem, purpose, and the research questions will be highlighted.
The First Sentence Approach for Writing a Dissertation:
“If you have a great first sentence, the next 5000 are easy”

Anymir Orellana, Ed.D., and Charles Schlosser, Ph.D., FCE Program Professors, North Miami Beach, Florida
Michael Simonson, Ph.D., FCE Interim Department Chair, North Miami Beach, Florida

Monday, July 13 1:00–2:00 p.m. Floridian Ballroom B–C
Monday, July 13 2:15–3:15 p.m. Floridian Ballroom B–C

A tried and true approach for writing—the first sentence approach—will be presented with examples and “secret” techniques. This session will present the technique used by all great writers—they capture the audience immediately. Dissertation writing should be approached in the same way. The reader should be excited about reading the dissertation, and thoughtful when they are finished. This session will examine this approach using examples, hands-on activities, and discussions.

The Writing Process: Empower Yourself for Success During All Phases of the Dissertation

Maureen McDermott, Ed.D., FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 1:00–2:00 p.m. Room 223
Wednesday, July 15 3:30–4:30 p.m. Room 213

This presentation addresses the concept of framing academic writing around a process-centered approach focused on a cluster of both thinking skills and recursive writing behaviors such as invention/prewriting, drafting, revision, editing, and publishing. In this session, participants will compose writing process journals in which they will chronicle their own thoughts and actions during each phase of the writing process to identify areas of strengths and areas for improvement. Those who already recognize this process will have opportunities to refine/adapt prior knowledge toward the production of their dissertation. Participants will also gain information about how other writing presentations offered fit within the context of the writing process.

Writing a Concept Paper for Success (en Español)

María Altagracia López, Ed.D., FCE Adjunct Professor and Dissertation Chair and Advisor to the Minister of Higher Education, Dominican Republic; Faculty Member, Instituto Tecnológico (INTEC), de Santo Domingo
Aurora Moyano González, Ed.D., FCE Dissertation Chair and Member, Professor at the Universidad Autónoma de Nuevo León (U.A.N.L.), Monterrey Nuevo Leon, Mexico
Francisco Vital, Ed.D., Emeritus Professor of the Universidad Central de Venezuela

Monday, July 13 10:15 a.m.–noon Palm A

This workshop will provide guidelines on how to identify and substantiate a research problem situation, with its corresponding key terms and theoretical foundations that lead to the establishment of a research purpose and pertinent research question.

Writing a Proposal for Success (en Español)

Jenia Alfonzo-Garcia, Ph.D., FCE Dissertation Chair, North Miami Beach, Florida
Jorge Max Fernández, Ph.D., FCE Program Professor, North Miami Beach, Florida

Monday, July 13 10:15 a.m.–noon Palm B

This workshop will illustrate participants with the methodological research design, sample and instrument selection, data collection and analysis, all issues that must be addressed in an applied dissertation.
Writing Your Dissertation: A Short Session on the Big Picture

Julie Exposito, M.S., FCE Doctoral Student, English Language Program Coordinator, Florida Association of International Educators (FAIE), Miami, Florida
David B. Ross, Ed.D., FCE Program Professor, North Miami Beach, Florida

Monday, July 13
1:00–2:00 p.m.
Room 318

Monday, July 13
2:15–3:15 p.m.
Room 318

This session is designed to help dissertation students view the dissertation process from a broader spectrum. Using a comprehensive and interdisciplinary approach, presenters will illustrate a link between Chapter 2, Chapter 3, and Chapter 5 rather than presenting on one chapter in isolation. The session will cover the literature review, theoretical framework, limitations, delimitations, and suggested future research. In addition, a comparative analysis between scholarly resources and non-scholarly resources will be made, as well as an examination of the importance of outlining the dissertation with level headings. Both dissertation students and professors will gain a greater perspective of the dissertation process.

Dissertations of Distinction Panels

Higher Education Leadership and Organizational Leadership
Sharon A. Crooks, Ed.D., Director General, Ministry of Water Land Environment and Climate Change, Kingston, Jamaica
Exploring the Career Experiences of Caribbean Women in Leadership
Isabel Medina, Ed.D., Faculty and Practicum Coordinator, Master’s in Psychology Programs, Albizu University, Miami, Florida
Predicting Transition to Postsecondary Programs of GED Earners in a College Setting
Dissertation Chair: Mary A. Clisbee, Ed.D.

Monday, July 13
3:30–4:30 p.m.
Floridian Ballroom D

Instructional Technology and Distance Education (en Español)
Yannira Rodríguez-Pérez, Ed.D., Assistant Professor; Office Systems Department at University of Puerto Rico, Ponce, Puerto Rico, USA
Evaluación Formativa de Módulos Instruccionales para una Modalidad Híbrida de Instrucción en el Curso de Producción de Documentos II (Formative Evaluation of Instructional Modules for Hybrid Mode Instruction in a Document Production II Course)
Dissertation Chair: Ninoska Rivas de Rojas, Ph.D.

Monday, July 13
3:30–4:30 p.m.
Palm A–B

Special Education
Elizabeth Vultaggio Salah, Ed.D., Voluntary Pre-Kindergarten Teacher, Inclusion, Orchard View Elementary School (School District of Palm Beach County), West Palm Beach, Florida, Adjunct Professor, Grand Canyon University, Phoenix, Arizona
Effects of Interactive Read-Aloud and Literature Discussion on Reading Comprehension for First-Grade Students With Language Impairments in a Title 1 School
Dissertation Chair: David B. Ross, Ed.D.

Monday, July 13
3:30–4:30 p.m.
Floridian Ballroom A

The 2014 Dissertation of Distinction Award recipients and their dissertation chairs will discuss the process they used to develop a successful dissertation. In addition, these presentations will include time management tips, an overview of the research approach, and the key elements to building a productive professional relationship between student and chair.
Doctoral Program Individual Counseling
FCE Doctoral Enrollment Counselors, North Miami Beach, Florida

Sunday, July 12 1:00–6:00 p.m.  Grand Ballroom A
Monday, July 13 1:00–6:00 p.m.  Grand Ballroom A
Wednesday, July 15 1:00–6:00 p.m.  Grand Ballroom A

FCE doctoral enrollment counselors will be available at the conference to meet with students to discuss various issues related to the doctoral program. Students are invited to stop by and use this opportunity to discuss academic and professional goals, review program outlines and course offerings, develop academic and research plans, and strategize to overcome any obstacles.

Financial Aid Individual Counseling
Brian N. Phillip, B.S., NSU Financial Aid Service Manager, Miami/Kendall Campus, Miami, Florida
Samuel D. Reasee II, B.S., NSU Student Financial Service Counselor, Main Campus, Fort Lauderdale, Florida

Sunday, July 12 1:00–6:00 p.m.  Grand Ballroom A
Monday, July 13 1:00–6:00 p.m.  Grand Ballroom A
Wednesday, July 15 1:00–6:00 p.m.  Grand Ballroom A

Representatives from NSU’s Office of Student Financial Assistance will be available to answer questions about student loans.

FSC 8005: Returning Students Workshops

Literature Review Workshop—Concept Paper
Soledad Argüelles-Borge, Ph.D., FCE Program Professor, North Miami Beach, Florida

Tuesday, July 14 10:40 a.m.–noon  Room 304

This workshop focuses on assisting students with the development of the concept paper, with a focus on constructing a preliminary literature review and research questions. Students will use this session to work with faculty to further develop a draft of the concept paper.

Literature Review Workshop—Proposal
Maria Rosa Ligas, Ph.D., FCE Program Professor, North Miami Beach, Florida

Tuesday, July 14 10:40 a.m.–noon  Room 305

The presenters will discuss key information about the role of the literature review in the course of designing research investigations. The presentation will include information about (a) finding relevant peer-reviewed research, theoretical/model literature, and instrument information; (b) using the literature to establish the significance of, and the investigation approach to, the study; and (c) writing in an integrated manner using a technical writing style. In addition, there will be an overview of the development of research questions.

Presenting Results: Quantitative and Qualitative Workshop—Concept Paper
Katrina Pann, Ph.D., FCE Program Professor, North Miami Beach, Florida

Thursday, July 16 9:00–10:30 a.m.  Room 304

This presentation will provide students information about the content and development of Chapters 4 and 5 of the dissertation manuscript. The discussion will focus on the difference between reporting results and the interpretation of the findings.
Presenting Results: Quantitative and Qualitative Workshop—Proposal
**James M. Pann, Ph.D.**, FCE Program Professor, North Miami Beach, Florida

Thursday, July 16 9:00–10:30 a.m. Room 305

This presentation will provide students with information about the content and development of Chapters 4 and 5 of the dissertation manuscript: the presentation of quantitative and/or qualitative results relative to each research question, the appropriate use of statistical or qualitative language to present data, and the restatement of results in Chapter 5 using little or no statistical jargon. The connection of the literature to the interpretation of research will be discussed.

Problem Statement Workshop—Concept Paper
**Maria Rosa Ligas, Ph.D.**, FCE Program Professor, North Miami Beach, Florida

Tuesday, July 14 9:00–10:30 a.m. Room 304

This workshop focuses on assisting students with the development of the concept paper, with a focus on identifying the research problem and developing the background and rationale for the problem. In addition, this workshop will present the various aspects of the development of purpose statements related to a specific problem. The difference between qualitative and quantitative purpose statements will be explored.

Problem Statement Workshop—Proposal
**Steven Hecht, Ph.D.**, FCE Program Professor, North Miami Beach, Florida

Tuesday, July 14 9:00–10:30 a.m. Room 305

This workshop focuses on assisting students with the development of the proposal, with a focus on identifying the research problem and developing the background and rationale for the problem. Students will use this session to discuss with the presenters the formulation of the problem statement using data and/or evidence and scholarly references.

Purpose Statement and Research Questions Workshop—Concept Paper
**Jennifer Gunter Reeves, Ph.D.**, FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 9:00–10:30 a.m. Room 304

This presentation will cover the importance and the role of the purpose statement in research. The purpose statement sets the objectives, the intent, or the major idea of a proposal or a study. Also, the differences between the topic, problem, purpose, and the research questions will be highlighted.

Purpose Statement and Research Questions Workshop—Proposal
**Tom Kennedy, Ph.D.**, FCE Program Professor, North Miami Beach, Florida

Wednesday, July 15 9:00–10:30 a.m. Room 305

This presentation will discuss the importance and the role of the purpose statement in research. The purpose statement sets the objectives, the intent, or the major idea of a proposal or a study. Also, differences will be highlighted between the topic, problem, purpose, and the research questions. A script for writing quantitative and qualitative purpose statements will be presented.
### Quantitative Research Design—Concept Paper

**Tom Kennedy, Ph.D.**, FCE Program Professor, North Miami Beach, Florida  

**Wednesday, July 15**  
10:40 a.m.–noon  
Room 304

This presentation will focus on the development and content of Chapter 3 of the dissertation. Specifically, the presentation will cover quantitative research designs and how to select the most appropriate research design. The discussion will focus on the alignment between the purpose statement, the research questions, and the research design.

### Quantitative Research Design—Proposal

**Nydia Cummings, Ph.D.**, FCE Program Professor for Research, North Miami Beach, Florida  

**Wednesday, July 15**  
10:40 a.m.–noon  
Room 305

This presentation will focus on the development and content of Chapter 3 of the dissertation. Specifically, the presentation will cover quantitative research designs and how to select the most appropriate research design. The use of peer-reviewed literature to make decisions about the design, instruments, and analysis will be discussed.

### SAGE Research Methods—Concept Paper

**SAGE Research Methods—Proposal**  

**Michelle Keba, M.I.S.**, Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida  

**Monday, July 13**  
10:15 a.m.–noon  
Room 305

Tap into 175,000 pages of SAGE’s renowned content with truly advanced search and discovery tools to help you design research projects, understand particular methods or identify a new method, conduct research, and write up findings. The presentation will also cover SAGE Research Methods Cases, a collection of case studies of real social research specially commissioned, and designed to help students understand often abstract methodological concepts by introducing them to case studies of real research projects.

### Homeroom

**Department of Educational Leadership and School Administration:**  
Concentrations—Educational Leadership and Instructional Leadership  

**Sharon A. Santilli, Ed.D.**, FCE Interim Department Chairperson

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**Department of Higher Education, Organizational Leadership, and Adult Education:**  
Concentrations—Health Care Education, Higher Education Leadership, Human Services Administration, Organizational Leadership, and Nursing Education  

**Jennifer A. Jordan, Ed.D.**, FCE Interim Department Chairperson

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Department of Instructional Design and Technology:  
Concentrations—Curriculum and Teaching and Instructional Technology and Distance Education  
Michael Simonson, Ph.D., FCE Interim Department Chairperson

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Room 318  
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Room 318

Department of Language and Literacy:  
Concentration—Reading  
Lina Lopez Chiappone, Ph.D., FCE Interim Department Chairperson

Monday, July 13  
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Room 221  
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Department of Speech-Language Pathology:  
Concentration—Speech-Language Pathology  
Shelley Victor, Ed.D., CCC-SLP, FCE Adjunct Program Professor

Monday, July 13  
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10:45 a.m.–noon (Wrap-Up)  
Room 220  
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Department of Teaching and Learning:  
Concentrations—Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education  
Wilma Robles de Meléndez, Ph.D., FCE Interim Department Chairperson

Monday, July 13  
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Floridian Ballroom B–C  
Floridian Ballroom B–C  
Floridian Ballroom B–C  
Floridian Ballroom B–C

International Spanish-Speaking ARC 9300 Doctoral Students (en Español)  
Homeroom  
David A. Escobar Arcay, Ph.D.; Fabio Jose Chacon Duque, Ph.D.; Mauro Hernandez, Ed.D.; and  
Al Rodriguez, CGMA, CISA, CPA, Ed.D.

Monday, July 13  
Tuesday, July 14  
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International Spanish-Speaking Doctoral Students (en Español)
Homeroom

Monday, July 13
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10:45 a.m.–noon (Wrap-Up)
Palm B
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Library Sessions

Reference librarians from NSU’s distance and instructional library services will conduct sessions to answer questions about literature reviews, the best databases to use, and how to access full-text articles online. They will help students with online document delivery requests, requesting journal articles, dissertations, educational documents, instruction on how to obtain hard-to-find materials online, and consulting with the reference librarian. The librarians will be available for hands-on, one-on-one individual library research assistance during times as indicated in the daily schedule.

Citing Sources in APA

Dawn Harper, M.S.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida
Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Sunday, July 12
Monday, July 13
Wednesday, July 15
2:00–3:30 p.m.
2:15–3:15 p.m.
3:30–4:30 p.m.
Floridian Ballroom B–C
Floridian Ballroom A
Floridian Ballroom A

This popular APA workshop provides a refresher on the basics of in-text citations and formatting journal articles, websites, and books in the reference list. An overview of citation tools and their pitfalls, as well as helpful resources, will also be discussed.

Copyright

Stephen Carlisle, J.D., Copyright Officer, NSU, Fort Lauderdale, Florida

Wednesday, July 15
Wednesday, July 15
1:00–2:00 p.m.
2:15–3:15 p.m.
Floridian Ballroom B–C
Room 222

Copyright infringement, even when inadvertent and unintentional, has subjected universities across the country to litigation, fines and other penalties. Learn the basics of copyright law and how to properly use copyrighted works in an educational setting.

Endnote 1

Brian Ryckman, M.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Monday, July 13
Wednesday, July 15
1:00–2:00 p.m.
1:00–2:00 p.m.
Room 305
Room 220
Endnote 2
Stacy R. Allsop, M.L.S., M.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Monday, July 13 2:15–3:15 p.m. Room 305
Wednesday, July 15 3:30–4:30 p.m. Floridian Ballroom B–C

EndNote is a powerful citation management tool that helps you collect and organize references from online sources, save PDF documents, and offers a Cite While You Write feature. Part 1 will be an overview and help with downloading the software. Part 2 (must already have software) will cover exporting citations from databases and using EndNote in conjunction with Microsoft Word to insert citations and generate a reference list as you are writing.

Evaluating Information Sources
Jamie Segno, M.L.I.S., M.S.L., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Sunday, July 12 3:45–5:15 p.m. Floridian Ballroom B–C
Monday, July 13 2:15–3:15 p.m. Room 304

Learn how the information cycle transpires and when it is best to refer to specific types of information sources in your research. The instructor will demonstrate how to determine if a periodical is considered peer-reviewed, how to differentiate primary and secondary sources, and how to evaluate the quality of sources.

Finding Tests and Instruments
Dawn Harper, M.S.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida
Elena Soltau, M.L.I.S., Assistant Director of Reference, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Wednesday, July 15 1:00–2:00 p.m. Room 304
Wednesday, July 15 2:15–3:15 p.m. Room 304
Wednesday, July 15 3:30–4:30 p.m. Room 304

Don’t stress out trying to find validated tests and measurements. This presentation will cover library tools that will help you identify and select an appropriate instrument. Strategies for obtaining published and unpublished instruments will also be discussed.
Identifying Theories and Landmark Studies
Craig Amos, M.S.L.S., Subject Specialist for Science and Technology, NSU Alvin Sherman Library, Fort Lauderdale, Florida
Michelle Keba, M.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Monday, July 13  2:15–3:15 p.m.  Room 221
Wednesday, July 15  1:00–2:00 p.m.  Room 221
Wednesday, July 15  2:15–3:15 p.m.  Room 221

Learn more about finding theoretical frameworks for your dissertation. The instructor will cover finding relevant dissertations and using Web of Science, a multidisciplinary database of more than 12,000 of the highest impact journals worldwide that will help you identify landmark or seminal studies by searching for frequently cited articles.

Individual Library Research Assistance
NSU Librarians, Alvin Sherman Library, Fort Lauderdale, Florida

Sunday, July 12  1:00–6:00 p.m.  Grand Ballroom A
Monday, July 13  1:00–6:00 p.m.  Grand Ballroom A
Wednesday, July 15  1:00–6:00 p.m.  Grand Ballroom A

Having trouble finding materials for your literature review? The librarians will be available for hands-on, one-on-one, individual library research assistance during times indicated above and in the daily schedule.

Library Research 101
Sarena Hicks, M.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Sunday, July 12  2:00–3:30 p.m.  Floridian Ballroom A
Monday, July 13  1:00–2:00 p.m.  Room 304

Library Research 101 (en Español)
Joana C. Fernandez, M.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida
Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Wednesday, July 15  1:00–2:00 p.m.  Palm A–B

If you still feel a little lost using the Alvin Sherman Library website, or if you are skipping articles that require using the FIND IT tool, then this is the workshop for you! Bring your questions and make sure you are getting the most of using the library’s myriad resources.

Locating Grants and External Funding
Sarah Cisse, M.I.L.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

Monday, July 13  1:00–2:00 p.m.  Room 221
Wednesday, July 15  1:00–2:00 p.m.  Floridian Ballroom A
Wednesday, July 15  2:15–3:15 p.m.  Floridian Ballroom A

Graduate school and dissertation research can be expensive, but help is out there. Learn to search sources of grants and external funding, such as Pivot, to help pay the way.
Organizing Sources for Your Literature Review
Joana C. Fernandez, M.L.I.S., and Michelle Keba, M.I.S., Reference and Instructional Services Librarians, NSU Alvin Sherman Library, Fort Lauderdale, Florida

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Sunday, July 12</td>
<td>3:45–5:15 p.m.</td>
<td>Floridian Ballroom A</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>1:00–2:00 p.m.</td>
<td>Room 220</td>
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<tr>
<td>Monday, July 13</td>
<td>2:15–3:15 p.m.</td>
<td>Room 220</td>
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</tbody>
</table>

Organizing Sources for Your Literature Review (en Español)
Joana C. Fernandez, M.L.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida
Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction, NSU Alvin Sherman Library, Fort Lauderdale, Florida

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Wednesday, July 15</td>
<td>2:15–3:15 p.m.</td>
<td>Palm A–B</td>
</tr>
</tbody>
</table>

Keeping up with the literature in field, and keeping track of what you already have found, can be daunting. Learn some tips and tricks for organizing your sources such as setting up alerts, naming files, creating folders, and using cloud tools.

Publishing Your Research
Michelle Keba, M.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, July 15</td>
<td>2:15–3:15 p.m.</td>
<td>Floridian Ballroom B–C</td>
</tr>
<tr>
<td>Wednesday, July 15</td>
<td>3:30–4:30 p.m.</td>
<td>Room 221</td>
</tr>
</tbody>
</table>

Receive practical tips and guidance on how to get your work published and maximize its dissemination. Learn about resources for getting published such as Cabell’s Directories of Publishing Opportunities and discover the advantages of using institutional repositories such as NSUWorks.

SAGE Research Methods
Michelle Keba, M.I.S., Reference and Instructional Services Librarian, NSU Alvin Sherman Library, Fort Lauderdale, Florida

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Sunday, July 12</td>
<td>2:00–3:30 p.m.</td>
<td>Room 305</td>
</tr>
<tr>
<td>Sunday, July 12</td>
<td>3:45–5:15 p.m.</td>
<td>Room 305</td>
</tr>
</tbody>
</table>

Tap into 175,000 pages of SAGE’s renowned content with truly advanced search and discovery tools to help you design research projects, understand particular methods or identify a new method, conduct research, and write up findings. The presentation will also cover SAGE Research Methods Cases, a collection of case studies of real social research specially commissioned, and designed to help students understand often abstract methodological concepts by introducing them to case studies of real research projects.
Meetings with Field Associates

Sunday, July 12 5:30–6:15 p.m. Refer to Conference Handout for Locations

Students will meet with their field associate on Sunday from 5:30 to 6:15 p.m. There will be a sign-in sheet, so please plan to attend this important session. Each field associate has different student groupings (online only, multiple cohorts, and alumni), so meetings will be customized for his or her group. Please bring business cards, as this will also be an opportunity to get to know the students in your field associate’s other cohorts as well as alumni. This meeting will provide an excellent platform for networking.

If you are an online only student, and/or you are unsure of who your field associate is, please go to the meeting held by the field associate closest to your geographic location. The field associates look forward to meeting with all students as the 2015 Summer Conference begins.

Meetings with Applied Dissertation Chairs*

Applied Dissertation Chairs, FCE Applied Research Center (ARC)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday, July 12</td>
<td>1:00–2:00 p.m.</td>
<td>Grand Ballroom B, D</td>
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<tr>
<td>Sunday, July 12</td>
<td>2:00–3:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Sunday, July 12</td>
<td>3:00–4:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Sunday, July 12</td>
<td>4:00–5:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Sunday, July 12</td>
<td>5:00–6:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>1:00–2:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>2:00–3:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>3:00–4:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>4:00–5:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>5:00–6:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>6:00–7:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>7:00–8:00 p.m.</td>
<td>Grand Ballroom B, D</td>
</tr>
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</table>

One of the highlights of the summer conference is the one-on-one meeting that each student has with his or her dissertation chair. With much of the doctoral program being online, these face-to-face meetings give students the opportunity to develop a rapport with the person with whom they will be working throughout the dissertation process. You will work on content-related aspects of your dissertation, depending on where you are in the process.

*You must have a prearranged appointment if you wish to speak with your dissertation chair.

NSU/FCE Student Engagement Reception

Tuesday, July 14 6:30–9:00 p.m. Grand Ballroom E–H

All students are invited to join their NSU colleagues and faculty for great conversation, networking, food, refreshments, music, and fun—free of charge. Guests are also welcome, at a cost of $40.00 per person payable at the Shark Shop by the Registration desk before the reception. The attire is business casual and all guests must be older than 18 years old. The reception will be held at the Broward County Convention Center.

NSU Student SharkCard ID

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday, July 12</td>
<td>Noon–5:00 p.m.</td>
<td>Room 204</td>
</tr>
<tr>
<td>Monday, July 13</td>
<td>8:30 a.m.–5:00 p.m.</td>
<td>Room 204</td>
</tr>
<tr>
<td>Tuesday, July 14</td>
<td>8:30 a.m.–1:00 p.m.</td>
<td>Room 204</td>
</tr>
<tr>
<td>Wednesday, July 15</td>
<td>8:30 a.m.–5:00 p.m.</td>
<td>Room 204</td>
</tr>
</tbody>
</table>

The NSU SharkCard is the official NSU identification card. All students, faculty, adjunct faculty, and staff are required to carry the NSU SharkCard for identification purpose. Students who do not have an NSU SharkCard will have the opportunity to obtain one at designated times during the conference.
Orientation for Spanish-Speaking Doctoral Students

Pedro A. Hernandez, Ed.D., FCE Dissertation Services Associate for Latin America, Miami, Florida
Armando Rodriguez, Ed.D., FCE Executive Director of Latin American Education Programs/Program Professor, Miami, Florida

Sunday, July 12  4:00–6:00 p.m.  Palm A–B

The primary goal of the orientation session is to familiarize Spanish-speaking students from the Latin American clusters with the events that are taking place in the conference. Students will have an opportunity to meet their chair face to face and work together on their dissertation benchmarks. Additionally, the calendar activities of the week will be reviewed with students so they can participate in instruction, workshops, and meetings with their chair that will help them proceed with their dissertation.

Qualitative Research Design and Data Analysis
(Pre-registered students only)
Mary A. Clisbee, Ed.D., and Elda Kanzki-Veloso, Ph.D., FCE Program Professors, North Miami Beach Florida

Monday, July 13
10:15 a.m.–noon  Room 216
Monday, July 13
1:00–2:00 p.m.  Room 216
Monday, July 13
2:15–3:15 p.m.  Room 216
Monday, July 13
3:30–4:30 p.m.  Room 216
Tuesday, July 14
9:00–10:30 a.m.  Room 216
Tuesday, July 14
10:40 a.m.–noon  Room 216
Tuesday, July 14
1:00–2:00 p.m.  Room 216
Wednesday, July 15
9:00–10:30 a.m.  Room 216
Wednesday, July 15
10:40 a.m.–noon  Room 216
Wednesday, July 15
1:00–2:00 p.m.  Room 216
Wednesday, July 15
2:15–3:15 p.m.  Room 216
Wednesday, July 15
3:30–4:30 p.m.  Room 216
Thursday, July 16
9:00–10:30 a.m.  Room 216
Thursday, July 16
10:45 a.m.–noon  Room 216

Qualitative Research Design and Data Analysis is a seminar designed specifically for the returning student who will conduct or is conducting a qualitative research dissertation, and a) has an approved concept paper and is working on chapter three, or b) has collected data and needs additional support analyzing the data. The seminar is a hands on seminar designed to help you move forward in your dissertation journey and leave with a product that is more fully developed. You must bring your laptop and all your electronic files that are related to the development of your dissertation. You will be working on your dissertation throughout the seminar so it is imperative that you bring all necessary equipment and files, including your data, if possible.

The seminars will be a combination of direct instruction specifically about designing qualitative research or conducting data analysis, and time set aside to write with the support of FCE qualitative research professors.
Sanford Inspire Program Workshop
Facilitator: Jamie Manburg, Ed.D.
Presenters: Ryen Borden, Ed.D., and Brian Nethero, M.Ed.

Monday, July 13
1:00–2:00 p.m.
Room 223

Monday, July 13
2:15–3:15 p.m.
Room 223

The Sanford Inspire Program believes each child deserves an inspirational teacher, one who possesses excellent instructional and relationship-building skills. We create learning experiences designed to build teachers’ knowledge, skills, and mindsets so they can inspire students toward powerful academic and social outcomes. Our on-demand modules address the need for targeted, relevant professional development for teachers. Each 60-minute micro-course is grounded in current research and provides teachers with a resource that can be used in classrooms immediately.

Attend this session to learn about the Sanford Inspire Program’s on-demand modules and discover how these modules transform professional development for teachers.
Part Five:  
Maps and Personal Schedule
Dining out enthusiasts can select from a wide range of options, such as locally owned eateries, national franchises, and lively cafes and shops. 17th Street/Harbor Shops offers diverse and rich options for Fort Lauderdale visitors, making it one tasty street!

Mention “NSU” and/or show your name badge for special offers (subject to change) at locations indicated in blue. Visit www.sunny.org/restaurants for more information.

Stay and Play (on your own) by calling Yellow Cab: (954) 777-7777.

### Restaurants

<table>
<thead>
<tr>
<th>Name</th>
<th>Cuisine</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>15th Street Fisheries</td>
<td>Seafood</td>
<td>(954) 763-2777</td>
</tr>
<tr>
<td>Bimini Boatyard</td>
<td>Seafood</td>
<td>(954) 525-7400</td>
</tr>
<tr>
<td>Bistro Mezzaluna</td>
<td>Italian</td>
<td>(954) 522-9191</td>
</tr>
<tr>
<td>Bravo's Ristorante</td>
<td>Italian</td>
<td>(954) 523-9441</td>
</tr>
<tr>
<td>BurgerFi</td>
<td>American</td>
<td>(954) 306-3096</td>
</tr>
<tr>
<td>Cold Stone Creamery</td>
<td>Dessert</td>
<td>(954) 847-2006</td>
</tr>
<tr>
<td>Carlos &amp; Pepe's</td>
<td>Mexican</td>
<td>(954) 467-8335</td>
</tr>
<tr>
<td>Carrabba's Italian Grill</td>
<td>Italian</td>
<td>(954) 760-4281</td>
</tr>
<tr>
<td>Chipotle</td>
<td>Mexican</td>
<td>(954) 400-7493</td>
</tr>
<tr>
<td>Coco Asian Bistro &amp; Bar</td>
<td>Asian</td>
<td>(954) 525-3541</td>
</tr>
<tr>
<td>Duffy's Sports Grill</td>
<td>American</td>
<td>(954) 713-6363</td>
</tr>
<tr>
<td>Einstein Bros. Bagels</td>
<td>(954) 463-1717</td>
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<tr>
<td>Fresh First</td>
<td>Vegetarian</td>
<td>(954) 763-3344</td>
</tr>
<tr>
<td>Gilbert's 17th Street Grill</td>
<td>American</td>
<td>(954) 768-8990</td>
</tr>
<tr>
<td>Giorgio's</td>
<td>Italian</td>
<td>(954) 767-8300</td>
</tr>
<tr>
<td>Green Bar &amp; Kitchen</td>
<td>Vegetarian</td>
<td>(954) 533-7507</td>
</tr>
<tr>
<td>Kelly's Landing</td>
<td>Seafood</td>
<td>(954) 760-7009</td>
</tr>
<tr>
<td>Laspada's Original Hoagies</td>
<td>Deli</td>
<td>(954) 522-3483</td>
</tr>
<tr>
<td>Market 17</td>
<td>Market</td>
<td>(954) 399-0017</td>
</tr>
<tr>
<td>Nanking Asian Grill</td>
<td>Asian</td>
<td>(954) 763-8888</td>
</tr>
<tr>
<td>Outback Steakhouse</td>
<td>Steakhouse</td>
<td>(954) 523-5600</td>
</tr>
<tr>
<td>Panera Bread Company</td>
<td>Deli</td>
<td>(954) 640-9265</td>
</tr>
<tr>
<td>PDQ</td>
<td>American</td>
<td>(954) 644-5208</td>
</tr>
<tr>
<td>Pei Wei Asian Diner</td>
<td>Asian</td>
<td>(954) 767-0873</td>
</tr>
<tr>
<td>Quarterdeck</td>
<td>American</td>
<td>(954) 524-8163</td>
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<tr>
<td>Shula Burger</td>
<td>American</td>
<td>(954) 278-3347</td>
</tr>
<tr>
<td>Siam House</td>
<td>Thai</td>
<td>(954) 763-1701</td>
</tr>
<tr>
<td>Smoothie King</td>
<td>Juice Bars</td>
<td>(954) 522-6957</td>
</tr>
<tr>
<td>Southport Raw Bar</td>
<td>Seafood</td>
<td>(954) 525-2526</td>
</tr>
<tr>
<td>Starbucks Coffee</td>
<td>Coffee</td>
<td>(954) 522-6026</td>
</tr>
<tr>
<td>Tijuana Flats</td>
<td>Mexican</td>
<td>(954) 627-6150</td>
</tr>
<tr>
<td>Tropical Smoothies</td>
<td></td>
<td>(954) 523-2268</td>
</tr>
<tr>
<td>Tokyo Sushi</td>
<td>Japanese</td>
<td>(954) 767-9922</td>
</tr>
<tr>
<td>Vito's Gourmet Pizza</td>
<td>Italian</td>
<td>(954) 463-4033</td>
</tr>
<tr>
<td>Waxy O'Connor's Irish Pub</td>
<td>Irish</td>
<td>(954) 525-9299</td>
</tr>
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</table>

### Select Shops and Activities

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Cycle Party</td>
<td>(954) 633-4665</td>
</tr>
<tr>
<td>Funderdome</td>
<td></td>
</tr>
<tr>
<td>Segway Fort Lauderdale</td>
<td>(954) 304-5746</td>
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<tr>
<td>Water Taxi</td>
<td></td>
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</tbody>
</table>
2015 Summer Conference
Personal Schedule
July 12–16

Sunday
12

Monday
13

Tuesday
14

Wednesday
15

Thursday
16
Notes
Abraham S. Fischler College of Education
1750 NE 167th Street
North Miami Beach, Florida 33162-3017
(954) 262-8500 • 800-986-3223
www.FischlerSchool.nova.edu