

Writing Chapter 2: Review of the Literature

2017 Summer Institute



Components of Chapter 2

- Discussion on theoretical or conceptual framework of study
- Synthesis of up-to-date research findings
- Discussion of the role of current research (replication, variation, etc) and role of independent variables
- Review of strengths and weaknesses of prior studies
- Critique of literature in light of any controversial methodological decisions to be made
- Research questions

Always Review the ARC Website

- <http://www.fischlerschool.nova.edu/applied-research/arc>
- The online Applied Dissertation Procedures Manual suggests that Chapter 2:
 - Be exhaustive
 - Contain at least 30 references from recent peer-reviewed research articles
 - Exceed 25-30 pages

- Chapter 2: Literature Review

Sample Chapter 2 Outline

Dissertation title: ***Student-Advisor Interaction in Undergraduate***

- ***Online Degree Programs: A Factor in Student Retention***
Education
- History of Distance Education
- History of Academic Advising
- Factors that Contribute to Online Student Retention
- Interaction in Education
- Theoretical Framework – Student-Advisor Interaction
- Need for Interaction in Online Education
- Technologies to Support Interaction in Online Education
- Academic Advising Needs of Students in Online Degree Programs
- Technologies Used in Advising Online Students
- Student-Advisor Interaction - Implications for Research and Practice
- Gaps in Literature - Student-advisor Interaction in Online Degree Programs
- Research Questions
- Summary

Resources

- [Creswell, J. W. \(2008\). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research](#)
- [Gravel, C. \(2010\). Dissertation Dissertation entitled *Student-Advisor Interaction in Undergraduate Online Degree Programs: A Factor in Student Retention*. Nova Southeastern University.](#)
- <http://www.sportsci.org/jour/9901/wghreview.html>