Components of Chapter 2

- Discussion on theoretical or conceptual framework of study
- Synthesis of up-to-date research findings
- Discussion of the role of current research (replication, variation, etc) and role of independent variables
- Review of strengths and weaknesses of prior studies
- Critique of literature in light of any controversial methodological decisions to be made
- Research questions
Always Review the ARC Website

- [http://www.fischlerschool.nova.edu/applied-research/arc](http://www.fischlerschool.nova.edu/applied-research/arc)
- The online Applied Dissertation Procedures Manual suggests that Chapter 2:
  - Be exhaustive
  - Contain at least 30 references from recent peer-reviewed research articles
  - Exceed 25-30 pages
Chapter 2: Literature Review

Dissertation title: *Student-Advisor Interaction in Undergraduate Online Degree Programs: A Factor in Student Retention*

- History of Distance Education
- History of Academic Advising
- Factors that Contribute to Online Student Retention
- Interaction in Education
- Theoretical Framework – Student-Advisor Interaction
- Need for Interaction in Online Education
- Technologies to Support Interaction in Online Education
- Academic Advising Needs of Students in Online Degree Programs
- Technologies Used in Advising Online Students
- Student-Advisor Interaction - Implications for Research and Practice
- Gaps in Literature - Student-advisor Interaction in Online Degree Programs
- Research Questions
- Summary
Resources

- **Creswell, J. W. (2008).** *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*


- [http://www.sportsci.org/jour/9901/wghreview.html](http://www.sportsci.org/jour/9901/wghreview.html)