I. COURSE NUMBER AND TITLE

CJI 0510 - "Survey Issues in Criminal Justice" *Course site:
http://webct.nova.edu

II. COURSE DESCRIPTION

This survey course will review the historical context, theory, policymaking, political factors and behavioral influences related to criminal justice policy development as it relates to the organization of the criminal justice system in the United States.

This course examines the various components of the criminal justice system, including police, courts, corrections, and the juvenile justice system. The course focuses on the relationship of the criminal justice system to broad political, economic, and social issues. Understanding the working relationship between these system components allows for a greater understanding of how the system works as a whole.

Catalog Listing CJI 0510 - Survey Issues in Crim Justice; Credits: 3.00 - Lecture: 3.00 This course will review historical context of theory, policy making, and political influence related to issues in criminal justice. College: Criminal Justice. Department: CJI - MS Program

III. COURSE OBJECTIVES

Entrance Competencies:

The student will be expected to possess -

1. A general knowledge of the criminal justice system through a combination of work, in-service-training or academic related activities.

2. A knowledge of the tenets of modern, Westernized civilization and culture.

3. Practical reading and writing skills in the English language.

4. A keen interest in further understanding the U.S. criminal justice system.

5. A knowledge of the use of computer technology for production of scholarly papers, and access to email and the Internet.

Exit Competencies:

Upon completion, the student will be able to -

1. Describe the origins in the development of the American criminal justice system and illustrate with concrete examples and critical development events.

2. Utilize the unique language of criminal justice to describe, define and discuss institutions that comprise the criminal justice system.

3. Provide an overview of the criminal justice system and detail the connections between the sub-elements of the system.

4. Describe the impact of the development of research and experimentation on criminal justice.

5. Analyze how a public policy change influences organizational policies and strategies of justice agencies.

6. Discuss psychological perspective of human and organizations behavior as it pertains to the criminal justice system.

7. Demonstrate an increased appreciation for human rights, especially as protected and/or implied in the U.S. Constitution.

IV. <u>COURSE ACTIVITIES and Technology Integration</u>

<u>Course activities will include active and intelligent participation in:</u>

1. Reading assignments in required text and online via Internet links to reading material 2. Assessment: online quizzes, examinations, written assignments, e-mail, chat and forum interaction 3. Text Quests called "Apply It": prompted interaction with resources based on core concepts 4. Writing: Final review style paper utilizing interview based information source 5. Reading discussions: Internet forms, discussion groups, email and synchronous (text) events

<u>Technology Integration</u>

1. Web-based course material and readings 2. E-mail (with/without attachments) and Listserve (mass mailing to group) 3. Discussion forum (asynchronous) 4. Chat (synchronous) 5. Phone with 800 access 6. Fax (traditional and digital to desktop)

<u>Syllabus Designations</u>

1. READ - text reader, online links to reading, digital journals and texts 2. COMPLETE & SUBMIT - assignment or assessment to be completed and/or turned in 3. ATTEND - synchronous events to attend online 4. REVIEW - items for student to look over for chat, forum or exams

V. <u>GRADING CRITERIA</u>

Students may earn a total of 600 points in the class, as follows, if they complete all required assignments and activities satisfactorily, promptly, and at an acceptable level of competence:

1. **Class participation** - Discussion forum and email responses	100 points
2. **Final Examination** (Cumulative; Units 1-6)	100 points
3. **Midterm Examination** (Units 1,2 & 3)	100 points
4. **Written Assignments**: Weekly quizzes on the material in the reading assignments.	100 points
5. **Final Paper** *Due last week of class using provided template for submission.*	200 points
Possible Total	**600 points**

The final course grade will be assigned on the basis of the percentage of total possible points that a student accumulates, as follows:

90-100 (540-600 points)	A
80-89 (480-539 points)	B
70-79 (420-479 points)	C
Below 70 (419 or less points)	F
Incomplete - work pending with permission o instructor, grade pending.	I
Withdraw - course dropped; no grade possible	W

VI. REQUIRED TEXTS AND MATERIALS

Criminal Justice, **6th** Edition by Sue Titus Reid, J.D. Ph.D., Florida State University Price: $38.95 (Print and Online Access) ISBN: 1-931442-06-1 Publisher: AtomicDog Publications

MUST READ Instructions! Registering for Online Content and Book Purchases Online: http://www.atomicdogpublishing.com/home.aspPurchase the text and online package. If you need assistance with online content or book purchase, or to purchase the book credit card please call Atomic Dog Publisher direct at 800-310-5661. On or about the first day of class, you will get a Class Registration ID number, which will allow you to register with Atomic Dog and take the weekly online quizzes.

REMEMBER: You must also be registered on Webstar and NSU on http://webstar.nova.edu

IMPORTANT NOTE: BE PREPARED. The student is responsible for reading the entire content of the required textbook during the course. During the course, the student should anticipate reading approximately 45-60 pages and 25-35 questions per week to keep up with this review course pace and scope. You may proceed at a faster pace to complete core reading and assignments.

Review of Course and Text Contents:

Module #1: Introduction Chapter 1 - Introduction to Criminal Justice Systems Chapter 2 - Crime, Offenders, and Victims Appendix A - Selected Amendments to the United States Constitution

Module #2: Police Chapter 3 - The Emergence and Structure of Police Systems Chapter 4 - Policing in a Modern Society Chapter 5 - Problems and Issues in Policing

Module #3: Courts Chapter 6 - Criminal Court System Chapter 7 - Prosecution, Defense, and Pretrial Procedures Chapter 8 - Trial, Sentencing, and Appeal Appendix B - How to Read a Court Citation

Module #4: Prisons & Confinement Chapter 9 - The History and Structure of Confinement

Chapter 10 - Life in Prison Chapter 11 - Probation, Parole, and Community Corrections

Module #5: Juvenile Justice

Chapter 12

Module #6: Review

VII. CLASS SECTIONS or MODULES AND CHAPTERS:

The modular format of this course allows and encourages the student to move forward with both reading and submission assignments at his / her own pace. Synchronous events (live phone or online chats) may only be completed during assigned times on specific topics to be determined by the instructor. However, the discussion board for each unit stays open even after we move on to the next unit. Thus, if for any reason you fall behind in your participation, or you simply have more comments to make on a particular subject, you can go back and post them. You may work ahead on the chapter quizzes and reading (in fact this is encouraged).

The reading and written assignments are extensive. While the course may be compressed to accommodate shortened term schedules, the content is not. The student

is responsible for nearly 400 pages (about 50-60 pages per week) of reading, 185 written, short answer questions (or modified "test out", a midterm exam, final examination, participation (student-student and student-instructor interaction online) and a final paper / project. This graduate level workload and content will insure maximum exposure to the breath of the concepts presented and prepare the student for future courses in the CJI program.

Written Assignments: With the exception of your final paper, your written assignments will consist of the online chapter "Test Out" quizzes taken on the Atomic Dog website, and your participation in the discussion board. Some questions in the discussion board will require your opinion and subjective input; others will be more objective. If you are relying on the text author to support your premise, please refer to that in your answer. If you are relying on other sources for factual assertions in a discussion board posting, you should also cite your reference. (Example, if you write "in the United States, ##### million people were arrested in 1999", you are stating a fact and should cite your source. If however, you write, "the exclusionary rule helps the criminal while hindering police" that is obviously your opinion, and invites feedback from your classmates and me. A good discussion board will have a strong mix of fact and opinion, like most issues in criminal justice.

Example of text reference: **Reid, pg 243, P3** (refers to the required text page 243; paragraph 3). Example of website:
http://www.sentencingproject.org/index.html (must include exact page number and location if needed to relocate the citation)

VIII. ASSIGNMENT SUMMARIES
Class participation

Class participation will be evaluated by e-mail, live chat, discussion forum and other interactive media to gauge the student's active, intelligent participation in the course discussion with the material, the instructor and with fellow classmates. Participation includes introduction assignment. Participation insures that students are actively involved in the learning process and demonstrate understanding of the course material to other students and the instructor.

While class participation and participation comprises, at 100 out of 600 points, a relatively small portion of your grade, this is where a disproportionate amount of learning in the class takes place. For those of you new to online learning, think of the discussion board forums as the written equivalent of class discussions. THOSE WHO PARTICIPATE THE MOST, IN A MEANINGFUL WAY, GET THE MOST OUT OF THIS CLASS.

Time (Chats, e-mail, forums) = 5 hours
Final & Midterm examinations

These are comprehensive examinations covering the depth and breath of material in the required text, discussions, online reading and other assigned materials. This assessment will be utilized near the end of the course session (final) and approximately halfway through the material (midterm). The content establishes the foundation knowledge necessary to understand the CJ system as a whole, and a better understanding of its component parts.

Time: 2-4 hours
Written Assignments

Written Assignments: Writing is a core concept in criminal justice. Writing is encouraged in this class (particularly in discussions and on the final paper), but this is not a writing class. Due to the nature of the class and the time frame allotted to completion, the art and science of writing skill will not be taught. The student should assume responsibility for having or getting the skills necessary to express him or herself clearly.

The exposure to online resources and the ability to sift through this material is invaluable for active, ongoing learning. The Internet is becoming a tremendous research tool and information repository for criminal justice professionals and may be utilized in writing assignments to augment content and knowledge.

The "Test Out" assignments are located on the publisher's web site and are multiple-choice questions pertaining to the material. Log onto your "BackPack" on the text web site. Answer the online quizzes for each chapter on Atomic Dog Course site (120 questions total - 1 points each over the course of the term).

Remediation: Any initial "test out" score below 70% requires the student to complete the "Apply It" section of the text for that section failed AND retake the test out for that same section (after completing the written). For the purpose of calculation, if student fails to achieve passing score (69% or below), 1st and 2nd attempt scores will be averaged.

Time: 10-20 hours
Final Paper *(due last week of class)*

Interview a "leader" From experience comes insight... The final paper is a composite of information obtained from interviewing a leader in criminal justice. The student will prepare a written analysis on the interview and the information provided by the individual interviewed. WHO: The person interviewed may be a law enforcement manager (Sgt or above), judge, magistrate, prison or jail administrator, sheriff or similar. The individual must have at least 5 years of continuous service in criminal justice and supervise other CJ professionals in any of the three branches of CJ: courts, law enforcement, or prisons/jail. The instructor should approve all interview subjects in advance if there is any question as to his/her qualifications for this project.

WHAT: Questions to ask and information to ascertain (does not have to be in this order in the paper):

- Interview (Information from the Interviewee summarized - DO NOT "transcribe" the discussion)

  - Identify the individual by name, title, criminal justice related function, and how long in the industry. Include contact information so that the instructor can call, or email the individual if necessary.

  - Identify particular career factors that have contributed to this person's position, role or abilities.

  - Identify the branch of CJ that this individual is most involved (law enforcement, courts or prison/jails)

  - List the top three successes of his/her division of CJ

  - List the top three failures of his/her division of CJ

  - List the top challenges for his/her division of CJ

  - Ask, "Does the system work? Why or why not?" and summarize in the paper.

- Discussion section (By you...the author):

  - Identify which one of the three challenges is more important in your opinion. If you do not agree with the interviewee, state what you think the most important challenge is. You don't have to agree with the person you interview.

- Review and analyze the challenge you have selected based on references: evidence collected from various media sources (interview, records, promotional material, discussions, etc.), course textbook, journals etc. Feel free to use the information site located at NCJRS: http://www.ncjrs.org/resdocs.htm or any other reliable (determined largely by the reliability and reputation of the organization) online journal or text references for this purpose. You should support your discussion with research information (references).

- Summarize your interview, and findings at the end of the paper.

Potential points of discussion:
(1) Analyze the structural (organizational) and cultural (man-made) aspects of the issues by describing any organizational or human considerations. Identify the "stake holders" (who is affected by the issue or changes involving the issue). **How does the issue affect organizations or individuals?**
(2) Evaluate the issues chronologically: **What was, what is, and what will be based on the interview and your reference readings?**
(3) Recommend a strategy (long-term), and tactics (short-term) to impact the issue. **What is needed to effect positive change?** This may be both objective (what you find in your research) or subjective (what you think based on you personal ideation or reading). Allow this to be a "wish list"..In an ideal world...
(4) **Identify obstacles you expect to run into by following your strategy and tactics.** Consider the stakeholders inside and outside the criminal justice system.
Core features:

- Body of paper (excluding cover page, abstract, tables, graphs and references) 15 page minimum - 25 pages maximum (

- References: 6 (minimum; No maximum) references (6 years or less in age) listed in APA reference format

- References to appear at the end of the paper, in alphabetical order.

Grading (100 points total) - **FREOS** System of Assessing Written Assignments

(F) ormat. Following the "core features", using template and following instructions for the paper (20 pts) **(R)** easoning. Covering all the bases in a logical process of exposition and argument (20 pts) **(E)** vidence. Supporting your assertions with fact, figures, or the opinions of recognized experts (20 pts) **(O)**rganization. Presenting your ideas in a clear and convincing manner, avoiding confusion. Follows analysis listing above and includes all points necessary for organization and clarity (20 pts) **(S)** ubstance. Providing thoughtful and insightful ideas, mastering what you had to work with (20 pts)

Other Resources: http://www.nova.edu/library

Time: 10-30 Hours
IX. Miscellaneous Course Policies

1. This course REQUIRES a computer, e-mail and Internet access. There are no absolutions or special dispensations for this requirement. Any missed events due to not having access to such will have no makeup or remediation. Campus computer labs are located at most NSU facilities around the country and may be utilized for this purpose. It is up to the student to locate and make arrangements for access to the course

technology. This is NOT a technology course. It is assumed that you understand and can utilize the technology involved in the course.

Email: The instructor assumes that all students understand that all course communications must be directed to NSU mail accounts. All private mail to the instructor must come to his/her NSU mail account also. All students should check their email and the course frequently.

2. Computer viruses are a serious matter at NSU. A virus scan program is recommended for every student. Any student responsible for spreading or propagating a computer virus to the course website, course director, faculty member or university computer will have logged an automatic failure for that assignment. If the infraction is found to be severe or deliberate, course failure will ensue and notification to the University Vice President of OIT will occur. If a virus is caught (located before infection) by the NSU main campus or faculty computers before propagation, the assignment will not be read and notification will be sent to the student. A second infraction of this type results in assignment failure, appropriate counseling and referral to OIT.

If using a campus computer, please have all discs that you plan to use scanned by the lab monitor. This requirement protects you and the university from the extensive problems that viruses can cause. Help us by following all computer lab rules.

3. You must access and respond to, if necessary, your e-mail at least every 48 hours (every other day) during the course. If you will not have access to e-mail for longer periods due to circumstance beyond your control, you must notify the instructor immediately of such. E-mail is the primary method of communication for the course and will be used for announcements, and

similar timely notices. E-mail is also utilized for distribution of some assignments and examinations. If you have outside email that you prefer, please have your NSU address forwarded to that address. **ALL course communication will be sent to your NSU address only!!** Check your mail regularly. Any questions about mail, please contact the instructor.

4. Feedback and grades are normally returned to the student within 7 days of assignment submission. If you encounter a longer delay, please contact the instructor.

5. For computer help, contact OIT Help Desk

- (954) 262-HELP or (800) 356-0026 ext: HELP or (800) 541-NOVA x4357

- Monday through Friday: 7:00am - 4:00am

- Saturday and Sunday: 9:00am - 11:00pm

- E-mail us at: help@nova.edu

- Website: http://www.nova.edu/help/