

**Dr. Charles L. Faires Outstanding Doctoral Research Award
Nomination Checklist – Strategic Research Project (SRP)**

Date:

Student's Name:

Title of the Strategic Research Project:

Faculty Nominator's Name:

Please ensure the student has met each of the eligibility criteria PRIOR to submitting your nomination.

Dimension	Eligibility Criteria	Met
<i>Approval Date</i>	The student's SRP was (or will be) fully approved between May 1, 2022, and April 30, 2023.	
<i>Critical Analysis/ SWOT Analysis (IFE/EFE)</i>	<ul style="list-style-type: none"> • Provided each of the following components: (a) introduction; (b) background and history; (c) vision, mission, and value statements; and (d) reputation and sustainability. • Explained and included tables for the matrices: (a) SWOT analysis, (b) internal and external assessments of the organization, (c) internal and external factors evaluation matrix, and (d) conclusions. • Analyzed the internal and external areas for growth of the student's selected organization or educational setting. 	
<i>Define the Problem/ Statement of the Problem</i>	<ul style="list-style-type: none"> • Provided an in-depth and clear narrative to include the following components: (a) a discussion of research methods, (b) a discussion of any pertinent models, frameworks, or theories relevant to the student's study, and (c) a summary of the findings and outcomes from the studies the student reviewed. • Described in detail, with a minimum of one full page, a narrative that includes: (a) a brief description of the context of the problem in the student's selected organization, (b) an explanation of the scope and significance of the problem, (c) the rationale for investigating the problem including potential consequences if the problem is not addressed, (d) a well-defined problem statement, and (e) a summary of the relevant evidence to support the student's claims about the problem. 	
<i>Research Possible Solutions</i>	<ul style="list-style-type: none"> • Explained how the research articles address a minimum of four distinctly different potential solutions. Synthesized the findings from the studies reviewed in this part and make connections to the studies previously reviewed in Part 2. • Provided a narrative of the following components: (a) synthesis of the issues, trends, concepts, and gaps for each potential solution; (b) comparison of different studies highlighting similarities, differences, and connections; and (c) a summary of the findings and outcomes for each of the potential solutions reviewed. 	

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<i>Selection of Solutions</i>	<ul style="list-style-type: none"> Identified a solution to the problem defined in Part 2 that is grounded in literature and supported by evidence and analysis. Analyzed and reflected on the potential solutions through the lens of strategic thinking and provide: (a) a description of each of the potential solutions from Part 3, (b) a discussion of the pros and cons of each potential solution in the context of the student’s organization or school setting, (c) a discussion of the barriers to success for each potential solution, and (d) a summary of the rationale for the selected solution. 	
<i>Define Two Strategies</i>	<ul style="list-style-type: none"> Developed two strategies to accomplish the proposed solution. Supported strategies with related literature. Included a three full page narrative utilizing a minimum of 10 scholarly current sources/references. 	
<i>Evaluations of Two Strategies & QSPM</i>	<ul style="list-style-type: none"> Provided at least a one-page narrative with scholarly sources regarding thoughts and definition of conducting a quantitative strategic plan matrix (QSPM). Provided a list of the organization’s internal and external key factors, which are from the IFE and EFE matrices (from Part 1B). Identified the selected strategy, based on total attractiveness scores, included a narrative with reason selected (with high TAS) would be beneficial to the organization and other stakeholders. Explain why the second alternative (with low TAS) could also be beneficial, and described which strategy is more important. Included a narrative, supported with a more than 10 scholarly and current sources/references. Included more than 7 full pages of narrative in addition to the QSPM illustration. 	
<i>Development of the Action Plan</i>	<ul style="list-style-type: none"> Included an outstanding action plan with a detailed narrative for the following elements: (a) Action Steps, (b) Timeline, (c) Roles and Responsibilities, (d) Resources, (e) Organizational Support, (f) Barriers and Resistance, and (g) Evaluation. The narrative was supported with over 15 scholarly and current sources/references and has more than 10 full pages of narrative. 	
<i>Peer Review and Oral Defense</i>	<ul style="list-style-type: none"> Prepared an outstanding and professional narrated presentation using a presentation. Three or more questions for each peer-reviewed presentation were included. The student was well prepared regarding all key points of their SRP, answered accurately all the professor’s questions, and defended their project. The student did an outstanding narrative of their oral defense. 	
<i>Recommendations and</i>	<ul style="list-style-type: none"> Included outstanding recommendations, and final conclusions on the SRP that aligned with the other parts of the project. 	

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<i>Conclusions</i>	<ul style="list-style-type: none"> • The Executive Summary included relevant information from both ESRP 9000 and ESRP 9001. • This executive summary reflected on the content of the entire paper and addressed substantively the following main points: Purpose, Problem, Solution, Action Plan, and recommendations. 	
<i>Writing Quality</i>	<ul style="list-style-type: none"> • The Strategic Research Project is written with clarity and precision. • The writing demonstrates strong awareness of context, purpose, and audience, using discipline-specific language appropriately and effectively. • The writing shows a strong use of appropriate sources that add depth and knowledge to the content. • The resources are integrated seamlessly and are formatted correctly. • The writing is grammatically and mechanically strong. • The correct use of APA is demonstrated throughout the Strategic Research Project. 	
<i>Overall Contribution to the Field/ Organization and Possibility to be Implemented</i>	<ul style="list-style-type: none"> • Overall, the Strategic Research Project is original, significant, and innovative and makes a significant contribution to the field/organization. 	