

Student Appeal Process

Abraham S. Fischler College of Education and School of Criminal Justice

The appeal process for the Abraham S. Fischler College of Education and School of Criminal Justice (FCE&SCJ) serves to provide a formal means of resolving disputes between students and the administration or faculty. The recommended protocol for resolving disputes involves first utilizing the following informal measures:

- For any *administrative action* (e.g., dismissal, violations of academic standards), first consult the appropriate administrator (i.e., chair, dean, or designee). A written account of any perceived discrepancies may be requested by the administrator prior to his/her review. The administrator may, at his/her discretion, either intercede or suggest a formal review by the Appeals Committee.
- For disputes over a *final course grade* or *other course related academic matter*, first consult the course professor. If the dispute persists after consulting the course professor, then consult the academic department chair or designee. A written account of any perceived discrepancies may be requested by the chair or designee prior to his/her review. The chair or designee may, at his/her discretion, either intercede or suggest a formal review by the Appeals Committee.

If no resolution is achieved after utilizing the above informal measures, a formal appeal may then be filed through the Office of Student Judicial Affairs (OSJA) by completing a *Student Appeal Form*. This form must be completed and on file in Student Judicial Affairs within fifteen (15) days following receipt of notification of the administrative action, or if appealing a grade, fifteen (15) days from the date the final course grade is posted (for an incomplete, fifteen [15] days from the date a final course grade is posted), for consideration by the committee.

- A. A three-member committee comprised of faculty and/or administrators from within the college, presided over by a chairperson in a non-voting capacity, shall meet on a monthly basis on or about the middle of each month, or as needed, to review appeals. Neither students, nor administration or faculty, against whom an appeal is filed, attend the committee's review. Students present written statements to include relevant facts and rationale pertaining to the appeal, and any applicable supporting documentation. The appeal is decided by a majority vote of the committee.
 1. When appealing a *final course grade*, written statements and accompanying documentation submitted with the *Student Appeal Form* are forwarded to the course professor within a reasonable time frame for their written response to the issues raised by the student. Upon receipt of the course professor's written response, the matter is then taken under review by the Appeals Committee at its next meeting.
 - a. Because the assignment of grades resides with the expertise and

academic/professional discretion of the professor, the committee does not evaluate course work for the purpose of assigning or changing grades (i.e., faculty assessment of students' work is not reviewable).

The committee does, however, seek to determine whether the professor issued grades in accordance with the policies and guidelines of the program and the college. Any allegation that a grade was awarded capriciously or arbitrarily, or that there were procedural irregularities, must be supported by clear and compelling evidence; not merely a statement to this effect.

- b. Should the committee's decision favor the student, one of the following measures will ensue:
 - The Appeals Coordinator will consult the course professor to resolve the matter consistent with the committee's determination.
 - If the Appeals Coordinator is unable to resolve the matter, a three-member faculty panel will be convened to review the appeal for a final determination by majority vote, which shall be binding upon either party. Faculty serving on the panel will not have had any prior knowledge of the appeal under review.
2. When appealing *other academic matters* (e.g., violations of academic standards), written statements and accompanying documentation submitted with the *Student Appeal Form* are forwarded to the course professor within a reasonable time frame for their written response to the issues raised by the student. Upon receipt of the course professor's written response, the matter is then taken under review by the Appeals Committee at its next meeting.
 - a. Should the committee's decision favor the student, one of the following measures will ensue:
 - The Appeals Coordinator will consult the course professor to resolve the matter consistent with the committee's determination.
 - If the Appeals Coordinator is unable to resolve the matter, a three-member faculty panel will be convened to review the appeal for a final determination by majority vote, which shall be binding upon either party. Faculty serving on the panel will not have had any prior knowledge of the appeal under review.
 3. When appealing an *administrative action* (e.g., dismissal, violations of academic standards), written statements and accompanying documentation submitted with the *Student Appeal Form* may be forwarded to an appropriate administrator (i.e., chair, dean, or designee) within a reasonable time frame for a written response to the issues raised by the student. Upon receipt of the administrator's written response, the matter is then taken under review by the Appeals Committee at its next meeting. The decision of the committee shall be binding upon either party.
- B. In the event all documentation to be reviewed is not received within ten (10) working days of the committee's scheduled meeting, the appeal is carried forward to its next meeting. If the documentation is not provided within ten

(10) working days prior to the following scheduled meeting, the committee may proceed with the appeal without such documentation.

- C. Written notification of the committee's decision is provided within a reasonable time frame of its review via e-mail and first-class U.S. mail.
 - 1. The committee may request additional information from the student, and/or the administration or faculty, if it determines that a decision cannot be reached based on the information provided.
 - a. When additional information from the student, and/or the administration or faculty is necessary, the appeal, to include any additional information, is carried forward to the committee's next meeting.
 - 2. Administrative actions, final course grades, and other academic matters may be appealed one (1) time only.
- D. If the student is not satisfied with the decision of the committee and wishes to pursue his/her dispute, a formal grievance may be filed through the FCE&SCJ Office of Student Judicial Affairs.
 - 1. A formal grievance may be pursued when a satisfactory resolution has not been achieved through utilizing the process outlined above.
 - a. Grievance forms must be received within fifteen (15) days following receipt of correspondence disclosing the appeal committee's decision.
 - 2. Students who wish to file a formal grievance may discuss the matter with the Director of Student Judicial Affairs.