NOVA SOUTHEASTERN UNIVERSITY

Curriculum Vitae

Date: February 2023

TARA SHEEHAN, PhD, BCBA

Born, Huntington, New York

<u>Education</u>: 2006-2014

Ph.D., Psychology

Florida International University

Miami, Florida

2002-2006

M.S., Psychology

Florida International University

Miami, Florida

1996-2000

B.S., Psychology B.A., English

State University of New York at Albany

Albany, New York

Certification: 2006-Present

Board Certified Behavior Analyst

Certificant 1-06-3070

Professional Experience:

2023- present Assistant Professor/Program Administrator

Fischler College of Education and School of Criminal Justice

Nova Southeastern University Fort Lauderdale, Florida

2015- 2022 Clinical Supervisor

Unicorn Children's Foundation Clinics

Nova Southeastern University Fort Lauderdale, Florida

2007-2022	Adjunct Professor College of Psychology Fischler College of Education Nova Southeastern University Fort Lauderdale, Florida
2013-2015	Behavior Analyst Severe Behavior Disorders Program Nova Southeastern University Fort Lauderdale, Florida
2012-2013	Research Scientist Severe Behavior Disorders Program Nova Southeastern University Fort Lauderdale, Florida
2010-2012	Academics Program Coordinator Mailman Segal Center for Human Development Nova Southeastern University Fort Lauderdale, Florida
2007-2010	Autism Consortium Program Coordinator Mailman Segal Center for Human Development Nova Southeastern University Fort Lauderdale, Florida
2006-2007	Adjunct Professor Department of Psychology Florida International University Miami, FL
2004-2007	Graduate Assistant Behavior Analysis Program Coordinator Department of Psychology Florida International University Miami, FL
2002-2007	Behavior Analyst Private Consultant Pompano Beach, Florida
2001-2002	Behavior Therapist Rockland ARC Congers, New York

2000-2001 Teacher's Assistant

Rockland ARC Congers, New York

2000-2002 Training Instructor

Score Educational Learning Center

Scarsdale, New York

1999-2000 Teacher's Assistant

Mont Pleasant Middle School Mont Pleasant, New York

Research Experience

Translational Analyses of Chronic Aberrant Behavior Across the Life Span; 1PO1HD055456-01A2. Eunice K. Shriver National Institute of Child Health and Human Development (NICHD)

Behavioral persistence: Basic, translational and clinical studies. RO1 HD064576 Eunice K. Shriver National Institute of Child Health and Human Development (NICHD)

Membership in Academic and Scientific Societies:

2008-2022 Interdisciplinary Council for the Study of Autism

Nova Southeastern University

Active member

2006-Present Delta Epsilon Iota Academic Honor Society

Lifetime member

2004-Present Florida Association for Behavior Analysis

Active member

2003-Present Developmental Special Interest Group

Association for Behavior Analysis International

Active member

2002-Present Association for Behavior Analysis International

Active member

Publications:

- Nevin, J.A., Mace, F.C., DeLeon, I.G., Shahan, T.A., Shamlian, K.D., Lit, K., Sheehan, T., Frank-Crawford, M., Trauschke, S.L., Sweeney, M.M., Tarver, D.R., & Craig, A.R. (2016). Effects of signaled and unsignaled alternative reinforcement on persistence and relapse in children and pigeons. *Journal of the Experimental Analysis of Behavior*, 106: 34-57.
- Ocanto, R., Levi-Minzi, M. A., Chung, J., Sheehan, T., Padilla, O., & Brimlow, D. (2020). The development and implementation of a training program for pediatric dentistry residents working with patients diagnosed with ASD in a special needs dental clinic. *Journal of Dental Education*.

Webinars:

Padilla, O. & Sheehan, T (2018, August). *Management of Challenging Behaviors of Patients with Autism Spectrum Disorders*. Paper presented as part of the American Dental Education Association Leading Conversations webinar series.

Conference Presentations:

- Pasumarthy, S; Cirion, M., & Sheehan, T. (2019, April). *Applied Behavior Analysis for Patients with Autism Spectrum Disorder*. Paper presented at the annual meeting of the Special Care Dentistry Association, Atlanta, GA.
- Sheehan, T., Padilla, O., & Chung, J (2018, September). *Improving Access to Dental Care for Individuals with ASD through Interdisciplinary Collaboration with Dental Professionals*. Paper presented at the 38th annual meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Padilla, O. & Sheehan, T. (2018, March). *Managing Challenging Behaviors of Patients with Autism Spectrum Disorders (ASD)*. Paper presented at the annual meeting of the American Dental Education Association, Orlando, FL.
- Mace, F.C., Craig, A.R., DeLeon, I.G., Shahan, T.A., & Sheehan, T. (2017, May). *Signaling alternative reinforcers in multiple schedules with varied reinforcer rates*. Symposium conducted at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Sheehan, T., Ahearn, W.H., DeLeon, I.G., Drugan-Eppich, & Mace, F.C. (2017, May). Applying the Contingency Management paradigm to children's problem behavior using multiple-schedule and successive-conditions designs. Symposium conducted at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

- Padilla, O. & Sheehan, T. (2017, March). *Providing quality dental care to an underserved population: pediatric and adolescent patients with autism spectrum disorder (ASD)*. Poster presented at the 29th annual meeting of the Special Care Dentistry Association, Charlotte, NC.
- Sheehan, T (2017, January). *RUBI Autism Network parent training manual for disruptive behavior disorders*. Paper presented at the 24th annual meeting of the Center for Autism and Related Disabilities, Orlando, FL.
- Cordova, K., Padilla, O., & Sheehan, T. (2016, September). Evaluating the effects of video modeling and visual supports on preschoolers' compliance with dental procedures. Paper presented at the 36th annual meeting of the Florida Association for Behavior Analysis, Fort Lauderdale, FL.
- Sheehan, T. (2015, September). Behavior Momentum Theory and Behavior Economics: Frameworks for Analysis of Behavioral Persistence and Choice. In Sheehan, T (Chair), *Examining Basic Behavioral Processes and Clinical Applications of Behavior Momentum Theory and Behavior Economics*. Symposium conducted at the 35th annual meeting of the Florida Association for Behavior Analysis Convention, Daytona, FL.
- Lit, K., Mace, F.C., Sheehan, T., Benson, J., Borgen, J., Cavanaugh, B., Tarver, D., & Trauschke, S. (2014, May). Correlating Reinforcer Magnitude and Response Rate to Assess the Operant Component of Inattention. In Cooper, L. (Chair), *Extensions in empirical methods of behavioral assessment*. Symposium conducted at the 40th annual meeting of the Association for Behavior Analysis International convention, Chicago, IL.
- Benson, J., Lit, K., Trauschke, S., Shamlian, K., Sheehan, T., & Mace, F.C. (2013, September). Cumulative record versus latency to first occurrence to analyze a response class hierarchy. In Shamlian, K. (Chair). *Extensions in empirical methods for assessment of severe problem behavior*. Symposium conducted at the 33rd annual meeting of the Florida Association for Behavior Analysis convention, Daytona Beach, FL.
- Borgen, J; Cavanaugh, B; Lit, K; Trauschke, S; Benson, J; Shamlian, K, Sheehan, T; & Mace, F (2013). *Response class hierarchy analysis performed on 20 clients in an outpatient setting*. Presented at the Association for Behavior Analysis International, Minneapolis, MN.
- Borgen, J., Lit, K., Sheehan, T.M., Benson, J., Cavanaugh, B., Cruz. Y., O'Brian, H., Trauschke, S., & Mace, F.C. (2013, May). *Measuring strength of the instruction-compliance contingency to determine instruction type to deliver*. Symposium presented at 39th annual meeting of the Association of Behavior Analysis International convention, Minneapolis, MN.

- Boules, I., Lit, K., Shamlian, K., Sheehan, T., & Mace, F.C. (2013, September). The *effect of staff evaluations on clinic productivity*. Paper presented at the annual meeting of the Florida Association for Behavior Analysis convention, Daytona, FL.
- Boules, I., Sheehan, T., & Mace, F.C. (2013, September). *The effect of performance management on patient chart compliance behavior*. Paper presented at the annual meeting of the Florida Association for Behavior Analysis convention, Daytona, FL.
- Lit, K., Mace, F.C., Sheehan, T., Benson, J., Borgen, J., Cavanaugh, B., Tarver, D., & Trauschke, S. (2013, September). *A novel intervention maximizes the power of the Premack principle*. Paper presented at the annual meeting of the Florida Association for Behavior Analysis convention, Daytona, FL.
- Sheehan, T; Edmonds, S; & Kabot, S (2012, September). Strategies for increasing engagement in classroom activities in children with autism and visual impairment. Presented at the Florida Association for Behavior Analysis, Jacksonville, FL.
- Trauschke, S., Borgen, J., Sheehan, T., Lit, K., Benson, J., O'Brien, H., Cruz, Y., Boules, I., and Mace, F. C. (2012, September). *Behavioral assessment of the strength of the S-R contingency and the probability of compliance to low-p instructions*. Symposium conducted at the 32nd annual meeting for the Florida Association for Behavior Analysis, Jacksonville, FL.
- Cruz, Y & Sheehan, T (2009, May). An exploratory analysis of the fidelity of the applied behavior analysis supervision handbook. Presented at the Association for Behavior Analysis International, San Antonio, TX.
- Reeve, C; Cordova, K; Sheehan, T; & O'Brien, H (2009, September). A structured approach to ethical supervision in applied behavior analysis. Presented at the Florida Association for Behavior Analysis, Daytona, FL.
- Kabot, S; Sheehan, T & O'Brien, H (2008, November). Starting Right: A parent-child, classroom-based intervention model for 18-36 month Old children with ASD. Presented at the Network of Autism Training and Technical Assistance Programs, Columbus, OH.
- O'Brien, H; Dietsch, L; Sheehan, T; DeVincentis, M & Ruf, H (2008, September). Evaluating the effectiveness of a parent training procedure to increase frequency of eye contact in young children with autism spectrum disorder: Implications for development of social referencing. Presented at the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Sheehan, T; Gewirtz, J & Pelaez, M. (2008, May). *Social referencing as a learned process*. Presented at the Association for Behavior Analysis, Chicago, IL.

- Sheehan, T; O'Brien, H: Ruf, H: Dietsch, L & DeVincentis, M. (2008, May). Training parents to evoke and reinforce social referencing behavior in their young child with autism spectrum disorder. Presented at the Association for Behavior Analysis, Chicago, IL.
- Crooks, N.; Sheehan, T.; Russell, J.D.; Safko, D.L. & Branscum, E. (2007, May). *The behavior analyst Alone again, naturally: Forging alliances in the community.* Panel Discussion at Association for Behavior Analysis, San Diego, CA.
- Sheehan, T. (2006, May). *Training echoic rehearsal strategies improves discriminated responding controlled jointly by two verbal operants*. Presented at the Association for Behavior Analysis, Atlanta, GA.
- Sheehan, T.; Ramos-Toca, I.; Mira, S. & Finley, G. (2006, November). *Parental nurturance and child academic outcomes: An exploratory analysis*. Presented at the National Council of Family Relations, Minneapolis, MN.
- Sheehan, T (2004, May). A comparison of Vygotsky's social-historical theory of cognitive development and behavior analysis. Presented at the Association for Behavior Analysis, Boston, MA.
- Sheehan, T (2004, May). *The Chomsky/Skinner debate: Is grammar a learned process*? Presented at Association for Behavior Analysis, Boston, MA.