

**James McCa**

Nova Southeastern University  
 Fischler College of Education  
 Department of Language and Literacy  
 4850 Millenia Blvd.  
 Orlando, FL 32839

**Education**

Doctor of Philosophy Reading Education	Purdue University	May 1983
Master of Science in Education Reading Education	Purdue University	May 1981
Bachelor of Physical Education Minor: English	Purdue University	May 1974

**Professional Training**

CITI Training	NSU	July 2015
Common Core State Standards Higher Education Institute	Florida DOE	February 2013
Learning Blackboard Learn	NSU	July 2010
TESOL Infusion Workshop (TSOL 5000)	NSU	January 2003
Clinical Educator, Trainer Preparation Course	Florida DOE	February 2001

**Peer-Reviewed Publications**

- McCa, J. (2008). Readability level compared to grade level for elementary school social studies textbooks. *The Oklahoma Reader, 44*, 8-11. Retrieved October 7, 2008 from <http://www.oklahomareadingassociation.org/forms/The%20Oklahoma%20Reader%20Fall%202008.pdf>
- McCa, J. (2004). Identifying students likely to encounter difficulties reading their textbooks. *The Reader: Journal of the Arkansas Reading Association, 28*, 16 - 20.
- McCa, J. (2002). Adapting phonics instruction to accommodate nonstandard dialects. *The Language and Literacy Spectrum, 12*, 23-26.
- McCa, J. (1999). Letter reversals and inversions by beginning readers and writers. *The Reading Instruction Journal, 43*, 5-7.
- McCa, J. (1997-1998, Fall/Winter). Using a textbook reading guide to help students prepare for class. *Arizona Reading Journal, 24*, 26-30.

McCan, J. (1993). No harm, no foul: Where's the problem? *Michigan Reading Journal*, 26, 176-177.

### Publications

McCan, J. (2001, September). NSU's new online reading course. FACTE Newsletter.

McCan, J. (1998). Sections 5 & 6.1. *Preparatory content guide: 1998 Elementary Education Certification*. Delray Beach, FL: A.S.A.P. Abstracts Publishing.

Avis, T., Baron, L., McCan, J., Lewke, W., & staff (1995). *Hillsdale Academy Reference Guide*. Hillsdale College. (K-8 private school curriculum)

### Professional Activities

McCan, J. (2013, September). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2011, October). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2011, January). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2010, August). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2009, April). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2008, November). FCAT survey reviewer.

McCan, J. (2007, April-May). PDS training activities. Orange City Elementary, Volusia County, FL.

McCan, J. (2007, April). FCAT reviewer.

McCan, J. (2007, February). PDS training activities. Orange City Elementary, Volusia County, FL.

McCan, J. (2007, January). Textbook Reviewer. Publisher: John Wiley & Sons, Inc.

McCan, J. (2006, October). Textbook Reviewer. Publisher: John Wiley & Sons, Inc.

McCan, J. (2005, November). Textbook Reviewer. Publisher: John Wiley & Sons, Inc.

McCan, J. (2005, June). Textbook Manuscript Reviewer. Review of: *Why we read and how reading transforms us*. Manuscript by Nicola and John Shutte, School of Psychology, University of New England Armidale, Australia.

McCan, J. (March, 2005). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (January, 2005). Manuscript reviewer, peer review committee. *Current Issues in Education* (CIE), a scholarly, peer-reviewed, online journal.

McCan, J. (2004). Textbook Reviewer. Publisher: John Wiley & Sons, Inc.

McCan, J. (2003, April). Textbook Reviewer. Review of: *Text Proposal for Reading Methods Course*. Publisher: John Wiley & Sons, Inc.

McCan, J. (1991). Document reviewer for Developmental Courses Subcommittee, National Association of Developmental educators (NADE) Professional Standards and Ethics Committee.

### Presentations

McCan, J. (2011, September 6). Served as Session Chair. Florida Reading Association 49th Annual Conference, Orlando, FL.

McCan, J. (2010, October 28). *UTEP Simulation Project*. Presentation at Florida Association of Colleges of Teacher Education Annual Conference, Orlando, FL.

McCan, J. (2007, September 7). Served as Session Chair. Florida Reading Association 45th Annual Conference, Orlando, FL.

McCan, J. (2006, October 20). Served as Session Chair. Florida Reading Association 44th Annual Conference, Orlando, FL.

McCan, J. (2005, October 22). Served as Session Chair. Florida Reading Association 43<sup>rd</sup> Annual Conference, Orlando, FL.

McCan, J. (2005, October 21). Served as Session Chair. Florida Reading Association 43<sup>rd</sup> Annual Conference, Orlando, FL.

McCan, J. (2005, July). *Reading Activities for FCAT, Session I*. Presentation at 2005 Conference for Global Leadership, Learning, and Research, Orlando, FL.

McCan, J. (2005, July). *Reading Activities for FCAT, Session II*. Presentation at 2005 Conference for Global Leadership, Learning, and Research, Orlando, FL.

McCan, J. (2003, May). *Creating and delivering an asynchronous online course in content-area reading*. Presentation at International Reading Association Annual Convention, Orlando, FL.

Seperson, M., Griffin, D. & McCan, J. (2002, October). *Current issues in developing and delivering online courses*. Presentation at Florida Association of Teacher Educators, Ft. Lauderdale, FL.

McCan, J. (1998, October). *Assessing reader-textbook compatibility through textbook-based cloze passages*. Presentation at Florida Reading Association Annual Conference, Jacksonville, FL.

McCan, J. (1998, October). *Prepare for the Florida Teacher Certification Examinations*. Workshop presented for NSU undergraduate teacher education students.

McCan, J. (1998, April). *Prepare for the Florida Teacher Certification Examinations*. Workshop presented for NSU undergraduate teacher education students.

McCan, J. (1996, February). *Reading and study skills remediation*. Presentation to faculty at Schmucker Middle School, Mishawaka, IN.

McCan, J. (1993, October). *Reading and study skills for elementary students*. Presentation to parents at Hillsdale First United Methodist Church, Hillsdale, MI.

McCan, J. (1993, Spring). *A guided comprehension processing procedure: Reading and writing to prepare for class*. Presentation at Michigan Reading Association Conference, Grand Rapids, MI.

Lewke, W., & McCan, J. (1992, August). *Study skills for elementary students*. Presentation to parents at Hillsdale Academy, Hillsdale, MI.

Lewke, W., & McCan, J. (1991, October). *Parental support for academic achievement skills: Helping your child succeed*. Presentation to parents at Waldron Elementary School, Waldron, MI.

McCan, J. (1990, May). *The Basic Skills Advancement Program*. Presentation to Ivy Tech faculty.

McCan, J. (1990, March). *College survival techniques*. Presentation to students at Jefferson High School, Lafayette, IN.

McCan, J. (1983-1988). Study skills workshops. Non-credit workshops on specific study skills offered periodically for Purdue students.

McCan, J. & Thayer, K. (1985, March). *Preparing for the teacher competency test*. Workshop offered for education majors required to take a state competency exam.

McCan, J. (1985, March). *Study skills*. Presentation at the Delphi Community High School Career Day, Delphi, IN.

Thayer, K., McCan, J., & Learning Center staff (1985, January). Panel member for panel discussion at Academic Counselors' Forum, Purdue University.

Thayer, K. & McCan, J. (1984, October). *Academic credits and the reading courses at Purdue University*. Presentation at North Central Reading Association Annual Conference, University of Notre Dame.

McCan, J. (1983, March). *Assessing reading comprehension through the use of specific processing abilities*. Presentation at the University of Illinois at Chicago Circle.

McCan, J. & Pulver, C. (1982, March). *Developing reading comprehension with microcomputers*. Presentation at the Indiana Reading Association State Conference.

### Reports and Projects

McCan, J. (1995). *Mary Randall Preschool Curriculum*.

McCan, J. (1995). *Early Childhood Education Endorsement Program Curriculum*. Approved by faculty to be effective 1995-96 academic year.

McCan, J. (1995). *Mary Randall Preschool: Parent Handbook*. (revised)

McCan, J. (1995). *Mary Randall Preschool: Student Teacher Handbook*. (revised)

McCan, J. (1995). *Early Childhood Education Student Handbook*. (revised)

Member of revision committee (1994). *Hillsdale Academy Parent Handbook*.

Member of revision committee (1994). *Hillsdale Academy Teacher Handbook*.

McCan, J. (1994). *Kappa Delta Epsilon, Gamma Pi Chapter, Tutoring Program*. A ten-session elementary student study skills program.

McCan, J. (1994). Revised and developed twenty-two forms for administration of the student teaching program.

McCan, J., & Lewke, W. (1993, Summer). *Hillsdale Academy reading program: Analysis and recommendations*.

McCan, J., & Thayer, K. (1989). *Identifying the effects of a study skills course on academic performance and retention*.

Thayer, K. & McCan, J. (1988). *Evaluating an ongoing college reading course: Implications for curriculum design*.

Ballard, P., & McCan, J. (1988). *Motivation and comprehension in low-level junior high school readers*.

Thayer, K., McCan, J., & Zych, T. (1987, Fall). *Academic success skills at the university level*. This in-house Affirmative Action Incentive Grant funded an introductory academic skills course targeting high risk minority students.

McCan, J., & Thayer, K. (1987). *HSSE Learning Center vocabulary program*. For IBM PC. This eleven lesson CAI program is a comprehensive vocabulary tutorial with a data base of over 1000 words.

McCan, J., & Thayer, K. (1985). *The effectiveness of a college-level reading enrichment program*.

McCan, J. (1985, Spring). *HSSE Learning Center gradebook program*. For IBM PC. This computerized record keeping system stores information and grades for each student enrolled in Learning Center courses. A variety of administrative and instructional reports can be generated.

McCan, J. (1984, June). *Assessing comprehension processing abilities*.

McCan, J. (1983). Dissertation: *The relationship between specific processing abilities and traditional measures of comprehension skills*. Major Professor: Judith W. Irwin.

Irwin, J., McCan, J., & Pulver, C. (1981). *Computer applications in secondary reading methods*. This series of ten computer lessons was designed to complement in-class course work through realistic simulations and activities. This was part of a secondary reading methods course.