

Lina Lopez Chiappone, Ph.D.
Nova Southeastern University
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Professional Preparation

1990 - B.A. English Literature/Journalism with minors in Education and History, University of Miami, Coral Gables, Florida.

1993 - M.S.Ed. Elementary Education, University of Miami, Coral Gables, Florida.

2003 - Ph.D. Teaching and Learning: Reading Education and TESOL, University of Miami, Coral Gables, Florida. Dissertation: Chiappone, L. (2003). "A comparative study of English language learners reading storybooks in traditional print and digital formats."

Experience

Associate Professor and Department Chair, TESOL/Literacy, Nova Southeastern University, Ft. Lauderdale, FL (June 2007-Present)

Core Teaching Instructor, TESOL, Florida Atlantic University, Ft. Lauderdale, FL (May 2005-June 2007).

Assistant Visiting Instructor/Project Director, Digital Lessons Project, University of Miami, Coral Gables, FL (August 2003-May 2005)

Field Researcher, Stoelting Co., Woodsdale, IL (May 2002-February 2003)

Teacher, Miami-Dade County Public Schools, Miami, FL (August 1992-December 2003)

Copy Editor/Writer, The Miami Herald, Miami, FL (1988-1991)

Publications

Peer-Reviewed Publications

Tobin, M., **Chiappone, L.**, & Menendez, R. (Eds.) (in press). (2016). *Video and Simulation Integration in Teacher Education*. Hershey, PA: IGI Global.

Tobin, M. & Chiappone, L. (2016, in press). Online teacher education simulations: Process and product. In Tobin, M., Chiappone, L., & Menendez, R. (Eds.). *Video and Simulation Integration in Teacher Education*. Hershey, PA: IGI Global

Medina, A. L., Tobin, M. T., Pilonieta, P., **Chiappone, L.**, & Blanton, W. E. (2012). The application of (computer, digital, and telecommunications technologies to the clinical preparation of teachers. In D. Polly, C. Mims, & K. Persichitte (Eds.), *Developing Technology-Rich Teacher Education Programs: Key Issues*. Hershey, PA: IGI Global.

Chiappone, L. (2009). Adaptive technology; computer-assisted instruction; Hawthorne effect; intelligence testing; Joseph Rice [entries]. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Thousand Oaks, CA: Sage.

Chiappone, L. (2006). *The wonder of words*. In J. S. Schumm (Ed.), *Reading assessment and instruction for all learners: A comprehensive guide for classroom and resource settings*. New York, NY: Guilford.

Ahwee, S., **Chiappone, L.**, Cuevas, P., Galloway, F., Hart, J., Tate, B., Lones, J., Medina, A., Menendez, R., Pilonieta, P., Provenzo, E., Shook, A., Stephens, P., & Syrquin, A. (2004) The null and hidden curriculums: An experiment in collective educational biography. *Educational Studies*, 35, pp. 25-43.

Chiappone, L. (2003). Annotated bibliography of IRA resources related to urban literacy. In P. A. Mason & J. S. Schumm (Eds.), *Promising practices for urban education* (pp. 533-552). Newark, DE: International Reading Association.

Chiappone, L. (2000) Collective intelligence: Mankind's emerging world in cyberspace by Pierre Levy (Book Review). *Educational Studies*, 31, 44-47.

Chiappone, L. (2000) Life on the screen: Identity in the age of the internet by Sherry Turkle (Book Review). *Educational Studies*, 31, 52-56.

Books

Tobin, M., **Chiappone, L.**, & Menendez, R. (Eds.) (in press). (2016). *Video and Simulation Integration in Teacher Education*. Hershey, PA: IGI Global

Conferences

Tobin, M., **Chiappone, L.**, & Menendez, R. (2015, October). *Standing Out from the Crowd: Getting Published in the Florida Reading Journal and Elsewhere*. Workshop presented at the Florida Reading Association Annual Conference in Orlando, FL.

Tobin, M., **Chiappone, L.**, Rivera, H., Tenam-Zemach, M., Robinson, J., & Shields, T. (2015, May). *Using Simulated Online Experience in Teacher Preparation and Evaluation*. Presented at the eMerge Americas Conference in Miami, FL.

Tobin, M. & **Chiappone, L.** (2012, April). *Digital Storytelling and CHAT: Engaging Secondary Readers with Information Texts*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

Tobin, M. & **Chiappone, L.** (2011, May). *Digital Storytelling as a Cultural Historical Activity: Effects on the Information Text Comprehension of Secondary Students*. Poster presented at the International Reading Association Annual Conference in Orlando, FL.

Chiappone, L. (2009). Navigating Digital Texts: Do ELLs and Their Teachers Sink, Swim, or Cruise? Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Chiappone, L. (2008). Powerful Pixels? A Description of Reading Behaviors and Comprehension of English Language Learners Using Digital Texts. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Chiappone, L. & Tatum, M. (2007, April). *See Me on DVD: The Use of Anchored Digital Instruction in the Preparation of Preservice Teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Chiappone, L. (2007). See Me on DVD: The Use of Anchored Digital Instruction in the Preparation of Preservice Teachers. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.

Chiappone, L. (2005). The Application of Anchored Instruction Using Digital Video in the Preparation of Preservice Teachers. Paper presented at the annual meeting of the National Reading Conference in Miami, FL.

Chiappone, L. (2004). Reading on a Silver Platter: Effects of CD-ROM Storybooks on Reading Comprehension for English Language Learners. Paper presented at the annual meeting of the American Educational Research Association in San Diego, CA.

Professional Service

2015-present Editor, *Florida Reading Journal*, Florida Reading Association
2007-present Member, Teacher Preparation Advisory Council (TPAC) at NSU
2004-present Reviewer, American Educational Research Association
2004-present Reviewer, International Literacy Association
2004-present Reviewer, Teaching English to Speakers of Other Languages

Certifications

1993-present Clinical Educator Certification
1993-present Professional Teaching Certificate, Florida Department of Education in Reading K-12, TESOL K-12, Elementary Education 1-6, and Educational Leadership

Dissertations Chaired

Berghoff, A. (2014). "Southern Ute Cultural Perceptions of Giftedness: Implications for Identifying and Serving Diverse Gifted Students". [Fischler College Dissertation of Distinction]