

# GEORGINA ARGÜELLO, EDD

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## QUALIFICATION SUMMARY

A highly accomplished professional with over 20 years of experience as a successful team leader, educator, and administrator in higher education. Demonstrated expertise in setting and upholding high-performance standards and best practices. A decisive, bilingual scholar proficient in leveraging educational technology tools for both online and traditional classrooms, as well as business environments. Recognized for spearheading innovative instruction, and management and training solutions for diverse, multicultural populations.

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## EDUCATION

### **Graduate Certificate in Evaluation and Assessment - 2023**

University of Massachusetts, Lowell

### **Post-Doctorate in Qualitative Research - 2022**

La Universidad Nacional del Centro del Perú en virtud al Convenio suscrito con el Centro Internacional de Investigación y Desarrollo Latinoamericano, Santa Marta, Colombia

### **Doctor Of Education, Concentration: Organizational Leadership - 2008**

Nova Southeastern University, Ft Lauderdale, FL

Dissertation: *The Design and Implementation of an Intensive English-as-a-Second Language Program*

### **Master of Business Administration - 2004**

Nova Southeastern University, Ft Lauderdale, FL

### **Bachelor of Arts, International Relations - 2000**

Instituto Tecnológico Autónomo de México, Mexico City, Mexico

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## CORE COMPETENCIES

Adobe Professional | Blackboard, Canvas, Moodle, Schoology, WebCT | Banner, NetSearch | Microsoft Office Suite, Microsoft 365 | MAXQDA | Atlas.Ti | QuickBooks | Zoom | Fluent in English and Spanish | STATA | Generative AI Applications | Talent acquisition | Trainer and mentor

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## PROFESSIONAL EXPERIENCE

Nova Southeastern University (NSU), Fischler College of Education and School of Criminal Justice (FCE & SCJ), Miami, FL 12/2008 to Present

**Assistant Dean, Academic and Faculty Affairs for Bilingual Programs/Associate Professor** 10/2022 to Present

Assist in the planning, implementing, and maintaining of FCE&SCJ's bilingual programs. Coordinate and supervise the applied dissertation and SRP process for Spanish-speaking and bilingual doctoral

students. Provide academic and administrative support consistent with the goals and objectives of the programs, the College, and the University.

*Key Accomplishments:*

- Awarded the 2023-2024 President's Research Grant (PRG) as a co-investigator.
- Lead and oversee the development, review, and revision of curriculum materials, course syllabi, instructional assignments, and course templates for the curricula offered in Spanish to maintain the courses and program offerings aligned with all domestic programs.
- Coordinate the Annual Summer Institute for Spanish-speaking students.
- Oversee and provide adequate support for bilingual graduate programs in the event of programs sunseting.
- Assist in recruiting, hiring, and training adjunct faculty for the bilingual graduate programs.
- Conduct Institutional Review Board (IRB) reviews for the research studies in the College of Education.
- Assist with recruiting, hiring, training, and providing staff development and monitoring for new Spanish-speaking dissertation chairs/members and faculty.
- Provide oversight for the research course offerings for bilingual students and assignment of instructors.
- Actively participate in various committees for NSU, FCE & SCJ, and the community.
- Co-author of EDD 8100 - Academic Writing course for doctoral students and developed a Doctoral Studies Portal.
- Author of EDD 8472 - Human Resource Development course at the doctoral level.
- Program Coordinator and author for the Healthcare Education concentration of the Doctor of Education program.
- Conduct and collaborate in research studies and deliver presentations at national and international conferences.
- Co-created the Doctor of Education (Ed.D.) portal.

**Associate Professor, 7/2021 to 10/2022**

Mentored and trained new and current faculty as assigned; provided dissertation support services (DSS) and Strategic Research Project (SRP) assistance as faculty administrator for Spanish-speaking students; supervised preparation, review, and revision of curriculum and syllabus for assigned courses and modalities; oversaw students' engagement in research and assessed student learning in assigned courses; reviewer for the Institutional Review Board (IRB) and final format for dissertations. Served as a Content Area Faculty in designated areas of expertise. Collaborated with IT and affiliate departments on best practices for course content delivery. Conducted and collaborated in research studies and delivered presentations at domestic, national, and international conferences.

*Key Accomplishments:*

- Awarded the 2021-2022 President's Faculty Research and Developmental Grant (PFRDG) as a co-investigator
- Created and implemented a student-centered, high-quality approach to coursework.
- Actively participated in various service activities for NSU, FCE & SCJ, and the community.
- Collaborated with the Dissertation Support Services department to improve and apply Spanish-speaking content for doctoral students.
- Co-created a graduate advising portal for the Educational Leadership master's program.

**Assistant Professor, 7/2015 to 6/2021**

Taught graduate-level courses (site-based, blended, BlendFlex, and online). Structured classes to correspond with curriculum, program, and course outcomes. Guided, mentored, and advised students and answered inquiries promptly. Utilized various teaching methods, including lecture, discussion, collaborative learning, and individualized instruction. Effectively presented information to students, public groups, or professional organizations in English and Spanish.

*Key Accomplishments:*

- Formed strategic partnerships with non-profit and for-profit organizations and other external constituencies for establishing academic organizations.
- Developed ongoing outreach efforts to maintain referral networks and collaborative relationships with community institutions and service providers.
- Served as Alternate College Representative for the Institutional Review Board (IRB).

**Doctoral Admissions Counselor / Program Professor, 7/2008 to 7/2015**

Communicated and advised doctoral students from inquiry to graduation. Monitored pending, provisionally, and fully admitted students and increased student retention by 40%. Collaborated with Doctoral Field Associates regarding various academic issues for their students. Supported the Applied Research Center with recommendations concerning student extensions, reinstatements, and reentries. Provided solutions for problems that interfered with student admission and enrollment.

*Key Accomplishments:*

- Provided mentorship for over 700 students per term online and live in the Miami Dade County area, Belize, Canada, Colombia, Dominican Republic, Mexico, Puerto Rico, Shanghai, Korea, and Malaysia.
- Created and implemented an Applied Dissertation Workshop and a Writing and APA Workshop for South Florida students.

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**Additional Experience:**

University of Phoenix, **Associate Professor**, 2007-2017

NSU Miami Regional Campus, **Assistant Director II**, 2005-2008

NSU H. Wayne Huizenga College of Business, **Academic Advisor**, 2003-2005

American Fire Sprinkler Systems, **Administrative Manager**, 2000-2003

Instituto Tecnológico Autónomo de México, **Assistant to Executive Director**, México, 1998-2000

Alcance Universidad Sin Límites, México, **Coordinator of Community Service**, 1996-1998

Colegio Miraflores, Mexico, **Substitute Teacher of English Language for K-12**, 1995-1999

**FACULTY EXPERIENCE**

NSU, FCE & SCJ

1/2009 to Present

**Associate Professor, Dissertation Chair, Dissertation Committee Member**

English and Spanish Instructor for masters and doctoral courses through Canvas and blended format. Provide guidance and support for students throughout the dissertation process. Responsible for the following courses:

- CUR 526: Educational Research for Practitioners
- DSO 8000: Doctoral Studies Orientation

- EDD 8100: Academic Writing
- EDD 8061: Dynamics of Student Services
- EDD 8200: Leadership, Communication, and Technology
- EDD 8472: Human Resource Development
- ESRP 9000: Strategic Research Project I
- ESRP 9001: Strategic Research Project II
- MSL 682: Ethical Leadership
- ORGL 8730: Virtual and Global Leadership
- ORGL 8740: Organizational Behavior and Human Development
- ORGL 8750: Strategic Planning
- ORGL 8760: Change Management
- ORGL 8790: Diversity Dynamics

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## AWARDS, AFFILIATIONS, AND COMMUNITY SERVICE

**Finalist**, NSU Student and Life Achievement Awards, “Executive of the Year” category, April 2024

**Recipient**, NSU President’s Faculty Research & Development Grant, 2021 and 2023

**Recipient**, Employee of the Month, March 2020, April 2021, and April 2022

**Committee Member**, Appeals, Grievances, Departmental and College-Wide Curriculum, Faculty Peer Review, Strategic Planning, Financial Aid On/Off-Campus Interview, Doctor of Education Reconstruction, Professor of the Year Task Force, Hispanic Heritage, Institutional Review Board, Institutional Review Board Translation Team, EdD Internal Review Committee, Faculty Retreat Planning, Approved Programs

**Affiliate**, Provost’s Research and Scholarship Award Council; Associate Counselor, Kappa Delta Pi Omega Membership; Panel Chair, President’s Faculty Research & Development Grant; Chair, Spanish Curriculum Task Force; Logistics Team Director, Hospitalité of Miami Pilgrimage to Lourdes; Vice President, La Famille de Notre Dame Miami; Interviewer, Shark Preview President’s Scholarship; Volunteer, Kids, and the Power of Work (KAPOW) at Porter Elementary

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## PROFESSIONAL DEVELOPMENT

**Transform Students' Video-Watching Experience with Annoto**, (2024)

**Starting the Journey to Excellence with a College Faculty Onboarding Program**, (2024)

**GenAI for Educators: A Practical Approach to Enhancing Your Professional Practice**, (2024)

**Emerging Leadership Training at NSU** (August – December, 2023)

**Transform Your Students’ Video-Watching Experience with Annoto**, (2023)

**Let's Discuss Plagiarism and Using Turnitin with AI Detection in Canvas**, (2023)

**All About Shark Media**, (2023)

**Talking to Your Students about Generative AI**, (2023)

**Secrets of Success: Thank-a-Professor Recipients Unpack Their Effective Teaching Techniques**, (2023)

**Effective Use of Teams for Project-Based Learning**, (2022)

**Build Your Course Welcome Video with Adobe Rush, (2022)**  
**Using Flipgrid To Engage Your Students, (2022)**  
**Did You Know? Quick Tips on Classroom Technology, (2022)**  
**Plagiarism and Using Turnitin for your Online Courses, (2021)**  
**LEC Guest Lecture Series - Using Universal Design Learning (UDL) Best Practices in a BlendFlex Environment to Support Diverse Learners, (2021)**  
**LEC Guest Lecture Series: Creating Meaningful Social Presence in Online Classes, (2021)**  
**LEC Guest Lecture Series - Hypertextual Class Projects & Digital Communities, (2021)**  
**LEC Teaching in the BlendFlex Model, (2021)**  
**LEC Summer Series: Using Infographics to Communicate Syllabus and Other Course Information, (2021)**  
**Using Virtual Escape Rooms to Engage Your Students, Colleagues, and Staff Part 1, (2021)**  
**My First Week of Classes: A Retrospective, (2021)**  
**Using Virtual Escape Rooms to Engage Your Students, Colleagues, and Staff Part 2, (2021)**  
**Introduction to Universal Design for Learning, (2021)**  
**Foundations of Teaching Online: Foundations of Instructional Design, (2021)**  
**LEC Fall Series: Did You Know? EdTech Tips That You Can Use Today, (2021)**  
**Assistive Technologies and Digital Accessibility, (2020)**  
**BlendFlex Training for Teaching and Learning at NSU, (2020)**  
**Best Practices for Teaching and Learning, (2020)**  
**Using Zoom to Facilitate Instructional Approaches Course, (2020)**  
**Using Kolb's Experiential Learning Model to Guide the Design of Online Learning, (2020)**  
**Kevin Mitnick Security Awareness Training, (2020)**  
**Institutional Review Board College Representative Training (Ongoing)**  
**AAPPL Rater Certification (2020)**

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## PRESENTATIONS

- Argüello, G. (2024, July 13). Overview of the strategic research project [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2024 Summer Institute.
- Argüello, G. (2024, July 12). Interpretation of Turnitin reports and the use of generative artificial intelligence as a handwriting assistant in paraphrasing [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2024 Summer Institute.
- Argüello, G. (2024, July 12). Expectativas de los estudiantes de doctorado [Doctoral students expectations] [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2024 Summer Institute.
- Argüello, G. (2024, June 6). Critical thinking and problem solving in the era of new technologies. Presented at Conversatorio aportando a la comprensión lectora con tecnología: Una mirada desde la Investigación Doctoral. Auditorio Pablo Oliveros Marmolejo. Bogotá, Colombia.
- Argüello, G. (2024, February 28). Analyzing data with Atlas.ti: A phenomenological research study [Guest Speaker (live) Presentation]. Presented at EDUC 7101 Qualitative Research: Advanced Topics in Analysis Class. University of Massachusetts, Lowell.
- Argüello, G. (2023, December 11). The Famille of Notre Dame de Lourdes [Live Presentation]. Presented at

Our Lady of Lourdes Catholic Church Why Lourdes Conference, Miami, FL.

Argüello, G., & Peyton, G. (2023, November 1). Fostering excellence through an academic writing and researcher readiness course in a doctoral program [Online (live) Presentation]. Presented at Nova Southeastern University's LEC Teaching and Learning Conference.

Argüello, G. (2023, August 11). Prevención y manejo de situaciones de plagio en el escenario universitario [Prevention and management of plagiarism situations in the university setting] [Online presentation]. Presented at the Academic Training Day entitled University education in the face of the challenges of Artificial Intelligence (AI): Ensuring quality and academic rigor. Caribbean University, Bayamon, Puerto Rico.

Cordero, E., **Argüello, G.**, & Castro, M. (2023, August 1). Diseño estratégico con enfoque de liderazgo de servicio: Percepción de los directores académicos [Strategic design with a servant leadership approach: Perception of academic directors] [Webinar (live) Presentation]. Presented at Coloquio Internacional de Investigadores en Diseño. Universidad de Palermo, Argentina.

Argüello, G. (2023, July 14). Expectativas de los estudiantes del doctorado [Doctoral students expectations] [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2023 Summer Institute.

Argüello, G. (2023, March 1). Analyzing data with Atlas.ti: A case study example [Guest Speaker (live) Presentation]. Presented at EDUC 7101 Qualitative Research: Advanced Topics in Analysis Class. University of Massachusetts, Lowell.

Orellana, A., Kanzki-Veloso, E., & **Argüello, G.** (2023, February 16). How students experience using real-time automated captions/subtitles in live online presentations [Webinar (live) Presentation]. Presented at Transforming the Teaching & Learning Environment.

Orellana, A., Veloso, E., & **Argüello, G.** (2022, November 1). Inclusive live online presentations with automated real-time captions/subtitles: Understanding students' experiences [Webinar (live) Presentation]. Presented at the OLC Accelerate 2022 Virtual Conference.

Argüello, G. (2022, October 24). Entendiendo las diferencias entre la disertación aplicada y el proyecto de investigación estratégica [Online Presentation]. In FCE & SCJ Dissertation Support Services Workshop Series.

Montenegro, C., Dos Santos, M., **Argüello, G.**, Malagón, V., & Londoño, M. (2022, October 19). ¿Cómo fortalecer las competencias docentes en un mundo cambiante? [Panel discussion]. Presented at the Virtual Educa 2022 Conference. Medellin, Colombia.

Argüello, G. (2022, September 1). Visión general del proceso de la disertación aplicada [Online Presentation]. In FCE & SCJ Dissertation Support Services Workshop Series.

Argüello, G. (2022, July 15). Introducción a un plan de acción de calidad [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2022 Summer Institute.

Argüello, G., Peyton, G., & Ross, D. (2022, July 16). Understanding the SRP; An introduction [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and

School of Criminal Justice 2022 Summer Institute.

Gaffley, M., & Argüello, G. (2022, July 16). Exploring topics in Organizational Leadership and Human Services Administration [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2022 Summer Institute.

Argüello, G. (2022, July 15). El análisis FODA y las matrices del SRP [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2022 Summer Institute.

Argüello, G. (2022, May 13). Advising international doctoral students: A retrospective comparative study on retention and success [Webinar (live) Presentation]. Presented at the Florida Academic Advising Association (FLACADA) 2022 Conference. Florida.

Argüello, G. (2022, February 3). Entendiendo las diferencias entre el SRP y la disertación. [Online Presentation]. In FCE & SCJ Dissertation Support Services Workshop Series.

Argüello, G. (2022, January 20). IRB preguntas y respuestas [Online Presentation]. In FCE & SCJ Dissertation Support Services Workshop Series.

Argüello, G., & Moreno Mahecha L. E. (2022, January 12). Visión general del proyecto de investigación estratégica [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.

Argüello, G. (2022, January 10). Visión general del proceso de la disertación [Online Presentation]. In FCE & SCJ Dissertation Support Services Workshop Series.

Argüello, G. (2021, December 2). Percepciones de los asesores académicos sobre el asesoramiento a estudiantes de posgrado, no tradicionales y en línea en un mundo post-pandémico [Webinar (live) Presentation]. Presented at the Global Knowledge Aademic (GKA) International Conference on Education & Learning. Monterrey, Mexico.

Castellanos, M., Chávarri Joo, E., Valenzuela, G., Argüello, G. & Valencia, J. L. (2021, November 26). ¿Qué necesita el mundo VUCA y cómo se responde desde la educación superior? [Online Panel Presentación]. In 2021 Virtual Educa Online Conference. Jalisco, México.

Argüello, G., & Rivera, H. J. (2021, November 17). Taller de IRB Manager para tutores de disertación [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.  
[https://sharkmedia.nova.edu/media/IRB+Manager+Chair+Training+in+Espa%C3%B1ol/1\\_009cqr6?st=402](https://sharkmedia.nova.edu/media/IRB+Manager+Chair+Training+in+Espa%C3%B1ol/1_009cqr6?st=402)

Argüello, G., & Rivera, H. J. (2021, November 16). Taller de IRB Manager para estudiantes [Online Presentation]. In FCE&SCJ Dissertation Support Services Workshop Series.  
[https://sharkmedia.nova.edu/media/Taller+de+IRB+Manager+para+Estudiantes+/1\\_euaec00a?st=316](https://sharkmedia.nova.edu/media/Taller+de+IRB+Manager+para+Estudiantes+/1_euaec00a?st=316)

Argüello, G. (2021, November 3). Research instruments workshop [Online Presentation]. In El Programa Next Step: Graduate Studies under Title V Part B-promoting

Postbaccalaureate opportunities for Hispanic Americans proposal. Atlantic University College, Puerto Rico.

Argüello, G. (2021, October 27). Research methodologies workshop [Online Presentation]. In El Programa Next Step: Graduate Studies under Title V Part B-promoting Postbaccalaureate opportunities for Hispanic Americans proposal. Atlantic University College, Puerto Rico.

Argüello, G. (2021, October 20). Literature review workshop [Online Presentation]. In El Programa Next Step: Graduate Studies under Title V Part B-promoting Postbaccalaureate opportunities for Hispanic Americans proposal. Atlantic University College, Puerto Rico.

Argüello, G., & Méndez, M. G. (2021, September 30). Strategies to support today's remote graduate students: The power of academic coaching [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>

Argüello, G. (2021, September 30). Collaborating in a hybrid career readiness program for early-age learners [Poster Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>

Orellana, A., Argüello, G., & Kanzki-Veloso, E. (2021, September 29). Usefulness and effectiveness of automated real-time captions/subtitles to implement Universal Design for Learning in Live Presentations [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>

De, S. & Argüello, G. (2021, September 29). Key strategies for effective pedagogy and assessment of college STEM courses Online during COVID-19 [Online Presentation]. In 2021 FDLA & FAMTE Online Conference. <http://www.fdla.com/wp-content/uploads/2021/09/2021-Virtual-Conference-Program-Book.pdf>

Argüello, G. (2021, September 2). Actualizaciones y nuevo contenido del manual de publicaciones de la APA, parte 2 [Online Presentation]. In Dissertation Support Services Workshop Series. <https://web.microsoftstream.com/video/d219c342-e888-4bb4-a096-532397f440c3>

Argüello, G. (2021, August 26). Actualizaciones y nuevo contenido del manual de publicaciones de la APA, parte 1 [Online Presentation]. In Dissertation Support Services Workshop Series. <https://web.microsoftstream.com/video/04c95934-8e11-47e3-b85f-f1966befa7dd>

- Argüello, G., Rivera, H. M., Guzmán, C., Murillo, R., & Ortiz, L. (2021, July 17). Recomendaciones y estrategias para tener éxito en el SRP [Panel presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 16). Matrices del proyecto de investigación estratégica [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G., & Rivera, H. M. (2021, July 16). Descripción del entorno en el proceso de investigación estratégica [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 16-17). Interpretación de Reportes de Turnitin [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Argüello, G. (2021, July 10). The Statement of the Problem and Identification of Possible Solutions [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G. (2021, July 10). Description of the setting in the Strategic Research Project [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G., & Gaffley, M. (2021, July 10). Exploring research topics in Organizational Leadership and Human Services Administration [Online presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Summer Institute.
- Argüello, G., & Rivera, H. J. (2021, May 6). Diferencias entre el Proceso de la Disertación y el Proyecto de Investigación Estratégica (SRP) [Webinar]. In FCE&SCJ Information Meeting.
- Argüello, G. (2021, March 27). Asesoría Académica y Convenios Internacionales: Retención y Éxito Estudiantil en un Programa de Doctorado [Webinar (Live) Presentation]. Presented at the Global Knowledge Aademic (GKA) International Conference on Innovation and Education for Development. Online Conference.
- Argüello, G., & Castro, M. (2021, January 28). Enfoques Alternativos para la Recolección de Datos cuando el Sitio de Estudio no está Disponible o es Inaccesible [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G., & Rivera, H. J. (2020, November 4). ¿Qué es el Proyecto de Investigación Estratégica? [Webinar]. In Dissertation Support Services Workshop Series.

- Argüello, G. (2020, October). Previendo el Plagio e Interpretación de un Reporte de Originalidad de Turnitin [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2020, October 8). Current Research Topics in Organizational Leadership [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G., & Méndez, M. G. (2020, October 1). The Design and Implementation of an Online Advising Portal for Graduate Students. Presented at the FDLA and FAMTE 2020 conference. Online Conference.
- Argüello, G., De, S., & Orta, S. (2020, October 1). An Analysis of STEM Education at the College Level: Stakeholders' Perspectives. Presented at the FDLA and FAMTE 2020 conference. Online Conference.
- Argüello, G. (2020, July 18). Cómo Evitar el Plagio e Interpretación de Turnitin. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Spanish Summer Institute.
- Argüello, G., & Rivera, H. J. (2020, July 18). Proyecto de Investigación Estratégica. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Spanish Summer Institute.
- Argüello, G. (2020, July 11). Interpreting a Turnitin Report. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Russom, A., Argüello, G., Méndez, G., & Stino, Z. (2020, July 11). Understanding the Institutional Review Process. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Argüello, G., Orta, S., & Gaffley, M. (2020, July 10). Current Research in Organizational Leadership. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2020 Summer Institute.
- Argüello, G., & Méndez, M. G. (2020, March 26-27). La Asesoría Académica Virtual como Herramienta de Retención del Universitario no Tradicional [Video Presentation]. 4th International Conference on Technologies in Education. <https://gkacademics.com/la-asesoria-academica-virtual-como-herramienta-de-retencion-del-universitario-no-tradicional/#more-6908>
- Argüello, G. (2020, February 22). El Plagio y Turnitin: Previendo el Plagio en el Proceso de la Disertación. Presented at the Nova Southeastern University Miami Regional Campus Dissertation Engagement Workshops. Miami, FL.

- Argüello, G., del Río-Roberts, M., Desir, C., & Taylor, C. (2019). Servant Leadership in Higher Education: Fostering a service-collaboration approach among students, faculty, and the community. Presented at the Nova Southeastern University and the Fischler College of Education and School of Criminal Justice Fall 2019 Faculty retreat. Ft. Lauderdale, FL.
- Argüello, G. (2019, September 12). Current Research and Topics in Organizational Leadership [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2019, September 9). El Plagio Académico y sus Consecuencias [Webinar]. In Dissertation Support Services Workshop Series.
- Argüello, G. (2019). Investigaciones y Temas de Actualidad de Liderazgo Organizacional. Presented at the 2019 Edge @ Fischler Institute Conference. Ft. Lauderdale, FL.
- Argüello, G., & Méndez, M. G. (2019). Virtual Advising: A Tool for Retention, Engagement, and Success for the Distance Learner. Presented at the Going Deeply Digital conference. Ft. Lauderdale, FL.
- Argüello, G., & Orta, S. (2019). Hot Leadership Topics for 2019 and Beyond. Presented at the FDLA and FAMTE conference. Altamonte Springs, FL.
- Argüello, G., & Méndez, M. G. (2019). Virtual Advising: A Tool for Retention, Engagement and Success for the Distance Learner. Presented at the FDLA and FAMTE conference. Altamonte Springs, FL.
- Argüello, G., & Chávez, M. A. (2018). Canvas Platform Training for Spanish-speaking Students and Faculty. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Méndez, M.G., & Orta, S. (2018). Developing Excellence in Mentorship. Presented at the Nova Southeastern University and the Fischler College of Education Faculty retreat. Ft. Lauderdale, FL.
- Argüello, G., & Marin, G. (2017). APA Style and Format 101. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., & Marin, G. (2017). APA Style and Format A to Z. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.
- Argüello, G., Méndez, M.G., & Orta, S. (2017). The Relevance of Ethics in Research. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.

Argüello, G., Méndez, M.G., & Orta, S. (2017). La Importancia de la Ética en la Investigación. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL

Argüello, G., & Méndez, M.G. (2016). Take the Reins and Ride to Success: A pro-active Approach to keeping Track of your Doctoral Journey until you reach your Goal. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.

Argüello, G., & Méndez, M.G. (2016). Tome las riendas hacia el éxito: Un Enfoque Proactivo para ayudar a darle seguimiento a su Trayectoria Doctoral hasta alcanzar su Objetivo. Presented at the Nova Southeastern University and the Fischler College of Education annual conference on Summer Institute. Ft. Lauderdale, FL.

Argüello, G., Nethi, V., & Orta, S. (2013). Understanding and Accommodating Diversity in the Doctor of Education Program. Presented at the Nova Southeastern University and Fischler College of Education International Students' Week. Miami, FL.

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