
II. CONTACT INFORMATION

A. Dissertation Committee Chair:

The student works directly with his/her dissertation committee chair to develop the dissertation proposal. The student should contact his/her dissertation committee chair for any questions regarding this benchmark.

B. Dissertation Support Services:

Please visit the Dissertation Support Services (DSS) website for further information: http://education.nova.edu/applied-research/dissertation-support-services.html

III. DESCRIPTION

A. Catalog Description:

Applied Dissertation 4 focuses on writing the final dissertation report. Upon IRB approval, students will collect data in order to answer the research questions developed in DISR 8968. Students will analyze the data appropriately, write up the results, and discuss the results in context with the current literature. Study implications and future research directions will also be discussed in the final report.

Note: 1. For all dissertation benchmarks, there is no course in Blackboard. Instead, the student works directly with his/her dissertation committee.

2. The ADRIANA system (https://www.adriana.nova.edu) must be used for all communications between the student, the dissertation committee chair, the dissertation committee member, and other individuals that assist the student with the administration of the dissertation.

B. Prerequisite/s: DISR 8968 - Applied Dissertation 3: Proposal (3 credits)
IV. STUDENT LEARNING OUTCOMES

In DISR 8969, the student will:

- Present the results of the study utilizing the appropriate quantitative, qualitative, or mixed methods data
- Demonstrate appropriate data analysis to match the methodology utilized
- Demonstrate mastery of technical and scientific writing skills
- Review original findings in relation to the work of others
- Offer recommendations for future study and local practice based on the data presented
- Demonstrate an in-depth knowledge of the particular topic chosen
- Apply the skills, techniques, and knowledge acquired during the dissertation process to complete the final document
- Demonstrate editing and proofreading skills

V. RECOMMENDED MATERIALS

Note: Based upon the student’s specific study and methodology to be used, some of the materials below may prove useful. The student should seek the advice of the dissertation committee chair in identifying them.

Methodology


Literature Review


APA, Formatting and Writing


Alvin Sherman Library, Research, and Information Technology Center. (n.d.). *Plagiarism-learn what it is and how to avoid it.* Retrieved from http://nova.campusguides.com/plag


APA Style CENTRAL at https://sherman.library.nova.edu/auth/index.php?aid=1550

VI. DESCRIPTION OF ACTIVITIES

Students will submit all documents to their dissertation committee chair using the ADRIANA system. Please make sure all submissions adhere to the Format Guide for the Applied Dissertation and current APA style. Please use the appropriate dissertation template located on the DSS website: http://education.nova.edu/applied-research/writing-and-preparing-the-dissertation.html

Write Chapters 4 and 5: Results and Discussion

Chapter 4 should include:
   a. For Quantitative studies:
      i. Results presented in sequence as related to each Research Question (RQ)
      ii. Results are presented but not discussed (this will be done in Chapter 5)
      iii. Relevant tables and figures are included
      iv. Statistics appropriate to answer the RQs are used
   b. For Qualitative studies:
      i. The entire transcript is analyzed for themes as it pertains to all of the research questions.
      ii. Results should be presented as themes with exemplar quotes.
   c. For Mixed Methods studies:
      i. Quant and qual data should be appropriately analyzed
      ii. An analysis of the data integration is included

2. Chapter 5 should include:
a. Introduction giving an overview of the applied dissertation, including the purpose of the study
b. Elaboration and interpretation of the results
c. Findings of the study are summarized and linked to relevant prior research
d. Implications of the study are discussed
e. Limitations of the study are presented
f. Recommendations are made for further research

3. Final Format Review
a. After receiving approval from your dissertation committee, the approved dissertation manuscript that you uploaded through the ADRIANA dissertation tracking system is forwarded to a format reviewer.
b. The manuscript is checked for adherence to the format specifications described in this guide. Adherence to APA style is solely the responsibility of the student and the dissertation committee.

VIII. GRADING CRITERIA

At the beginning of each academic semester, the student and his/her dissertation committee chair will establish a set of expectations that leads to the submission of at least one agreed upon written product. The student must submit this written product to the dissertation committee chair by the end of the 10th week of the semester in the ADRIANA platform. A grade will be issued at the end of the term:

Pass (P) - Student has completed Chapters 4 and 5 and received final format approval. And, the benchmark has been approved in ADRIANA system by both the dissertation committee chair and the dissertation committee member.

In Progress (PR) - Student is in the process of working on Chapters 4 or 5 of the dissertation and demonstrates measurable progress.

No Progress (NPR) – Student has failed to demonstrate measurable progress
Appendix A
Checklist (Chapters 4 and 5 and Format Review)

<table>
<thead>
<tr>
<th>Chapter 4: Results</th>
<th>Page number/s in dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results</td>
<td></td>
</tr>
<tr>
<td>a)</td>
<td>Results presented relative to each research question</td>
</tr>
<tr>
<td>b)</td>
<td>Results are presented in the appropriate format:</td>
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<tr>
<td></td>
<td>For quantitative studies</td>
</tr>
<tr>
<td></td>
<td>i. Results presented in sequence as related to each RQ</td>
</tr>
<tr>
<td></td>
<td>ii Results are presented but not discussed here</td>
</tr>
<tr>
<td></td>
<td>iii Relevant tables and figures are included</td>
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<tr>
<td></td>
<td>iv Statistics appropriate to answer the RQs are used</td>
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<tr>
<td></td>
<td>ii An analysis of the data integration is included</td>
</tr>
<tr>
<td>c)</td>
<td>Includes effective use of tables and figures</td>
</tr>
<tr>
<td>d)</td>
<td>Participant data, if necessary, is presented only in appendix</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter 5: Discussion</th>
<th>Page number/s in dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td></td>
</tr>
<tr>
<td>a)</td>
<td>Overview of the applied dissertation, including the purpose of the study, is included</td>
</tr>
<tr>
<td>b)</td>
<td>Elaboration and interpretation of results as related to research questions are included</td>
</tr>
<tr>
<td>c)</td>
<td>Findings of the study are summarized and linked to relevant prior research</td>
</tr>
<tr>
<td>d)</td>
<td>Implications of the study are discussed</td>
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<tr>
<td>e)</td>
<td>Limitations of the study are presented</td>
</tr>
<tr>
<td>f)</td>
<td>Recommendations are made for further research</td>
</tr>
</tbody>
</table>

Format Review
**References**

- a) List consistent with citations in text (APA style)
- b) Peer-reviewed research is utilized
- c) If obtained from the internet, include doi, if available

**Appendixes**

- a) Include instrumentation created by student only
- b) All necessary information included
- c) Conforms with the Fischler Guide for the Applied Dissertation (FGAD)

*Note. Do NOT include any IRB approval documents in the appendix or any other portion of the dissertation*

**Overall**

- a) Consistent with APA and FGAD
- b) Chapters 1-3 changed from present/future to past verb tense (where appropriate)
- c) Relates to relevant literature when discussing the findings of the study in Chapter 5
- d) Identifies and clarifies any changes from the proposal