

Attachment 4d: Results of Alumni Completer Survey & Data Table (2014-2017) - Elementary and ESE Responses

1. A brief description of the survey and its use in the program:

The alumni survey is an annual survey distributed by the Office of Institutional Effectiveness to graduates from all colleges across the university within the last five years of the survey. The survey consists of a core set of questions common to each college and then, up to 10 college specific questions may be added to the survey. The Abraham S. Fischler College of Education (FCE) has selected to include additional questions. However, there were no respondents to these questions across the years reported below from the two programs (BS in Elementary Education and BS in Exceptional Student Education). Therefore, they were not included in the survey or data table below. Therefore, program faculty selected items within the core questions that were most relevant and would provide meaningful data for program improvement. Additionally, presented in this report are only items that were common across all survey years. Also, while the survey was distributed to alumni who completed the program within the last five years, data was disaggregated so that only respondents from the respective year are presented in the table below.

2. Copy of survey

Below is a copy of the 2013-2014 and 2014-2015 alumni survey:

Nova Southeastern University - Alumni Survey 2014-2015 and 2015-2016



Thank you for your participation! This survey has been created on behalf of Nova Southeastern University (NSU) to gather information from alumni about their education and experience at NSU. The information you provide will be used to enhance student experiences at NSU.

Part I of this survey contains questions relative to the University at large. Part II contains questions specific to your college/program.

Respond from your personal perspective based on your MOST RECENT experience at Nova Southeastern University.

1. Please rate each of the following categories using the satisfaction scale provided. Respond from your personal perspective of your experience at Nova Southeastern University.

How satisfied are you with the

Very
satisfied

Satisfied

Dissatisfied

Very
dissatisfied

quality of academic experience at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
variety of courses at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
quality of instruction at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
overall experience at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. For each topic listed, please first indicate **a)** how important each topic is in your life and then indicate **b)** how much your academic experience at Nova Southeastern University contributed to your development in each topic.

Importance in your life

	Very important	Moderately important	A little bit important	Not at all important
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and/or supervise groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand diversity and issues of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

cultural sensitivity				
Define and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attain quantitative and scientific knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and skills base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct effective research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research to support work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Contribution of NSU academic coursework

	Large contribution	Moderate contribution	Very little contribution	No contribution
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and/or supervise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

groups of people				
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand diversity and issues of cultural sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attain quantitative and scientific knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and skills base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct effective research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research to support work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Nova Southeastern University prepared me for

Strongly agree Agree Disagree Strongly disagree Not applicable

my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lifelong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learning.					
graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
school.					

4. Please indicate your level of agreement with the following statements.

In general, I found the learning environment at NSU

	Strongly agree	Agree	Disagree	Strongly disagree
to be participatory and interactive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be open and appreciative of cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be open and appreciative of other differences (e.g., sexual orientation, gender, religion, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to include discussion of how subject material was relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

outside of the classroom. to involve the effective use of a variety of instructional techniques. to incorporate the effective use of technology. to provide the library research skills needed to be a lifelong learner.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please rate the quality of your experience at Nova Southeastern University in the following areas:

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Instruction in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty feedback on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course offerings in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Dialogue and exchange among students and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities and/or experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field experiences (e.g., internships, practicum, clinical training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate level of rigor and challenge in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration responsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisement in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (tutorials, library services, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-classroom experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities, classrooms and labs used in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Reflecting on your work experience since graduation, did your educational experience at Nova Southeastern University provide you with the competencies needed for success in your job?

- Yes
- Mostly yes
- No
- Not applicable

7. How did you benefit from your experience at Nova Southeastern University?

8. What skills or content areas were not sufficiently covered in your degree program at Nova Southeastern University?

9. Did you participate in co-curricular activities while you were a student (e.g., discipline-specific clubs, publications, missions, community service, interscholastic academic competitions, grand rounds)?

- Yes
- No

10. Please list your co-curricular activities.

11. Overall, how important were these activities in their contribution to your experience at NSU?

- Very important
- Important
- Not at all important
- Not applicable

12. Please rate the overall VALUE of your educational experience at NSU?

- Excellent value for the cost
- Good value for the cost
- Fair value for the cost
- Poor value for the cost

13. While studying at NSU, I considered myself primarily

- a campus-based student (residential).
- a campus-based student (commuter).
- an online (or video teleconferencing) student.

a student taking courses via a blended model (both online and face-to-face).

14. While studying at Nova Southeastern University, I took my courses (*Check all that apply*):

at the main campus (including East Campus, Oceanographic Center, and North Miami Beach Campus).

at one of the Student Educational Centers (e.g., Orlando, Jacksonville, Kendall).

at an off-campus cluster location (e.g., school, business, conference center).

online.

using video conferencing.

15. If you could begin your university education again, would you choose Nova Southeastern University?

Yes

No

16. If no, why not?

17. How likely are you to recommend your degree program at Nova Southeastern University to a prospective student?

Very likely

Likely

Unlikely

Very unlikely

18. How likely are you to recommend Nova Southeastern University to a prospective student?

Very likely

Likely

Unlikely

Very unlikely

19. What is your current work status since graduating from Nova Southeastern University?

Working full-time in my major field of study

Working part-time in my major field of study

Working out of field

Not working, seeking employment

Not working, not seeking employment

Retired

20. Since graduating from Nova Southeastern University, have you sought or do you plan to seek further education? *(Check all that apply)*

I have earned another degree.

I am pursuing another degree.

I have taken courses as a non-degree seeking student.

I have attained advanced certification.

I have participated in continuing professional education programs.

- I engage in other activities (seminars, workshops, and/or self-guided learning activities).
- I intend to pursue another degree in the future.
- I have considered pursuing further education but have no current plans to do so.
- I do not intend to pursue my education any further.

20a. You indicated that you have earned another degree or degrees, or are pursuing another degree, since graduating from Nova Southeastern University.

What kind of degree are you pursuing, or did you earn (e.g., M.A., M.S., PhD, MD, JD, etc.)? _____

In what field are you pursuing, or did you earn this degree (e.g., Law, Medicine, Psychology)? _____

21. Please specify name(s) of the institution(s) from which you've earned or are pursuing a degree since graduating from NSU? *(Check and/or complete all that apply)*

- Nova Southeastern University
- Other *(please provide the full name of the institution)* _____
- Other *(please provide the full name of the institution)* _____
- Other *(please provide the full name of the institution)* _____

22. How connected do you feel to Nova Southeastern University since you graduated?

- Very connected (regularly learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- Somewhat connected (periodically learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- Little connection (rarely learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- No connection (little to no participation in, or knowledge of, current activities at NSU)

23. In what NSU activities have you participated since graduation?

Below is a copy of the Nova Southeastern University 2015-2016 Alumni Survey:



Thank you for your participation! This survey has been created on behalf of Nova Southeastern University (NSU) to gather information from alumni about their education and experience at NSU. The information you provide will be used to enhance student experiences at NSU.

Part I of this survey contains questions relative to the University at large.

Part II contains questions specific to your college/program. Respond from your personal perspective based on your **MOST RECENT** experience at Nova Southeastern University.

Core_1. Please rate each of the following categories using the satisfaction scale provided. Respond from your personal perspective of your experience at Nova Southeastern University.

How satisfied are you with the:

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
Quality of academic experience at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience at NSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Core_2. For each topic listed, please first indicate:

- a) how important each topic is in your life, and then indicate
- b) how much your academic experience at Nova Southeastern University contributed to your development in each topic.

Importance in Your Life

	Very important	Moderately important	A little bit important	Not at all important
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and/or supervise groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand diversity and issues of cultural sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attain quantitative and scientific knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and skills base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct effective research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research to support work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Contribution of NSU academic coursework

	Large contribution	Moderate contribution	Very little contribution	No contribution
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lead and/or supervise groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand diversity and issues of cultural sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attain quantitative and scientific knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and skills base	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct effective research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use research to support work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements.

Core_3. Nova Southeastern University prepared me for...

	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable
my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
graduate school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Core_4. In general, I found the learning environment at NSU...

	Strongly agree	Agree	Disagree	Strongly disagree
to be participatory and interactive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be open and appreciative of cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- to be open and appreciative of other differences (e.g., sexual orientation, gender, religion, etc.)
- to include discussion of how subject material was relevant outside of the classroom.
- to involve the effective use of a variety of instructional techniques.
- to incorporate the effective use of technology.
- to provide the library research skills needed to be a lifelong learner.

Core_5. Please rate the quality of your experience at Nova Southeastern University in the following areas:

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Instruction in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty feedback on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course offerings in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dialogue and exchange among students and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research opportunities and/or experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field experiences (e.g., internships, practicum, clinical training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate level of rigor and challenge in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration responsiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisement in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (tutorials, library services, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-classroom experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities, classrooms, and labs used in your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Core_6. Reflecting on your work experience since graduation, did your educational experience at Nova Southeastern University provide you with the competencies needed for success in your job?

- Yes
- Mostly yes
- No
- Not applicable

Core_7. How did you benefit from your experience at Nova Southeastern University?

Core_8. What skills or content areas were not sufficiently covered in your degree program at Nova Southeastern University?

Core_9. Did you participate in co-curricular activities while you were a student (e.g., discipline-specific clubs, publications, missions, community service, interscholastic academic competitions, grand rounds)?

- Yes
- Mostly yes
- No

Core_10. Please list your co-curricular activities:

Core_11. Overall, how important were these activities in their contribution to your experience at NSU?

- Very important
- Important
- Not at all important
- Not applicable

Core_12. Please rate the overall VALUE of your educational experience at NSU?

- Excellent value for the cost
- Good value for the cost
- Fair value for the cost
- Poor value for the cost

Core_13. While studying at NSU, I considered myself primarily:

- a campus-based student (residential)
- a campus-based student (commuter)
- an online (or video teleconferencing) student
- a student taking courses via a blended model (both online and face-to-face)

Core_14. While studying at Nova Southeastern University, I took my courses:

(Check all that apply)

- at the main campus (including East Campus, Oceanographic Center, and North Miami Beach Campus)
- at one of the Student Educational Centers (e.g., Orlando, Jacksonville, Kendall)
- at an off-campus cluster location (e.g., school, business, conference center)
- online
- using video teleconferencing

Core_15. If you could begin your university education again, would you choose Nova Southeastern University?

- Yes
- No

Core_16. If no, why not?

Core_17. How likely are you to recommend your degree program at Nova Southeastern University to a prospective student?

- Very likely
- Likely
- Unlikely
- Very unlikely

Core_18. How likely are you to recommend Nova Southeastern University to a prospective student?

- Very likely
- Likely
- Unlikely
- Very unlikely

19. What is your current work status since graduating from Nova Southeastern University?

- Working full-time in my major field of study
- Working part-time in my major field of study
- Working outside of my field
- Not working, seeking employment
- Not working, not seeking employment
- Retired

Core_20. Since graduating from Nova Southeastern University have you sought, or do you plan to seek, further education?

(Check all that apply)

- I have earned another degree.
- I am pursuing another degree.
- I have taken courses as a non-degree seeking student.
- I have attained advanced certification.
- I have participated in continuing professional education programs.
- I engage in other activities (seminars, workshops, and/or self-guided learning activities).
- I intend to pursue another degree in the future.
- I have considered pursuing further education but have no current plans to do so.
- I do not intend to pursue my education any further.

You indicated that you have earned another degree or degrees, or are pursuing another degree, since graduating from Nova Southeastern University.

Core_21. What kind of degree are you pursuing, or have you earned (e.g., M.A., M.S., PhD, MD, JD, etc.)?

Core_22. In what field are you pursuing, or have you earned this degree (e.g., Law, Medicine, Psychology)?

Core_23. Please specify name(s) of the institution(s) from which you have earned or are pursuing a degree since graduating from NSU.

(Check and/or complete all that apply)

- Nova Southeastern University
- Other *(please provide the full name of the institution)* _____
- Other *(please provide the full name of the institution)* _____
- Other *(please provide the full name of the institution)* _____

Core_24. How connected do you feel to Nova Southeastern University since you graduated?

- Very connected (regularly learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- Somewhat connected (periodically learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- Little connection (rarely learn about or participate in NSU activities and/or interact with NSU peers and faculty)
- No connection (little to no participation in, or knowledge of, current activities at NSU)

Core_25. In what NSU activities have you participated since graduation?

26a. Did you graduate before July 1st, 2015?

- Yes
- No

Core_26b. Please select which school or college you were enrolled in while a student at Nova Southeastern.

- Abraham S. Fischler School of Education
- Center for Psychological Studies
- College of Dental Medicine
- College of Health Care Sciences
- College of Medical Sciences
- College of Nursing
- College of Optometry
- College of Osteopathic Medicine
- College of Pharmacy
- Farquhar College of Arts and Sciences
- Graduate School of Computer and Information Sciences

- Graduate School of Humanities and Social Sciences
- H. Wayne Huizenga School of Business and Entrepreneurship
- Institute for the Study of Human Service, Health and Justice
- Oceanographic Center
- Shepard Broad Law Center

Below is a copy of the Nova Southeastern University 2016-2017 alumni survey:

See Attachment 4d.1

3. Candidate data derived from assessment

Data from 2013-2014, 2014-2015, 2015-2016, and 2016-2017 academic years is presented below for the BS in Elementary Education, the BS in Exceptional Student Education (ESE), and the EPP mean for comparison. Included in the table are the total number of completers, the number of respondents, and the percent of respondents by academic year for each item.

Alumni Completer Survey & Data Table (2014-2017) - Elementary and ESE Responses

(T= total number of completers; N= number of respondents; %= percent of respondents; M= mean response where 1= very satisfied, 2= satisfied, 3= dissatisfied; 4= very dissatisfied)

Item	Elementary												ESE								EPP																	
	2013-2014			2014-2015			2015-2016			2016-2017			2013-2014*			2014-2015			2015-2016			2016-2017*			2013-2014			2014-2015			2015-2016			2016-2017				
	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N	%	T	N
	22	6	27.3	17	7	41.2	10	3	30	4	3	75	7			6	2	33.3	4	3	75	2			22	6	27.3	23	9	39.1	14	6	42.9	4	3	75		
Instruction in your degree program	M=1.33			M=1.57			M=1.67			M=2.33			-			M=1.00			M=1.00			-			M=1.33			M=1.44			M=1.34			M=2.33				
Faculty knowledge	M=1.67			M=1.57			M=1.00			M=2.33			-			M=1.00			M=1.00			-			M=1.67			M=1.44			M=1.00			M=2.33				
Faculty feedback on your performance	M=1.67			M=1.86			M=1.67			M=2.33			-			M=1.50			M=1.00			-			M=1.67			M=1.78			M=1.34			M=2.33				
Course offerings in	M=1.83			M=1.71			M=1.33			M=2.00			-			M=1.00			M=1.00			-			M=1.83			M=1.55			M=1.17			M=2.00				

your degree program												
Dialogue and exchange among students and faculty	M=1.67	M =1.86	M=1.67	M=2.33	-	M =1.00	M=1.33	-	M=1.67	M=1.67	M=1.50	M=2.33
Research opportunities and/or experiences	M=2.00	M =1.71	M=1.33	M=2.67	-	M =1.50	M=1.00	-	M=2.00	M=1.66	M=1.17	M=2.67
Field experiences (e.g., internships, practicum, clinical training)	M=1.50	M =1.43	M=1.00	M=2.33	-	M =1.00	M=1.33	-	M=1.50	M=1.33	M=1.17	M=2.33
Appropriate level of rigor and challenge in your degree program	M=1.50	M =1.86	M=1.33	M=2.00	-	M =1.00	M=1.00	-	M=1.50	M=1.67	M=1.17	M=2.00
Faculty responsiveness	M=1.83	M =1.86	M=1.67	M=2.00	-	M =2.00	M=1.67	-	M=1.83	M=1.89	M=1.67	M=2.00
Administration responsiveness	M=1.83	M =2.00	M=2.67	M=2.00	-	M =2.00	M=1.67	-	M=1.83	M=2.00	M=2.17	M=2.00
Academic advisement in your degree program	M=1.83	M =2.14	M=2.00	M=2.33	-	M =2.50	M=1.67	-	M=1.83	M=2.22	M=1.84	M=2.33
Academic support services (tutorials, library services, etc.)	M = 2.33	M =1.71	M=1.67	M=2.67	-	M =1.50	M=1.67	-	M = 2.33	M=1.66	M=1.67	M=2.67
Career counseling	M = 2.17	M =2.43	M=3.00	M=2.67	-	M =5.00	M=2.33	-	M = 2.17	M=3.00	M=2.67	M=2.67
Out-of-classroom experiences	M = 1.50	M =1.57	M=1.33	M=2.00	-	M =1.50	M=1.67	-	M = 1.50	M=1.55	M=1.50	M=2.00
Facilities, classrooms and labs used in your degree program	M = 1.67	M =1.43	M=2.67	M=1.67	-	M =1.00	M=1.00	-	M = 1.67	M=1.33	M=1.84	M=1.67

*No data available

