

Attachment 4e: Completer Survey & Data Table (Fall 2017) - Elementary and ESE Responses

1. A brief description of the survey and its use in the program:

The completer survey was developed by a task force consisting of faculty from the Abraham S. Fischler College of Education (FCE) Assessment Committee during the 2016-2017 academic year. Members of the task force included representatives from the Reading, Elementary, Exceptional Student Education, Educational Leadership programs and the Director of Assessment. Collaboratively a draft of the survey was created to address the needs of all programs represented with the aim of creating items that would provide feedback specific to the perceptions of completers with respect to the specific skills and knowledge acquired within their program. An initial draft of the survey was then distributed to all faculty in the related programs for feedback. A revised draft of the survey was then, piloted with two students per program who had graduated in the last academic year. A third revision to the items on the survey was made and the instrument was piloted with the respective programs during Fall 2017. Completions from the Fall 2016 term were targeted. Results of this pilot are presented in the table below. Program faculty were pleased with the response, but recognize the limitations of the small sample size. For the Winter 2018 term, in an effort to scale up and increase the potential sample size, the survey will be distributed to those graduates who completed their program between one and two years from the time of the survey distribution. Based on results from this distribution, program faculty will review the responses and response rate to determine whether changes to the distribution process and items are needed.

2. Copy of survey

Nova Southeastern University Completer Survey*

Please respond to each question by selecting the number that best reflects your program experience, according to this scale:

5—I am very well prepared in this area

4—I am well prepared in this area

3—I am prepared in this area

2—I am somewhat prepared in this area

1—I am not prepared in this area

As a result of completion of my program at Nova Southeastern University, I am prepared to:

1. Provide comprehensive services and programs for the P-12 school community.
2. Critically evaluate curriculum resources relevant to my subject area.

3. Conduct myself as a professional in my P-12 school community.
4. Articulate the value of collaboration and partnerships with stakeholders including parents, families, and communities.
5. Identify the characteristics and needs of P-12 learners in my school and community.
6. Use a variety of information tools and technologies to engage students in rigorous and relevant tasks.
7. Provide developmentally appropriate instruction for P-12 students.
8. Appreciate and use a variety of resources in support of curriculum and students' personal interests.
9. Acknowledge and follow the legal and ethical principles of my profession.
10. Provide services and programs that support and celebrate diversity.
11. Provide a variety of instructional strategies for P-12 students.
12. Network with professionals in my discipline and participate in professional associations.
13. Demonstrate current and accurate content knowledge in my subject area.
14. Function as a leader and agent of change in my school community.
15. Actively engage in opportunities for continuing professional development.
16. Develop formative and summative assessments to monitor student growth and guide instruction.
17. Design and implement strategies for differentiated instruction to meet the needs of all learners.
18. Use a variety of methods to manage and maintain a safe classroom environment that promotes a community of learners.
19. Utilize best practices and research to guide instructional decisions.
20. Link interdisciplinary experiences to engage students in authentic instruction.

Please select the following areas which you felt were strengths of your program.

Technology
Classroom Management
Differentiated Instruction
Content Knowledge
Teacher Leadership
Assessment
Pedagogical Knowledge

Please select the following areas which you felt were weaknesses of your program.

Technology
Classroom Management

Differentiated Instruction
 Content Knowledge
 Teacher Leadership
 Assessment
 Pedagogical Knowledge

Overall, how do you feel your program prepared you for your current job? Support your response.

(5—I am very well prepared in this area; 4—I am well prepared in this area; 3—I am prepared in this area; 2—I am somewhat prepared in this area; 1—I am not prepared in this area)

Item	Elementary				ESE				EPP			
	Total Completers	Number of respondents	Percent of Respondents	Mean	Total Completers	Number of respondents	Percent of Respondents	Mean	Total Completers	Number of respondents	Percent of Respondents	Average Mean
1. Provide comprehensive services and programs for the P-12 school community.	4	4	100%	4.25	2	1	50%	5	6	5	83.33	4.625
2. Critically evaluate curriculum resources relevant to my subject area.	4	4	100%	4.5	2	1	50%	2	6	5	83.33	3.25
3. Conduct myself as a professional in my P-12 school community.	4	4	100%	4.5	2	1	50%	5	6	5	83.33	4.75
4. Articulate the value of	4	4	100%	4.25	2	1	50%	3	6	5	83.33	3.625

collaboration and partnerships with stakeholders including parents, families, and communities.												
5. Identify the characteristics and needs of P-12 learners in my school and community.	4	4	100%	4.5	2	1	50%	3	6	5	83.33	3.75
6. Use a variety of information tools and technologies to engage students in rigorous and relevant tasks.	4	4	100%	4.25	2	1	50%	3	6	5	83.33	3.625
7. Provide developmentally appropriate instruction for P-12 students.	4	4	100%	4.25	2	1	50%	5	6	5	83.33	4.625
8. Appreciate and use a variety of resources in support of curriculum and students' personal interests.	4	4	100%	4.25	2	1	50%	5	6	5	83.33	4.625
9. Acknowledge and follow the	4	4	100%	4.5	2	1	50%	5	6	5	83.33	4.75

legal and ethical principles of my profession.												
10. Provide services and programs that support and celebrate diversity.	4	4	100%	4.5	2	1	50%	5	6	5	83.33	4.75
11. Provide a variety of instructional strategies for P-12 students.	4	4	100%	4.25	2	1	50%	5	6	5	83.33	4.625
12. Network with professionals in my discipline and participate in professional associations.	4	4	100%	3.75	2	1	50%	3	6	5	83.33	3.375
13. Demonstrate current and accurate content knowledge in my subject area.	4	4	100%	4.25	2	1	50%	4	6	5	83.33	4.125
14. Function as a leader and agent of change in my school community.	4	4	100%	4	2	1	50%	-	6	5	83.33	4
15. Actively engage in opportunities for continuing professional development.	4	4	100%	4.25	2	1	50%	3	6	5	83.33	3.625

16. Develop formative and summative assessments to monitor student growth and guide instruction.	4	4	100%	4	2	1	50%	3	6	5	83.33	3.5
17. Design and implement strategies for differentiated instruction to meet the needs of all learners.	4	4	100%	4	2	1	50%	3	6	5	83.33	3.5
18. Use a variety of methods to manage and maintain a safe classroom environment that promotes a community of learners.	4	4	100%	4	2	1	50%	4	6	5	83.33	4
19. Utilize best practices and research to guide instructional decisions.	4	4		4.25	2	1	50%	4	6	5	83.33	4.125
20. Link interdisciplinary experiences to engage students in authentic instruction.	4	4		3.75	2	1	50%	3	6	5	83.33	3.375