**Table 4b: Results of District Teacher Evaluations Data Table**

**BS in Elementary Education**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Completed** | **Evaluated** | **Highly effective** | **Highly effective %** | **Effective** | **Effective %** | **Needs improvement** | **Needs improvement %** | **3 years Development** | **3 years Development**  **%** | **Unsatisfactory** | **Unsatisfactory %** |
| 2014-2015 | 113 | 57 | 13 | 22.8 | 43 | 75.4 | 0 | 0 | 0 | 0 | 1 | 1.8 |
| 2015-2016 | 125 | 69 | 19 | 27.5 | 47 | 68.1 | 0 | 0 | 2 | 2.9 | 1 | 1.4 |
| 2016-2017 | 74 | 37 | 5 | 13.5 | 30 | 81.1 | 0 | 0 | 0 | 0 | 2 | 5.4 |
| 2017-2018 | 3 | 3 | 1 | 33 | 2 | 66 | 0 | 0 | 0 | 0 | 0 | 0 |

**BS in Exceptional Student Education (ESE)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Completed** | **Evaluated** | **Highly effective** | **Highly effective %** | **Effective** | **Effective %** | **Needs improvement** | **Needs improvement %** | **3 years Development** | **3 years Development %** | **Unsatisfactory** | **Unsatisfactory %** |
| 2014-2015 | 46 | 33 | 7 | 21.2 | 25 | 75.8 | 1 | 3 | 0 | 0 | 0 | 0 |
| 2015-2016 | 52 | 36 | 15 | 41.7 | 21 | 58.3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2016-2017 | 31 | 12 | 4 | 33.3 | 8 | 66.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017-2018 | 3 | 2 | 0 | 0 | 2 | 100 | 0 | 0 | 0 | 0 | 0 | 0 |

**EPP - Initial Program**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Completed** | **Evaluated** | **Highly effective** | **Highly effective %** | **Effective** | **Effective %** | **Needs improvement** | **Needs improvement %** | **3 years Development** | **3 years Development**  **%** | **Unsatisfactory** | **Unsatisfactory**  **%** |
| 2014-2015 | 159 | 90 | 20 | 22.2 | 68 | 75.6 | 1 | 1.1 | 0 | 0 | 1 | 1.1 |
| 2015-2016 | 178 | 105 | 34 | 32.4 | 68 | 64.8 | 0 | 0 | 2 | 1.9 | 1 | 0.9 |
| 2016-2017 | 105 | 49 | 9 | 18.4 | 38 | 77.6 | 0 | 0 | 0 | 0 | 2 | 4.0 |
| 2017-2018 | 6 | 5 | 1 | 33 | 4 | 67 | 0 | 0 | 0 | 0 | 0 | 0 |

**Reading**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Completed** | **Evaluated** | **Highly effective** | **Highly effective %** | **Effective** | **Effective %** | **Needs improvement** | **Needs improvement %** | **3 years Development** | **3 years Development**  **%** | **Unsatisfactory** | **Unsatisfactory**  **%** |
| 2017-2018 | 0 | 5 | 2 | 40 | 3 | 60 | 0 | 0 | 0 | 0 | 0 | 0 |

**ED Leadership**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Completed** | **Evaluated** | **Highly effective** | **Highly effective %** | **Effective** | **Effective %** | **Needs improvement** | **Needs improvement %** | **3 years Development** | **3 years Development**  **%** | **Unsatisfactory** | **Unsatisfactory**  **%** |
| 2017-2018 | 15 | 15 | 9 | 47 | 6 | 32 | 0 | 0 | 0 | 0 | 0 | 0 |