

DAILY SCHEDULE OF EVENTS

Unless otherwise noted, Summer Institute sessions will take place in the DeSantis Building on NSU's Main Campus in Davie, Florida.

The General sessions will be held in the Miniaci Performing Arts Center located on the north side of the Alvin Sherman Library.

The Connections Reception will be held in the Flight Deck and Patio Area located in the Don Taft University Center.

Several sessions have been identified as "Repeat" and will be offered at least twice during the Summer Institute.

Faculty bios can be found on the FCE department website: <http://education.nova.edu/departments/index.html>

Yellow highlight indicates sessions that may be of interest to returning students.

SATURDAY, JULY 9, 2016

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Saturday	9:30 a.m. – 12:30 p.m.	Buses Loop Between the Conference Hotels and the NSU Main Campus, DeSantis Building. The last bus departs from the Conference hotels at 12:30 p.m.		
Saturday	10:00 a.m. – 5:30 p.m.	Registration/Information Desk		Hall of Fame - 1014
Saturday	10:00 a.m. – 5:30 p.m.	FCE Shark Shop		Room 2082
Saturday	10:00 a.m. – 5:30 p.m.	Tech Support		Room 2055
Saturday	10:00 a.m. – 5:30 p.m.	Sage Publications		Atrium - 1062
Saturday	10:00 a.m. – 5:30 p.m.	NSU Student SharkCard ID		Horvitz Administration Bldg., One Stop Shop, First Floor
Saturday	10:00 a.m. – 5:30 p.m.	Financial Aid Individual Counseling	Financial Aid Representatives	Rooms 3072, 3073, 3077
Saturday	Noon – 12:30 p.m.	Lunch (on your own)		
Saturday	12:30 – 2:00 p.m.	Homeroom: Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership	Sharon A. Santilli, Ed.D., Department Chair, and Department Faculty	Room 2071
Saturday	12:30 – 2:00 p.m.	Homeroom: Department of Higher Education, Organizational Leadership and Adult Education; Concentrations -- Health Care Education, Higher Education Leadership, Human Services Administration, and Organizational Leadership.	J. Troy Robinson, Ed.D., Department Chair, and Department Faculty	Room 2072
Saturday	12:30 – 2:00 p.m.	Homeroom: Department of Instructional Design & Technology; Concentrations -- Curriculum and Teaching and Instructional Technology and Distance Education	Michael Simonson, Ph.D., Department Chair, and Department Faculty	Room 2073
Saturday	12:30 – 2:00 p.m.	Homeroom: Department of Teaching and Learning; Concentrations -- Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education	Wilma Robles de Meléndez, Ph.D., Department Chair, and Department Faculty	Room 2078
Saturday	12:30 – 2:00 p.m.	Homeroom: Department of Language and Literacy; Concentration -- Reading	Lina Lopez Chiappone, Ph.D., Department Chair, and Department Faculty	Room 2081
Saturday	2:00 – 2:10 p.m.	Break		Atrium - 1062
Saturday	2:00 – 5:00 p.m.	FCE Student Government Association, and Kappa Delta Pi (Omega Delta Chapter)		Hall of Fame - 1014
Saturday	2:10 – 3:10 p.m.	Hot Topics and Current Research Related to Higher Education	Will Austin, Ed.D., President of Warren County Community College, and Robert W. Hill, Ed.D., Faculty	Room 1047
		<i>This session will offer attendees the opportunity to explore the current issues and areas of potential research for both public and private higher education settings. The two facilitators will identify the larger salient "hot topics" in the news affecting colleges and universities in 2016. Multiple strategies for then selecting an applied research problem and investigating it will be explored. Finally, strategies for then establishing a research agenda to pursue while in graduate school, will also be reviewed.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Saturday	2:10 – 3:10 p.m.	Hot Topics and Current Research Related to Organizational Leadership	Maureen Crowley, Ed.D., Faculty, and Alberto Rodriguez, Ed.D., Faculty	Room 1052
		<i>This session will offer attendees the opportunity to explore and discuss current issues and areas of potential research in organizational settings. The facilitators will identify multiple strategies for selecting a problem and investigating it. Strategies for establishing a research agenda, while in graduate school, will also be reviewed.</i>		
Saturday	2:10 – 3:10 p.m.	Educational Leadership: Be a Change Agent - Leading Learning	Victoriano Lopez, Ed.D., Faculty, and Carmen Marinelli, Ed.D., Faculty	Room 2071
		<i>In order to bring about change, leaders must be the agents of change. Supporting and developing teacher leaders is critical for lasting change. Participants will review learning communities, networking and action research and how they will bring about positive results. Participants will have a framework for cooperative teacher groups.</i>		
Saturday	2:10 – 3:10 p.m.	Instructional Leadership: What Does the Research Say?	Mel D. Coleman, Ed.D., Faculty, and Melinda Coleman, Ed.D., Faculty	Room 2072
		<i>Do you "walk the walk and talk the talk"? Are you an instructional leader or just an administrative manager? Do your mission, vision, values and goals represent an instructionally rich environment? Are the members of your organization ready for instructional change? Instructional leadership safeguards that all students have continuing access to high quality teaching and learning in order to achieve curriculum outcomes. Participants will have a framework of how research, data gathering, innovative models, strategies, and pioneering tools are used by those responsible for leading educational institutions in order to meet the challenges associated with national and state expectations.</i>		
Saturday	2:10 – 3:10 p.m.	Your Research Agenda/Research Ideas for IDT Students	Anymir M. Orellana, Ed.D., Faculty, and Charles A. Schlosser, Ph.D., Faculty	Room 2073
		<i>This session is intended for IDT students who are searching for a dissertation topic or want to refine topics and approaches they have already identified. Presenters and students will discuss meaningful topics, trends, and general frameworks of research in curriculum and teaching and in instructional technology and distance education.</i>		
Saturday	2:10 – 3:10 p.m.	Issues in Special Education	Tony Bright, Ph.D., Faculty; Dana L. Fredebaugh, Ph.D., Faculty; and Sidi Lakhdar, Ed.D., Faculty	Room 2074
		<i>This session will focus on Issues in Special Education in an open/informal session available to help doctoral students formulate their dissertation topics.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Saturday	2:10 – 3:10 p.m.	Current Issues and Topics in Early Childhood Education	Wayne Driscoll, Ed.D., Faculty; Janet Rivera, Ph.D., Faculty; and Wilma Robles-Melendez, Ph.D., Department Chair	Room 2077
		<i>This session offers attendees an opportunity to explore and discuss current issues and topics of potential research in early childhood education. The facilitators will discuss selected issues and identify ways for choosing a problem and investigating it. Strategies for establishing a research agenda will also be discussed.</i>		
Saturday	2:10 – 3:10 p.m.	What is Hot in Reading Research?	Lina Lopez Chiappone, Ph.D., Department Chair	Room 2078
		<i>This isn't your grandmother's reading classroom...the notion of reading and what it means to be "literate" is being redefined almost on a daily basis with all of the new technologies and modalities at a teacher's disposal. But has the research kept up? Join faculty from the Reading concentration for a discussion of what's hot and what's not in literacy research. Learn how to identify gaps in the literature and how your dissertation can make an impact in the field of literacy.</i>		
Saturday	3:00 – 4:30 p.m.	Phi Gamma Sigma		Hall of Fame - 1015
Saturday	3:10 – 3:20 p.m.	Break		Atrium - 1062
Saturday	3:20 – 4:20 p.m.	Aspiring to Peak Performance	Joan Kowal, Ed.D., Faculty; Dan Markarian, Ed.D., Faculty; Frederick Ricci, Ph.D., Faculty; and Angie Su, Ed.D., Faculty	Room 2071
		<i>The focus of this presentation is to inspire doctoral students by providing knowledge of successful experiences from those who are responsible for initiating change. The intent is to assist doctoral students aspiring to become leaders within their discipline. Fischler professors will discuss and share initiatives and transitions frequently confronting and engaging future leaders in organizations. What are the definitions or qualities of leaders? They will discuss strategies and experiences of what make leaders successful. They will also look at issues around integrity, knowledge, courage, decisiveness, and dependability leading towards their organizational success and achieving their vision and mission.</i>		
Saturday	3:20 – 4:20 p.m.	<u>IRB: Tips for Success (Session Repeated)</u>	Alex Edmonds, Ph.D., Faculty; Jennifer Reeves, Ph.D., Faculty; and Ashley Russom, Ed.D., Academic Affairs/Institutional Review Board (IRB)	Room 2072
		<i>An overview of the IRB process will be presented, along with a focus on how to complete the forms in IRB manager, and which documents are submitted in certain situations. Individual assistance on IRB will be provided to students during this session, if time permits.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Saturday	3:20 – 4:20 p.m.	Theories of Learning and the Applied Dissertation (Session Repeated)	Jared Bucker, Ph.D., Faculty	Room 2073
		<i>This presentation will focus on the theoretical foundations for understanding how human learning occurs. Characteristics and concepts from the major learning theories in behaviorism, cognitivism, humanism, constructivism, and social and adult learning will be presented. In addition, students will be provided with practical tips on how to successfully incorporate and weave these learning theories into their dissertation research.</i>		
Saturday	3:20 – 4:20 p.m.	Writing an Effective Problem Statement for Your Dissertation Proposal (Session Repeated)	Steven R. Terrell, Ph.D., Faculty	Room 2078
		<i>The focus of a dissertation is to identify a meaningful problem or opportunity about which we want to gain knowledge or find a solution. This session begins by helping students learn to identify sources of good problem statements. This is followed by a discussion of the six characteristics of a good problem statement, and guidelines for clearly writing a problem statement. The presentation concludes with a discussion of purpose statements and research questions as they relate to the problem area under investigation.</i>		
Saturday	3:20 – 4:20 p.m.	<u>Outlining Your Literature Review and Developing a Theoretical Framework</u>	David B. Ross, Ed.D., Faculty	Room 2081
		<i>This session is designed to help dissertation students and others who are developing a literature review to include a Theoretical-Conceptual Framework section. The session will cover (a) the outlining of the literature review, to include the importance of applying the level headings; (b) the specifics to a theoretical-conceptual framework; and (c) the need to understand the differences between scholarly and non-scholarly resources.</i>		
Saturday	4:20 – 4:30 p.m.	Break		Atrium - 1062
Saturday	4:30 – 5:30 p.m.	<u>How to Interpret and Cite Research in a Paper (Session Repeated)</u>	Julie Exposito, Ed.D., Alumna, and David B. Ross, Ed.D., Faculty	Room 2071
		<i>This session is designed as a workshop approach of how to properly interpret and paraphrase your research (e.g., scholarly resources, personal communications). This session is not a lecture about plagiarism and/or unintentional plagiarism, but more of attempting to put your information in perspective (i.e., review literature, compare results, identify patterns or themes, report basic research results).</i>		
Saturday	4:30 – 5:30 p.m.	<u>Top Tips for the Qualitative Researcher (Session Repeated)</u>	Charlene M. Desir, Ed.D., Faculty	Room 2072
		<i>The qualitative research session will review the principles of qualitative research methods and provide specific tips in designing a qualitative study. The session content will include in-depth and formal interviewing techniques, principles of field observation, questionnaire design, and philosophical inquiry into qualitative research perspectives. Major emphasis in the session will be placed on learning how to integrate qualitative logic and language in every chapter of the dissertation.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Saturday	4:30 – 5:30 p.m.	<u>What is a Research Problem? Beginning with the End in Mind (Session Repeated)</u>	Rashid A. Moore, Ph.D., Faculty, and Jennifer Reeves, Ph.D., Faculty	Room 2073
		<i>This session will discuss what a research problem is and how to use it to develop an idea for an applied dissertation. How to write a problem statement, support it with evidence, and use it to guide your dissertation will be the focus of this presentation. Assistance in writing a problem statement for your dissertation will be provided, if time permits.</i>		
Saturday	4:30 – 5:30 p.m.	Reflective Understanding of Change: Energizing Leadership through Personality Type Preference and Values Alignment	Jia Borrer, Ed.D., Faculty; Michael W. Gaffley, Ed.D., Faculty; and Angie Su, Ed.D., Faculty	Room 2078
		<i>Leadership is the collective energy capacity of a living organization that spawns new realities and systemic social change for all. Leaders create organizational culture. If people do not get what they want, they take it anyway, anyhow? You have to work with and through people to actualize the organizational purpose and intent. Human beings are an energy system that make organizations come alive. You will become adept at channeling energy as passion, vision, and ability.</i>		
Saturday	4:30 – 5:30 p.m.	Organizing Sources for a Literature Review (Session Repeated)	Mitch Winterman, M.L.I.S., Reference and Instruction Librarian I	Room 2081
		<i>Keeping up with the literature in field, and keeping track of what you already have found, can be daunting. Learn some tips and tricks for organizing your sources such as setting up alerts, naming files, creating folders, and using cloud tools.</i>		
Saturday	5:30 – 7:00 p.m.	Welcome - Mix and Mingle (Open to all attendees)		Atrium - 1062
Saturday	5:30 – 7:30 p.m.	Buses will begin to depart from the NSU Main Campus, DeSantis Building. The last bus departs from the NSU Main Campus at 7:30 p.m.		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
SUNDAY, JULY 10, 2016				
DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	7:30 - 8:30 a.m.	Buses Loop Between the Conference Hotels and the NSU Main Campus, DeSantis Building. The last bus will depart from the hotels at 8:30 a.m.		
Sunday	8:00 a.m. – 5:30 p.m.	Registration/Information Desk		Hall of Fame - 1014
Sunday	8:00 a.m. – 5:30 p.m.	FCE Shark Shop		Room 2082
Sunday	8:00 a.m. – 5:30 p.m.	Tech Support		Room 2055
Sunday	8:00 a.m. – 5:30 p.m.	Sage Publications		Atrium - 1062
Sunday	8:15 a.m. – 9:00 a.m.	Continental Breakfast		Atrium - 1062
Sunday	9:00 – 9:30 a.m.	Welcome and Opening Remarks	Guest Speakers: George L. Hanbury II, Ph.D., NSU President and Chief Executive Officer and Lynne Schrum, Ph.D., FCE Dean	Miniaci Performing Arts Center located on the north side of the Alvin Sherman Library
Sunday	9:45 – 10:45 a.m.	<u>General Session: Learning Leadership: Theory was easy, survival was key, inspiring people changed me: No one succeeds 100% of the time or do they?</u>	Guest Speaker: Will Austin, Ed.D., President of Warren County Community College	Miniaci Performing Arts Center located on the north side of the Alvin Sherman Library
		<i>Dr. Will Austin will take you on an openly honest journey from completing his Nova Ed.D., to becoming a 33-year old college president three years later, from surviving 'drop you to your knees' setbacks, to the power of perseverance, fortitude and the will to succeed. Leadership is an inspirational journey you have chosen, there will be both great and lonely moments, amazing friendships and the fiercest of critics, choices of equity and consequence that matter to the educational systems of our nation and your followers' economic prosperity.</i>		
Sunday	10:45 – 11:00 a.m.	Break		Atrium - 1062
Sunday	11:00 a.m. – noon	Action Research and Program Evaluation in the K-12 Setting	Tom Kennedy, Ph.D., Faculty, and James M. Pann, Ph.D., Faculty	Room 2071
		<i>This session will provide an overview of action research and program evaluation and provide insight into opportunities for their use in the K-12 setting. This session will begin with an examination of the range of activities involved in designing, implementing, and producing a report for an action research study of a well-defined program. A brief overview of Methods will also be presented. The second half of this session will entail an overview of a specific program evaluation model and its application to a particular program. During the session similarities and differences between the two approaches will be explored. Common issues and suggestions for proactively mitigating challenges related to the approaches will also be reviewed.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	11:00 a.m. – noon	Learning Outcomes	Tony Bright, Ph.D., Faculty, and Dana L. Fredebaugh, Ph.D., Faculty	Room 2072
		<i>This session is designed to provide assistance to students who need to develop measurable learning outcomes for any class assignment or dissertation project.</i>		
Sunday	11:00 a.m. – noon	<u>Mixed Method Study of a Co-Teaching Process: The Content</u>	Jia Borrer, Ed.D., Faculty; Jennifer Pask Van, Ed.D., Alumna; and David B. Ross, Ed.D., Faculty	Room 2073
		<i>This presentation will be offered in two separate sessions: (a) one session based on the content of co-teaching, and (b) the second session based on the methodology of a mixed methods design in education. The study is titled "Teacher Perceptions of the Effectiveness of Co-Teaching Practices in Two Suburban School Districts in the Southeast." The findings and future research of this applied dissertation are informative for those interested in the co-teaching process.</i>		
Sunday	11:00 a.m. – noon	<u>International Research Trends in Organizational Leadership: The Global Leadership Context</u>	Silvia Orta, Ed.D., Faculty, and Eduardo Rivas, Ed.D., Faculty	Room 2078
		<i>This session presents the international research trends within the global leadership context and its importance to the overall field of organizational leadership. The presenters will focus on the Theoretical Framework – moving towards enhancing global leadership competencies and share examples of research topics and titles; the connections to Organizational Leadership; and the authors and experts in the field. The session will end with a thorough review of the importance of networking and global collaboration, including the leading organizations and publications; and the effects of social media on effective globally responsible leadership. Attendees will walk away with a renewed interest in revisiting their research interests and melding that with a global leadership context.</i>		
Sunday	11:00 a.m. – noon	Leadership, Opinion Leadership, and Diffusion of Instructional Technology in Organizations- The IDT Dissertation Café	Michael Simonson, Ph.D., Department Chair	Room 2081
		<i>A research agenda is a comprehensive, long-term scientific investigation of a phenomenon. In the Instructional Design and Technology Department's dissertation café in Blackboard, the Leadership, Opinion Leadership, and the Diffusion of Instructional Technology and Distance Education research agenda is presented. To date, over a dozen dissertations have been successfully completed as part of this research agenda. This presentation will a) review the IDT Dissertation Cafe, b) explain the research agenda, and c) present the five-step process that is used when a study in this area is planned. This session is for students interested in identifying a dissertation idea that fits within this research agenda.</i>		
Sunday	Noon – 1:00 p.m.	Lunch		Atrium - 1062

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	Noon – 4:00 p.m.	FCE Student Government Association, and Kappa Delta Pi (Omega Delta Chapter)		Hall of Fame - 1014
Sunday	1:00 – 2:00 p.m.	Focusing on the Distinctions Between Quantitative, Qualitative, and Mixed Methodology for Developing Your Dissertation (Session Repeated)	Steven Hecht, Ph.D., Faculty, and Maria Ligas, Ph.D., Faculty	Room 2071
		<i>This session will provide students with an overview of some basic research questions that can be answered using quantitative, qualitative, and mixed methods study. Emphasis will be placed on the importance of knowing key elements of research design in order to develop an interesting and feasible dissertation research topic. Discussion will focus primarily on how the research interests of the attendees can be turned into research questions that can be answered using one or more of the covered research paradigms.</i>		
Sunday	1:00 – 2:00 p.m.	Navigating the Doctoral Experience	Moderator: Kathy A. Thomas, Ed.D., Faculty, with Alumni Presenters: Diane Adreon, Ed.D.; Juanita de la Cruz, Ed.D.; and Grace Kolbe, Ed.D.	Room 2072
		<i>NSU alumni will share their experiences in the doctoral program and their professional accomplishments in early childhood education, autism, and related disabilities.</i>		
Sunday	1:00 – 2:00 p.m.	Mixed Method Study of a Co-Teaching Process: The Methodology	Jia Borrer, Ed.D., Faculty; Jennifer Pask Van, Ed.D., Alumna; and David B. Ross, Ed.D., Faculty	Room 2073
		<i>This presentation will be offered in two separate sessions: (a) one session based on the content of co-teaching, and (b) the second session based on the methodology of a mixed methods design in education. The study is titled "Teacher Perceptions of the Effectiveness of Co-Teaching Practices in Two Suburban School Districts in the Southeast." The findings and future research of this applied dissertation are informative for those interested in the co-teaching process.</i>		
Sunday	1:00 – 2:00 p.m.	Finding Tests and Instruments	Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction	Room 2078
		<i>Don't stress out trying to find validated tests and measurements. This presentation will cover library tools that will help you identify and select an appropriate instrument. Strategies for obtaining permission for instruments will also be discussed.</i>		
Sunday	1:00 – 2:00 p.m.	The "Write" Way to Earn Your Doctorate: Critical Steps to Take to Be Successful - Part I	Karen D. Bowser, D.Ed., Faculty	Room 2081
		<i>This seminar will help students identify the critical steps that they must take to make completing the applied dissertation easier and faster. Also, they will learn how to use Bowser's Quick Tricks and SharkWrites to make their life easier.</i>		
Sunday	2:00 – 2:10 p.m.	Break		Atrium - 1062

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	2:10 – 3:10 p.m.	<u>Top Tips for the Qualitative Researcher (Session Repeated)</u>	Charlene M. Desir, Ed.D., Faculty	Room 2071
		<i>The qualitative research session will review the principles of qualitative research methods and provide specific tips in designing a qualitative study. The session content will include in-depth and formal interviewing techniques, principles of field observation, questionnaire design, and philosophical inquiry into qualitative research perspectives. Major emphasis in the session will be placed on learning how to integrate qualitative logic and language in every chapter of the dissertation.</i>		
Sunday	2:10 – 3:10 p.m.	<u>Analyzing Qualitative Data (Session Repeated)</u>	Elda Kanzki-Veloso, Ph.D., Faculty	Room 2072
		<i>This session will give students an overview of the theory, preparation, and practice of analyzing qualitative data. Students will learn the different ways to organize the data collection and data analysis as it relates to the qualitative dissertation tradition and research question. In addition, different types of interpretive analytic approaches and their use will also be explored and applied. Students should come to the session with a qualitative data set to analyze. Lastly, students will be introduced to different types of computer software for organizing the coding process.</i>		
Sunday	2:10 – 3:10 p.m.	EndNote (Session Repeated)	Stacy R. Allsop, M.L.S., M.I.S., Reference and Instruction Librarian II	Room 2073
		<i>EndNote is a powerful citation management tool that helps you collect and organize references from online sources, save PDF documents, and offers a Cite While You Write feature. This session will be an overview and help with downloading the software.</i>		
Sunday	2:10 – 3:10 p.m.	<u>The Literature Review (Session Repeated)</u>	Lynne R. Schrum, Ph.D., FCE Dean	Room 2078
		<i>This session explores ways to conceptualize, develop, and organize a strong literature review for Chapter 2 of your dissertation. Participants will have an opportunity to work on identifying the strands of literature needed, and then consider alternative strategies for deep analysis of the extant literature base.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	2:10 – 3:10 p.m.	MeProB: Employing Walla's (1926) creativity model and Leong's and Austin's (2006) domains to design a process for the formulation of a research problem statement	Nydia Cummings, Ph.D., Faculty; Ramon Ferreiro, Ph.D., Faculty; and Silvia I. Orta, Ed.D., Faculty	Room 2081
		<i>We employed both Walla's (1926) creativity model and Leong and Austin's (2006) domains to design a process for the formulation of a research problem statement. Then we developed a digitized scientific architectural platform, called MeProB, as an interactive software that through a series of probes, in successive approximations, enables doctoral students to identify a dissertation topic and articulate a research problem. The architectural logic of MeProB prompts students to think about their professional experiences and/or interests and to identify areas of concern that potentially could be research topics. Once the students identify the most pressing concerns on a particular issue they are prompted to find evidence and/or literature that will document the problem and to use the compiled evidence to justify the merits of a study. The MeProB methodology employs an algorithm that combines the evidence from practice and the scholarly literature to yield a research problem. These steps comprise the exploratory stage. As a final exercise, MeProB will guide the students to evaluate the research feasibility of the proposed research topic. This final stage is known as the confirmatory stage.</i>		
Sunday	2:30 – 4:00 p.m.	Phi Gamma Sigma		Hall of Fame - 1015
Sunday	3:10 – 3:20 p.m.	Break		Atrium - 1062
Sunday	3:20 – 4:20 p.m.	<u>How to use SPSS for Analyzing Basic Quantitative Research Questions</u>	Steven Hecht, Ph.D., Faculty, and Maria Ligas, Ph.D., Faculty	Room 2071
		<i>Students will receive a concise overview of how to use SPSS for answering research questions of interest to them. Procedures for entering data into SPSS will be reviewed. Point and click procedures for obtaining descriptive statistical output will be described. Also, how SPSS can be used to examine differences between groups with respect to average performance will be reviewed. Finally, correlational approaches used to explain individual differences on an outcome will be reviewed. Specifically, SPSS procedures for answering research questions using t-tests, analysis of variance, correlations, and multiple regression will be covered.</i>		
Sunday	3:20 – 4:20 p.m.	Citing Sources in APA (Session Repeated)	Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction	Room 2072
		<i>This popular APA workshop provides a refresher on the basics of in-text citations and formatting journal articles, websites, and books in the reference list. An overview of citation tools and their pitfalls, as well as helpful resources, will also be discussed.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	3:20 – 4:20 p.m.	Leveraging Community to Identify Innovative Applications of Technology	Julie Alemany, Ed.D., Faculty; Jia Borrer, Ed.D., Faculty; Berta Capo, Ed.D., Faculty; Dana L. Fredebaugh, Ph.D., Faculty; Jason Karp, Ed.D., Faculty; Maureen McDermott, Ed.D., Faculty; Gabriela A. Mendez, Ph.D., Faculty; James Pann, Ph.D., Faculty; Charles Schlosser, Ph.D., Faculty; Jennifer Reeves, Ph.D., Faculty; and Elda Kanzki-Veloso, Ph.D., Faculty	Room 2073
		<i>Technology is changing at a rapid pace making learning new skills and keeping up with digital natives a formidable task. Say goodbye to working in isolation, and hello to technology infusion through modernized online learning communities.</i>		
Sunday	3:20 – 4:20 p.m.	Hypothesis Testing - Selecting the Appropriate Statistical Tool	Steven R. Terrell, Ph.D., Faculty	Room 2078
		<i>A hypothesis in a quantitative study is a researcher's beliefs about what will be found or what will occur while investigating a problem. After discussing the different types of hypotheses and how to correctly state a hypothesis, attendees will be shown how to select an appropriate statistical test based on the variables investigated and the type of data collected. This will be followed by a brief discussion of hypothesis testing.</i>		
Sunday	3:20 – 4:20 p.m.	New Directions - Transformational Strategies	Melinda Coleman, Ed.D., Faculty, and Carmen Marinelli, Ed.D., Faculty	Room 2081
		<i>Practical strategies to transform schools are essential to meet the needs of stakeholders. In order to initiate change a systemic approach must be taken for results. Strategies from developing a strong master schedule to evaluating professional development will be reviewed. Participants will have a framework for making change in their own school.</i>		
Sunday	4:20 – 4:30 p.m.	Break		Atrium - 1062
Sunday	4:30 – 5:30 p.m.	Selecting an Appropriate Methodology for Your Dissertation Study (Session Repeated)	Steven R. Terrell, Ph.D., Faculty	Room 2071
		<i>Identifying the methodology for a research study is driven by the problem statement, the research questions and hypotheses developed as part of the proposal. This presentation focuses on using these components to identify the quantitative, qualitative or mixed methodology necessary to conduct a research study.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	4:30 – 5:30 p.m.	An Overview of the Dissertation Process and Common Issues Encountered by the Ed.D. Student (Session Repeated)	Tom Kennedy, Ph.D., Faculty; James M. Pann, Ph.D., Faculty; Gabriela A. Mendez, Ph.D., Faculty; and David B. Ross, Ed.D., Faculty	Room 2072
		<i>This presentation will review the dissertation process and common issues that students face. Included in the session will be: how to take advantage of resources to write your dissertation, how to write good paragraphs, the basic tricks of APA, and how to write a literature review. The IRB process will also be reviewed. Students will be able to ask the panel any questions they have about the dissertation process.</i>		
Sunday	4:30 – 5:30 p.m.	Diffusion of Innovations - Everett Rogers Theory	Michael Simonson, Ph.D., Department Chair	Room 2073
		<i>Identification of a theory-base for a dissertation study is often difficult. Everett Rogers simplified this task for many when he proposed his diffusion of innovations theory as a foundation for those interested in studying change and the adoption of new ideas in organizations and by individuals. This presentation will a) explain Rogers' theory, b) give examples of research studies that utilize some aspect of this theory, and c) explain how individual studies fit into the "mosaic" proposed by Rogers' theory. This session is for students interested in studying why individuals and organizations adopt or reject new ideas, and how theory can be applied to practice.</i>		
Sunday	4:30 – 5:30 p.m.	STEM Education Research Across Grade Levels	Jia Borrer, Ed.D., Faculty; Roxanne V. Molina, Ph.D., Faculty; and Janet Rivera, Ph.D., Faculty	Room 2074
		<i>During this session, participants will have the opportunity to discuss and ask questions related to past and ongoing research conducted by the panel in STEM education. The focus of the discussion will be on the early childhood and elementary grade levels. However, the session will provide the opportunity to discuss STEM Education research at other grade levels as well.</i>		
Sunday	4:30 – 5:30 p.m.	Identifying Theories and Landmark Studies	Stacy R. Allsop, M.L.S., M.I.S., Reference and Instruction Librarian II	Room 2078
		<i>This session will cover finding relevant dissertations to help you identify theoretical frameworks, and using Web of Science, a multidisciplinary database of over 12,000 of the highest impact journals worldwide that will help you identify landmark or seminal studies by searching for frequently cited articles.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Sunday	4:30 – 5:30 p.m.	Take the Reins and Ride to Success! A proactive approach to keeping track of your doctoral journey until you reach your goal (Session Repeated)	Georgina Arguello, Ed.D., Faculty, and Maria Grethel Mendez, Ed.D., Faculty	Room 2081
		<i>This workshop provides an opportunity to learn more about the university resources, policies and procedures. Some topics include degree requirements, CAPP degree audits, and Satisfactory Academic Progress. It will also cover the registration process and time management tricks that will assist to make correct academic decisions as they may impact the timely completion of the Doctoral program.</i>		
Sunday	5:30 – 7:00 p.m.	Buses will begin to depart from the NSU Main Campus, DeSantis Building. The last bus departs from the NSU Main Campus at 7:00 p.m.		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
MONDAY, JULY 11, 2016				
DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	7:30 – 8:30 a.m.	Buses Loop Between the Conference Hotels and the NSU Main Campus, DeSantis Building. The last bus will depart from the hotels at 8:30 a.m.		
Monday	8:00 a.m. – 5:30 p.m.	Registration/Information Desk		Hall of Fame - 1014
Monday	8:00 a.m. – 5:30 p.m.	FCE Shark Shop		Room 2082
Monday	8:00 a.m. – 5:30 p.m.	Tech Support		Room 2055
Monday	8:15 a.m. – 9:00 a.m.	Continental Breakfast		Atrium - 1062
Monday	9:00 – 10:45 a.m.	General Session: The Changing Face of America: 21st Century Demographic Shifts	Marilyn Stephens, Data Dissemination Specialist; Media Lead US Census Bureau	Miniaci Performing Arts Center located on the north side of the Alvin Sherman Library
Monday	10:45 – 11:00 a.m.	Break		Atrium - 1062
Monday	11:00 a.m. – noon	20/20: Uncovering 20 Solutions to 20 Technology Issues Through an Innovative Online Learning Community	Julie Alemany, Ed.D., Faculty; Jia Borrer, Ed.D., Faculty; Berta Capo, Ed.D., Faculty; Dana L. Fredebaugh, Ph.D., Faculty; Jason Karp, Ed.D., Faculty; Maureen McDermott, Ed.D., Faculty; Gabriela A. Mendez, Ph.D., Faculty; James Pann, Ph.D., Faculty; Charles Schlosser, Ph.D., Faculty; Jennifer Reeves, Ph.D., Faculty; and Elda Kanzki-Veloso, Ph.D., Faculty	Room 2071
		<i>This presentation showcases the most effective ways to become a 21st century educator/professional using mobile resources, cutting-edge apps, ubiquitous social media resources, and effective learning strategies from practitioners infusing technology to deliver effective solutions to technology-savvy learners.</i>		
Monday	11:00 a.m. – noon	A Process for Creating a Research Agenda to Study a Teacher Professional Development Experience	Steven Hecht, Ph.D., Faculty, and Michelle Tenam-Zemach, Ed.D., Faculty	Room 2072
		<i>In this presentation, presenters will identify the steps taken to plan and implement a research agenda to evaluate the Sanford Inspire Professional Development program piloted at NSU's University Middle School. Students will have the opportunity to view the Inspire modules, ask questions related to the process of developing the research protocols, and consider various other approaches that can be taken for future research.</i>		
Monday	11:00 a.m. – noon	Designing Research Problem and Purpose Statements (Session Repeated)	David Weintraub, Ed.D., Dissertation Services Associate/Committee Chair	Room 2073
		<i>Topics will include: Writing a pithy statement, providing evidence of the problem, creating a purpose statement, writing draft research questions, and creating a chart to make sure the above components all align.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	11:00 a.m. – noon	How do I Manage the Whole: Working on a Dissertation in Parts? (Session Repeated)	John W. Billings, Ed.D., Dissertation Services Associate/Committee Chair	Room 2078
		<i>An applied dissertation report is likely the most demanding and substantive document one will ever write. How do you manage the development of such a product? The workshop will provide students with several resources and suggestions on how to develop parts-of-the-whole while maintaining vertical integrity. In addition, the presenter will outline several tasks students can engage in just 15 to 30 minute intervals so as to sustain incremental progress within the dissertation process.</i>		
Monday	11:00 a.m. – noon	Citing Sources in APA (Session Repeated)	Elena Soltau, M.L.I.S., Assistant Director of Reference	Room 2081
		<i>This popular APA workshop provides a refresher on the basics of in-text citations and formatting journal articles, websites, and books in the reference list. An overview of citation tools and their pitfalls, as well as helpful resources, will also be discussed.</i>		
Monday	Noon – 1:00 p.m.	Lunch		Atrium - 1062
Monday	Noon – 4:00 p.m.	FCE Student Government Association, and Kappa Delta Pi (Omega Delta Chapter)		Hall of Fame - 1014
Monday	1:00 – 2:00 p.m.	<u>The Critique Process: Reviewing and Critiquing Research</u>	Anne W. Joslin, Ph.D., Dissertation Services Associate/Committee Chair, and Katrina Pann, Ph.D., Dissertation Services Associate/Committee Chair	Room 2071
		<i>A hands-on session that focuses on how to read research. After a presentation of the purpose of a critique and its essential elements, students will be provided an opportunity to critique a research article using the matrix provided and receive feedback.</i>		
Monday	1:00 – 2:00 p.m.	Organizing Sources for a Literature Review (Session Repeated)	Sarah Cisse, M.I.L.S., Reference and Instruction Librarian II	Room 2072
		<i>Keeping up with the literature in field, and keeping track of what you already have found, can be daunting. Learn some tips and tricks for organizing your sources such as setting up alerts, naming files, creating folders, and using cloud tools.</i>		
Monday	1:00 – 2:00 p.m.	Selecting an Appropriate Methodology for Your Dissertation Study (Session Repeated)	Steven R. Terrell, Ph.D., Faculty	Room 2073
		<i>Identifying the methodology for a research study is driven by the problem statement, the research questions and hypotheses developed as part of the proposal. This presentation focuses on using these components to identify the quantitative, qualitative or mixed methodology necessary to conduct a research study.</i>		
Monday	1:00 – 2:00 p.m.	<u>The Literature Review (Session Repeated)</u>	Lynne R. Schrum, Ph.D., FCE Dean	Room 2078
		<i>This session explores ways to conceptualize, develop, and organize a strong literature review for Chapter 2 of your dissertation. Participants will have an opportunity to work on identifying the strands of literature needed, and then consider alternative strategies for deep analysis of the extant literature base.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	1:00 – 2:00 p.m.	An Overview of the Dissertation Process and Common Issues Encountered by the Ed.D. Student (Session Repeated)	Tom Kennedy, Ph.D., Faculty; Gabriela A. Mendez, Ph.D., Faculty; James M. Pann, Ph.D., Faculty; and David B. Ross, Ed.D., Faculty	Room 2081
		<i>This presentation will review the dissertation process and common issues that students face. Included in the session will be: how to take advantage of resources to write your dissertation, how to write good paragraphs, the basic tricks of APA, and how to write a literature review. The IRB process will also be reviewed. Students will be able to ask the panel any questions they have about the dissertation process.</i>		
Monday	1:30 – 3:00 p.m.	Phi Gamma Sigma		Hall of Fame - 1015
Monday	2:00 – 2:10 p.m.	Break		Atrium - 1062
Monday	2:10 – 3:10 p.m.	<u>Children Who Hurt Can't Learn</u>	Ken R. Dose, Ed.D., Faculty; Barbara Packer-Muti, Ed.D., NSU Executive Director, Institutional and Community Engagement; and Kathy A. Thomas, Ed.D., Faculty	Room 2071
		<i>Have you decided on your dissertation topic? Are you passionate about children and youth whose circumstances interfere with their learning experiences and potential? This session will provide you with "food for thought" about dissertation subject matter in the field of child abuse and neglect. Panelists will discuss current literature as well as field experiences with children who have been adjudicated dependent in the judicial system. The focus on children who are lost in the overburdened legal and social services system will be the topic explored. Participants will be challenged to consider opportunities for further research that will impact the quality of life and for improvements in education for this special population.</i>		
Monday	2:10 – 3:10 p.m.	<u>Designing Research Problem and Purpose Statements (Session Repeated)</u>	David Weintraub, Ed.D., Dissertation Services Associate/Committee Chair	Room 2072
		<i>Topics will include: Writing a pithy statement, providing evidence of the problem, creating a purpose statement, writing draft research questions, and creating a chart to make sure the above components all align</i>		
Monday	2:10 – 3:10 p.m.	<u>Success Strategies for Doctoral Students (Session Repeated)</u>	Susan Ohrablo, Ed.D., Faculty, and Gina Peyton, Ed.D., Faculty	Room 2073
		<i>In this presentation, we will first provide information and characteristics associated with being a successful and well-rounded doctoral student. We will further describe our experiences in online learning (as a student and faculty member). Finally, we will share recommendations to help students stay on track with their doctoral studies to prevent them from getting stuck later in the Ed.D. program.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	2:10 – 3:10 p.m.	<u>Serving Veterans Through Unique Programs and Partnerships</u>	Will Austin, Ed.D., President of Warren County Community College	Room 2078
		<i>With \$10 billion+ annually spent educating veterans, colleges have recognized the increased value of programs that serve veterans. Warren County Community College, a 'SOC,' 'Military Friendly' College was recognized nationally by both FOX News and PBS for graduating veterans in one semester. In less than five years, the institution moved from a college that merely accepted veterans to being ranked 13th in the Nation amongst Community Colleges as a top "Military-Friendly" college. Currently, WCCC is working to develop a BAS degree for veterans with a goal of becoming the first community college in NJ to be authorized to offer a bachelor's degree.</i>		
Monday	2:10 – 3:10 p.m.	How do I Manage the Whole: Working on a Dissertation in Parts? (Session Repeated)	John W. Billings, Ed.D., Dissertation Services Associate/Committee Chair	Room 2081
		<i>An applied dissertation report is likely the most demanding and substantive document one will ever write. How do you manage the development of such a product? The workshop will provide students with several resources and suggestions on how to develop parts-of-the-whole while maintaining vertical integrity. In addition, the presenter will outline several tasks students can engage in just 15 to 30 minute intervals so as to sustain incremental progress within the dissertation process.</i>		
Monday	3:10 – 3:20 p.m.	Break		Atrium - 1062
Monday	3:20 – 4:20 p.m.	<u>Analyzing Qualitative Data (Session Repeated)</u>	Eida Kanzki-Veloso, Ph.D., Faculty	Room 2071
		<i>This session will give students an overview of the theory, preparation, and practice of analyzing qualitative data. Students will learn the different ways to organize the data collection and data analysis as it relates to their qualitative dissertation tradition and research question. In addition, different types of interpretive analytic approaches and their use will also be explored and applied. Students should come to the session with a qualitative data set to analyze. Lastly, students will be introduced to different types of computer software for organizing the coding process.</i>		
Monday	3:20 – 4:20 p.m.	<u>Academic Writing Reminders and Common Errors to Avoid in Class Assignments</u>	Robert W. Hill, Ed.D., Faculty	Room 2072
		<i>Academic writing (whether for graduate school or for publication in journals) is more formal and impersonal and thus quite different from creative writing or expository prose. This interactive workshop will uncover the mystique of so-called "scholarly writing" and provide specific dos <u>and</u> don'ts to strengthen your academic voice both in the overall content and in the written expression and overall presentation of your ideas. Whether you are a new doctoral student or a returning student, this session will provide you with practical tips to apply in your next paper or applied dissertation benchmark.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	3:20 – 4:20 p.m.	IRB: Tips for Success (Session Repeated)	Alex Edmonds, Ph.D., Faculty; Jennifer Reeves, Ph.D., Faculty; and Ashley Russom, Ed.D., Academic Affairs/Institutional Review Board (IRB)	Room 2073
		<i>An overview of the IRB process will be presented, along with a focus on how to complete the forms in IRB manager, and which documents are submitted in certain situations. Individual assistance on IRB will be provided to students during this session, if time permits.</i>		
Monday	3:20 – 4:20 p.m.	International Research Trends in Higher Education Leadership	Silvia Orta, Ed.D., Faculty, and Eduardo Rivas, Ed.D., Faculty	Room 2078
		<i>This session presents the international research trends within the global leadership context and its importance to the overall field of Higher Education Leadership. The presenters will focus on the Theoretical Framework – moving towards enhancing global leadership competencies and share examples of research topics and titles; the connections to Higher Education Leadership; and the authors and experts in the field. The session will end with a thorough review of the importance of networking and global collaboration, including the leading organizations and publications; and the effects of social media on effective globally responsible leadership. Attendees will walk away with a renewed interest in revisiting their research interests and melding that with a global leadership context.</i>		
Monday	3:20 – 4:20 p.m.	Take the Reins and Ride to Success! A proactive approach to keeping track of your doctoral journey until you reach your goal. (Session Repeated)	Georgina Arguello, Ed.D., Faculty, and Maria Grethel Mendez, Ed.D., Faculty	Room 2081
		<i>This workshop provides an opportunity to learn more about the university resources, policies and procedures. Some topics include degree requirements, CAPP degree audits, and Satisfactory Academic progress. It will also cover the registration process and time management tricks that will assist to make correct academic decisions as they may impact the timely completion of the Doctoral program.</i>		
Monday	4:20 – 4:30 p.m.	Break		Atrium - 1062
Monday	4:30 – 5:30 p.m.	Writing an Effective Problem Statement for Your Dissertation Proposal (Session Repeated)	Steven R. Terrell, Ph.D., Faculty	Room 2071
		<i>The focus of a dissertation is to identify a meaningful problem or opportunity about which we want to gain knowledge or find a solution. This session begins by helping students learn to identify sources of good problem statements. This is followed by a discussion of the six characteristics of a good problem statement, and guidelines for clearly writing a problem statement. The presentation concludes with a discussion of purpose statements and research questions as they relate to the problem area under investigation.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Monday	4:30 – 5:30 p.m.	<u>The "Write" Way to Earn Your Doctorate: Make Your Computer Your Friend - Part II</u>	Karen D. Bowser, D.Ed., Faculty	Room 2072
		<i>This interactive seminar will help students set up MS-Word commands on either their PC or MAC that will take the work out of formatting their papers correctly. To get the most from this seminar, students should bring their computers with them.</i>		
Monday	4:30 – 5:30 p.m.	<u>What is a Research Problem? Beginning with the End in Mind (Session Repeated)</u>	Rashid A. Moore, Ph.D., Faculty, and Jennifer Reeves, Ph.D., Faculty	Room 2073
		<i>This session will discuss what a research problem is and how to use it to develop an idea for an applied dissertation. How to write a problem statement, support it with evidence, and use it to guide your dissertation will be the focus of this presentation. Assistance in writing a problem statement for your dissertation will be provided, if time permits.</i>		
Monday	4:30 – 5:30 p.m.	<u>How to Interpret and Cite Research in a Paper (Session Repeated)</u>	Julie Exposito, Ed.D., Alumna, and David B. Ross, Ed.D., Faculty	Room 2078
		<i>This session is designed as a workshop approach of how to properly interpret and paraphrase your research (e.g., scholarly resources, personal communications). This session is not a lecture about plagiarism and/or unintentional plagiarism, but more of attempting to put your information in perspective (i.e., review literature, compare results, identify patterns or themes, report basic research results).</i>		
Monday	4:30 – 5:30 p.m.	Theories of Learning and the Applied Dissertation (Session Repeated)	Jared Bucker, Ph.D., Faculty	Room 2081
		<i>This presentation will focus on the theoretical foundations for understanding how human learning occurs. Characteristics and concepts from the major learning theories in behaviorism, cognitivism, humanism, constructivism, and social and adult learning will be presented. In addition, students will be provided with practical tips on how to successfully incorporate and weave these learning theories into their dissertation research.</i>		
Monday	6:00 – 8:00 p.m.	Connections: Student Engagement Reception		Flight Deck and Patio Area located in the Don Taft University Center
Monday	5:30 – 8:30 p.m.	Buses will begin to depart from the NSU Main Campus, DeSantis Building at 5:30 p.m. to the Conference hotels. The last bus will depart from the NSU Main Campus at 8:30 p.m.		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
TUESDAY, JULY 12, 2016				
Day	TIME	DESCRIPTION	PRESENTER	ROOM
Tuesday	7:30 – 8:30 a.m.	Buses Loop Between the Conference Hotels and the NSU Main Campus, DeSantis Building. The last bus will depart from the hotels at 8:30 a.m.		
Tuesday	8:00 a.m. – noon	Registration/Information Desk		Hall of Fame - 1014
Tuesday	8:00 a.m. – noon	FCE Shark Shop		Room 2082
Tuesday	8:00 a.m. – noon	Tech Support		Room 2055
Tuesday	8:15 a.m. – 9:00 a.m.	Continental Breakfast		Atrium - 1062
Tuesday	8:00 a.m. – noon	NSU Student SharkCard ID		Horvitz Administration Bldg., One Stop Shop, First Floor
Tuesday	8:00 a.m. – noon	Financial Aid Individual Counseling	Financial Aid Representatives	Rooms 3072, 3073, 3077
Tuesday	9:00 – 10:15 a.m.	Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership	Laura L. Ramirez, M.L.I.S., Assistant Director of Instruction	Room 2071
Tuesday	9:00 – 10:15 a.m.	Department of Higher Education, Organizational Leadership and Adult Education; Concentrations -- Health Care Education, Higher Education Leadership, Human Services Administration, and Organizational Leadership.	Jamie Segno, M.L.I.S., M.S.L., Reference/Outreach Librarian II	Room 2072
Tuesday	9:00 – 10:15 a.m.	Department of Instructional Design & Technology; Concentrations -- Curriculum and Teaching and Instructional Technology and Distance Education	Elena Soltau, M.L.I.S., Assistant Director of Reference	Room 2073
Tuesday	9:00 – 10:15 a.m.	Department of Teaching and Learning; Concentrations -- Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education	Craig Amos, M.S.L.S., Reference/Subject Specialist Librarian for Science and Technology	Room 2078
Tuesday	9:00 – 10:15 a.m.	Department of Language and Literacy; Concentration -- Reading	Joana Fernandez, M.L.I.S., Reference and Instruction Librarian II	Room 2081
		ALL DEPARTMENT SESSIONS LISTED ABOVE: <i>Feeling a little lost using the Alvin Sherman Library? Not sure which databases are best for your topic? Are you skipping articles that require using the FIND IT tool? The librarians are here to help! Bring your questions and make sure you are getting the most out of using the library's myriad resources.</i>		
Tuesday	10:15 – 10:25 a.m.	Break		Atrium - 1062
Tuesday	10:25 – 11:25 a.m.	Citing Sources in APA (Session Repeated)	Sarena Hicks, M.L.I.S., Reference and Instruction Librarian I	Room 2071
		<i>This popular APA workshop provides a refresher on the basics of in-text citations and formatting journal articles, websites, and books in the reference list. An overview of citation tools and their pitfalls, as well as helpful resources, will also be discussed.</i>		

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Tuesday	10:25 – 11:25 a.m.	EndNote (<i>Session Repeated</i>)	Stacy R. Allsop, M.L.S., M.I.S., Reference and Instruction Librarian II	Room 2072
		<i>EndNote is a powerful citation management tool that helps you collect and organize references from online sources, save PDF documents, and offers a Cite While You Write feature. This session will be an overview and help with downloading the software.</i>		
Tuesday	10:25 – 11:25 a.m.	<u>Success Strategies for Doctoral Students</u> (<i>Session Repeated</i>)	Susan Ohrablo, Ed.D., Faculty, and Gina Peyton, Ed.D., Faculty	Room 2073
		<i>In this presentation, we will first provide information and characteristics associated with being a successful and well-rounded doctoral student. We will further describe our experiences in online learning (as a student and faculty member). Finally, we will share recommendations to help students stay on track with their doctoral studies to prevent them from getting stuck later in the Ed.D. program.</i>		
Tuesday	10:25 – 11:25 a.m.	<u>Writing Chapter 3: Tips for Success from a Research Professor</u>	Jennifer Reeves, Ph.D., Faculty	Room 2078
		<i>The focus of this session will be on Writing Chapter 3. The session will discuss study participants, instruments, research designs, data collection procedures, and data analysis procedures. If time permits, individual assistance will be provided with Chapter 3 of your dissertation.</i>		
Tuesday	10:25 – 11:25 a.m.	<u>Focusing on the Distinctions Between Quantitative, Qualitative, and Mixed Methodology for Developing YOUR Dissertation</u> (<i>Session Repeated</i>)	Steven Hecht, Ph.D., Faculty, and Maria Ligas, Ph.D., Faculty	Room 2081
		<i>This session will provide students with an overview of some basic research questions that can be answered using quantitative, qualitative, and mixed methods study. Emphasis will be placed on the importance of knowing key elements of research design in order to develop an interesting and feasible dissertation research topic. Discussion will focus primarily on how the research interests of the attendees can be turned into research questions that can be answered using one or more of the covered research paradigms.</i>		
Tuesday	11:25 – 11:30 a.m.	Break		
Tuesday	11:30 a.m. – noon	Homeroom: Department of Educational Leadership and School Administration: Concentrations—Educational Leadership and Instructional Leadership	Sharon A. Santilli, Ed.D., Department Chair, and Department Faculty	Room 2071
Tuesday	11:30 a.m. – noon	Homeroom: Department of Higher Education, Organizational Leadership and Adult Education; Concentrations -- Health Care Education, Higher Education Leadership, Human Services Administration, and Organizational Leadership.	J. Troy Robinson, Ed.D., Department Chair, and Department Faculty	Room 2072
Tuesday	11:30 a.m. – noon	Homeroom: Department of Instructional Design & Technology; Concentrations -- Curriculum and Teaching and Instructional Technology and Distance Education	Michael Simonson, Ph.D., Department Chair, and Department Faculty	Room 2073
Tuesday	11:30 a.m. – noon	Homeroom: Department of Teaching and Learning; Concentrations -- Early Childhood Education, Elementary and Middle Grades STEM Education, and Special Education	Wilma Robles de Meléndez, Ph.D., Department Chair, and Department Faculty	Room 2078
Tuesday	11:30 a.m. – noon	Homeroom: Department of Language and Literacy; Concentration -- Reading	Lina Lopez Chiappone, Ph.D., Department Chair, and Department Faculty	Room 2081

DAY	TIME	DESCRIPTION	PRESENTER	ROOM
Tuesday	11:00 a.m. - 1:00 p.m.	Buses will begin to depart from the NSU Main Campus, DeSantis Building at noon to the Conference hotels. The last bus will depart from the NSU Main Campus at 1:00 p.m.		
Tuesday	Noon	Summer Institute Ends		