

Education

with a Concentration in Special Education

DOCTOR OF EDUCATION



Program Features

54 credit hours

Outstanding faculty and student-centered curriculum

Format

Multiple starts throughout the year (August, January, and May)

Offered via online and blended formats

Quality

Nova Southeastern University is regionally accredited by the Southern Association of Colleges and Schools (SACS).

The Abraham S. Fischler College of Education's educator preparation programs are nationally accredited.

Ed.D. with a Concentration in Special Education

The Doctor of Education (Ed.D.) with a concentration in Special Education is designed for educators, administrators, and mental health or social service providers with a sincere desire to improve opportunities and the quality of life for individuals with disabilities. It fosters the development of leadership skills through advanced coursework, seminars, and research activities, self-reflection, analysis, and best practices used to solve real problems in the workplace through practical application. The concentration in special education focuses on facilitating the development of logical, critical, and reflective thinking skills in the areas of teacher collaboration, law, assessment and evaluation, administration, and multicultural issues.

The primary goal of the concentration in Special Education is to prepare professionals to take on positions as professors, administrators, and disability service providers. Graduates of the program will have the knowledge and skills necessary to effectively perform leadership positions in a variety of settings including direct service agencies, advocacy and policy organizations, and research institutes.



Visit education.nova.edu/doctoral/edd/specialed.html for more information.

Education with a Concentration in Special Education

DOCTOR OF EDUCATION

CURRICULUM

Program Requirements Credits

Orientation (0 credits)

DSO 8000 Doctoral Studies Orientation	0
---------------------------------------	---

Concentration Area Courses (24 credits)

SPED 8402 Families, Law, and Exceptionalities	3
SPED 8405 Collaboration and Consultation	3
SPED 8409 Multicultural Issues in Special Education	3

Choose 5 additional courses from across the following areas.

Special Education

SPED 8401 Special Education Law	3
SPED 8403 Conferencing with Parents and Families	3
SPED 8404 Organization and Administration of Special Education Programs	3
SPED 8406 Transition: Career Development and Independent Living	3
SPED 8407 Assessment and Evaluation of Special Needs: Cognitive Domains	3
SPED 8408 Assessment and Evaluation: Behavioral and Clinical Domains	3
SPED 8411 Critical Issues in Special Education Administration	3

Autism

SPED 8801 Advanced Topics in Interventions for Students with Autism Spectrum Disorder	3
SPED 8802 Seminar in the Nature of Students with Autism Spectrum Disorder	3
SPED 8803 Advanced Topics in Interventions for Students with Autism Spectrum Disorder	3
SPED 8804 Advanced Interventions for Students with Autism Spectrum Disorder	3
SPED 8805 Seminar in Professional Issues in Leading Programs for Students with Autism Spectrum Disorder	3
SPED 8806 Special Topics Across the Lifespan for Individuals with Autism Spectrum Disorder	3

Program Requirements

Credits

Applied Behavior Analysis

SPED 9650 Behavioral Principles and Concepts	3
SPED 9655 Functional Behavioral Assessment	3
SPED 9660 Application of Applied Behavior Analysis in Education and Human Services	3
SPED 9665 Leadership and Ethical Issues in Applied Behavior Analysis	3
SPED 9670 Ethical and Professional Conduct in Applied Behavior Analysis	3

Research Courses (12 credits)

RES 8100 The Nature of Knowing: Epistemology and Inquiry-Based Learning	3
RES 9300 Methods of Inquiry	3
Research Electives	6

Applied Dissertation Benchmarks (12 credits)

DISR 8966 Applied Dissertation 1: Prospectus	3
DISR 8967 Applied Dissertation 2: Proposal Development	3
DISR 8968 Applied Dissertation 3: Proposal	3
DISR 8969 Applied Dissertation 4: Applied Dissertation	3

Electives (6 credits)

EDD 8200 Leadership, Communication, and Technology	3
<i>Required core course that counts as an elective</i>	
Elective Course	3

Summer Institute (0 credits)

FSC 8000 Summer Institute (residency requirement)	0
<i>Students must attend one Summer Institute during their program of study.</i>	

Continuing Dissertation Services (0 credits)

ADS 8091 Applied Dissertation Services*	0
---	---

* If not completed, students must enroll in ADS 8091 beginning the 37th month in order to receive dissertation services and support from the Dissertation Committee, chairs, and/or other NSU faculty and staff.

Total Credits 54

This publication should not be viewed as a substitution for official program requirements and outcomes. A student is responsible for meeting the curriculum and program requirements in the *Fischler College of Education Catalog and Student Handbook* that are in effect when the student enters the program.

Nova Southeastern University admits students of any race, color, sexual orientation, and national or ethnic origin. ■ Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University. 03-004-17_22PGA

ABRAHAM S. FISCHLER COLLEGE OF EDUCATION

3301 College Avenue
Fort Lauderdale, Florida 33314-7796
education.nova.edu
(954) 262-8500 • 800-986-3223, ext. 28500

