

# Education

with a Concentration in Educational Leadership

DOCTOR OF EDUCATION



## Program Features

54 credit hours

Outstanding faculty and student-centered curriculum

## Format

Three semesters per year

Multiple starts throughout the year (August, January, and May)

Offered via online and blended formats

## Quality

Nova Southeastern University is regionally accredited by the Southern Association of Colleges and Schools (SACS).

The Abraham S. Fischler College of Education's educator preparation programs are nationally accredited.



## Ed.D. with a Concentration in Educational Leadership

The primary goal of the Doctor of Education (Ed.D.) with a concentration in Educational Leadership is to improve our K-12 schools by preparing candidates for leadership and lifelong learning in the fields of K-12 educational administration. The doctoral program fosters an in-depth application of knowledge and skills, inquiry and research, problem-solving, collaboration and communication, professional development, ethical behavior, and higher order thinking skills.

The graduates of this concentration will be leaders in improving schools and other learning environments; expanding their administrative competence and modeling visionary leadership; advocating and implementing educational improvement using informed action research, effective application of change theory, collaborative decision-making and strategic planning, risk and creativity, and appropriate evaluation; and identifying and addressing contemporary and future educational issues in a changing world.



Visit [education.nova.edu/doctoral/edd/edleader.html](http://education.nova.edu/doctoral/edd/edleader.html) for more information.

# Education with a Concentration in Educational Leadership

DOCTOR OF EDUCATION

## CURRICULUM

### Program Requirements Credits

#### Orientation (0 credits)

DSO	8000	Doctoral Studies Orientation	0
-----	------	------------------------------	---

#### Concentration Area Courses (24 credits)

EDD	8200	Leadership, Communication, and Technology	3
EDLR	8410	Leading an Educational Organization: Theory, Practice, and Reflection	3
EDLR	8415	Strategic Planning for Educational Leadership	3
EDLR	8420	Policy, Power, and Politics in Educational Leadership	3
EDLR	8425	School-based Inquiry and Transformation	3
EDLR	8430	Legal and Ethical Issues in Educational Leadership	3
EDLR	8435	Current Topics in Educational Leadership	3

#### Select one of the following to align with the level of certification you are seeking.

EDLR	8460	The Principal and School Leadership	3
EDLR	8461	The Superintendent and District Leadership	3

#### Research Courses (12 credits)

RES	8100	The Nature of Knowing: Epistemology and Inquiry-Based Learning	3
RES	9300	Methods of Inquiry	3
Research Electives			6

### Program Requirements Credits

#### Applied Dissertation Benchmarks (12 credits)

DISR	8966	Applied Dissertation 1: Prospectus	3
DISR	8967	Applied Dissertation 2: Proposal Development	3
DISR	8968	Applied Dissertation 3: Proposal	3
DISR	8969	Applied Dissertation 4: Applied Dissertation	3

#### Electives (minimum of 6 credits)

Students seeking certification must select the electives that align with the level of certification they are seeking.

#### Building Level Leaders

EDLR	8490	Reflection and Vision for School Leaders	3
EDLR	8498	Internship (Building Level)	3

#### District Level Leaders

EDLR	8405	Reflection and Vision for District Leaders	3
EDLR	8499	Internship (District Level)	3

#### Summer Institute (0 credits)

FSC	8000	Summer Institute (Residency Requirement)	0
-----	------	--	---

*Students must attend one Summer Institute during their program of study.*

#### Continuing Dissertation Services (0 credits)

ADS	8091	Applied Dissertation Services*	0
-----	------	--------------------------------	---

**Total Credits 54**

\* If not completed, students must enroll in ADS 8091 beginning the 37th month in order to receive dissertation services and support from the Dissertation Committee, chairs, and/or other NSU faculty and staff.

This publication should not be viewed as a substitution for official program requirements and outcomes. A student is responsible for meeting the curriculum and program requirements in the *Fischler College of Education Catalog and Student Handbook* that are in effect when the student enters the program.

Nova Southeastern University admits students of any race, color, sexual orientation, and national or ethnic origin. ■ Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University. 03-004-17\_16PGA

## ABRAHAM S. FISCHLER COLLEGE OF EDUCATION

3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
[education.nova.edu](http://education.nova.edu)  
(954) 262-8500 • 800-986-3223, ext. 28500

